

20217 East Chandler Heights Road, Queen Creek, Arizona 85142 Phone (480) 987-5935 Fax (480) 987-9714

Registration Requirements

REGISTRATION PACKET: To be completed and signed by parent or legal guardian ONLY.

PROOF OF RESIDENCY

Enrolling parent/guardian must submit an <u>original</u> and <u>current</u> water, electric, or gas bill; signed and complete closing purchase contract; or current, signed lease agreement (NOT month to month). Residency document must be in the enrolling parent/guardian's name.

BIRTH CERTIFICATE

All students must have a birth certificate on file. If the birth certificate is lacking upon day of registration, a certified original must be submitted within thirty (30) days of registration date. No student may participate in AIA activities without a birth certificate on file.

GUARDIANSHIP/CUSTODY

Custody papers, Arizona Court Appointed Guardianship Papers, or documentation from the Superior Court of AZ showing a pending court date for guardianship hearing must be presented at time of registration. Final court documents must be presented to the school within one (1) week of the hearing date.

IMMUNIZATION RECORDS

To comply with Arizona State Law, we must have documentation that your child is up to date on all immunizations. They cannot enroll in school until current.

PHOTO ID OF PARENT/GUARDIAN, ORIGINAL ONLY

We do not accept copies from second hand parties.

STUDENT'S TRANSCRIPTS/DISCIPLINE/ATTENDANCE RECORDS (high school credits)

All students with prior completed high school credits must have an unofficial copy of the transcript at time of registration. Failure to supply this information may result in loss of credit.

WITHDRAWAL FORM/WITHDRAWAL GRADES

Student must have official withdrawal form from previous school to enroll. Withdrawal grades are required if student is enrolling after the semester has begun.

SPECIAL EDUCATION/504 RECORDS (If applicable)

Current copy of IEP and MET, including psychological reports or 504 plan are required at time of registration,

STUDENT ATHLETES (high school only)

Please contact athletic secretary for forms that must be submitted prior to participation.

QUEEN CREEK UNIFIED SCHOOL DISTRICT #95

__DME __FBPE __FMSE __GPA __JBE __KMBE __SE __SVE __QCE __QCJHS __NBJHS __EHS __QCHS __CHS __QCVA

	LAST NAME	FIRST NA	AME	MIDDLE NAME	STUDENT ID #
GRADE	GENDER	HOME LANGUAGE	NICK NAME	SAIS ID #	DATE OF BIRTH
		What language do peop	le speak in the home most	of the time?	<u> </u>
		What language does	the student speak most o	of the time?	
		What language did	the student first speak or	understand?	
SU	JBDIVISION	TRIBAL NAME	BIRTH CITY	BIRTH STATE	BIRTH COUNTRY
YOU MUS	ST SELECT- CIRCI	LE ONE RACE: HISPANIC OR	NON-HISPANIC		
YOU MUS	ST SELEC T- CIRCI	LE AT LEAST ONE ETHNICITY:	WHITE BLACK ASIA	AN NATIVE HAWAIIAN/OT	HER PACIFIC ISLANDER
		А	MERICAN INDIAN/ALASKA	N NATIVE	

PHYSICAL HOME ADDRESS / SUBDIVISION	CITY	STATE	ZIP Code	
MAILING ADDRESS (IF DIFFERENT THAN PHYSICAL HOME ADDRESS)	СІТҮ	STATE	ZIP CODE	

WHO DOES STUDENT LIVE WITH (Circle One): BOTH PARENTS MOTHER FATHER STEP-MOTHER STEP-FATHER GUARDIAN FOSTER

MOTHER'S NAME	CELL PHONE	EMAIL ADDRESS	
HOME PHONE	WORK PHONE	EMPLOYER	
CHECK BOXES THAT APPLY: 🗆 Contact Allowed	Education Rights Has Cust	ody 🛛 Mailings Allowed	
Enrolling Parent	Release to Deceased	D Other	

FATHER'S NAME	CELL PHONE	EMAIL ADDRESS					
HOME PHONE	WORK PHONE	EMPLOYER					
CHECK BOXES THAT APPLY: D Contact Allowed	Education Rights Has Custod	y 📮 Mailings Allowed					
Enrolling Parent	Release to Deceased	Other					
WILL YOUR STUDENT RIDE THE BUS TO OR FROM SCHOOL? INO YES AM ROUTE # PM ROUTE #							
EMERGENCY CONTACTS: Please list them in the priority that you would like them called							
CONTACT NAME	RELATIONSHIP TO STUDENT	PHONE NUMBER(S)					
CONTACT NAME	RELATIONSHIP TO STUDENT	PHONE NUMBER(S)					
CONTACT NAME	RELATIONSHIP TO STUDENT	PHONE NUMBER(S)					
CONTACT NAME	RELATIONSHIP TO STUDENT	PHONE NUMBER(S)					

Has your student been enrolled in this District or in Arizona before? If yes, what School/District? When did your student enter US Schools? Please give year and grade: □No Has your student ever been retained? 🛛 Yes Is your student currently being considered for expulsion? 🛛 Yes Has your student been expelled from any School/District? □No Yes Does your student have any special needs? If yes, please identify (circle what applies) ELL GIFTED SPEECH TITLE 1

504 SPECIAL EDUCATION

NOTE: IF YOUR STUDENT IS RECEIVING SPECIAL EDUCATION SERVICES, PLEASE PROVIDE A COPY OF THE IEP UPON REGISTRATION

Have you, your spouse, and/or your children moved into this school district within the last 12 months? □Yes □No

Are you and/or your spouse currently employed in agriculture or are you looking for agriculture work? DYes DNo

Please list all siblings attending this or other Queen Creek Schools:	
NAME, AGE, SCHOOL	NAME, AGE, SCHOOL
NAME, AGE, SCHOOL	NAME, AGE, SCHOOL
NAME, AGE, SCHOOL	NAME, AGE, SCHOOL

	 Birth Certificate * (If you do not have a certified copy, one must be obtained within 30 days of registration)
	Immunization Record (No child will be admitted without an immunization record according to the Arizona Department of Health)
	Current Utility Bill (electric, gas or water)
	Photo ID of Parent/Guardian (If student resides with Guardian, documents must be provided)
	Transcripts (High School Only)
	I understand that providing false information on this form may result in the application being denied or admission being revoked. The signatory affirms that the student will abide by the rules, standards, and policies of the School and Queen Creek Unified School District.
	SIGNATURE OF PARENT/GUARDIAN Date
,	* On enrollment of a pupil for the first time in a particular school district or private school offering instruction to pupils in any Kindergarten programs or grades one through twelve that, that school or school district shall notify the person enrolling the pupil in writing that within thirty days the person must provide one of the following:
1.	A certified copy of the pupil's birth certificate.
2.	Other reliable proof of the pupil's identity and age, including the pupil's baptismal certificate, an application for a social security number or original school registration records and an affidavit explaining the inability to provide a copy of the birth certificate.
-	

3. A letter from the authorized representative of an agency having custody of the pupil pursuant to Title 8, Chapter 2.1 certifying that the pupil has been placed in the custody of the agency as prescribed by law.

OFFICE USE ONLY							
TRACK:	GRADE:	TEACHER:			ID#:		GRAD YEAR:
AZ ENTRY DATE: RESI		RESIDE	ENT DISTRICT:			ENROLL DATE/CO	DDE:
ENTERED BY:				DATE:			

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New Student Disclosure of Services

Student Name_____ Date of Birth_____ Grade_____

Please complete this form so that we may be more prepared to meet your child's educational needs. Place a check next to the section that describes your child's previous educational experience.

General Education

___My child does NOT have an IEP and does NOT receive additional educational services

My child receives accommodations through a 504 Plan

School district and school where records are located:

Special Education

My child has an IEP and receives special education services for

_____Speech and Language

___Specific Learning Disabilities

Other:

School district and school where records are located:

Gifted Program

____My child was previously a part of a gifted and talented program

Signature_____

Date_____

----(Parent/Guardian)



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PERMISSION TO RELEASE RECORDS

We are requesting records on the following student:

Student Name	Grade	Date of Birth
PLEASE FORWARD THE	FOLLOWING: **PLEASE DO) NOT SEND CUM FILE**
REPORT CARDS/TRANSCRIPTS INCLUDING N *For high school students: Please fax un BIRTH CERTIFICATE STATE STANDARDIZED TESTS (AIMS/Stanford/AzM) ELL RECORDS INCLUDING ASSESSMENTS DISCIPLINE RECORDS ATTENDANCE RECORDS IT IS UNDERSTOOD THAT THIS INFORM	Official transcript and <u>mail</u> of IMMUNIZATION MERIT)SPECIAL EDUCA SOCIAL AND EE WITHDRAWAL	N/MEDICAL RECORDS ATION / PSYCHOLOGICAL RECORDS DUCATIONAL RECORDS FORM/ SAIS ID
Parent/Guardian Signature		Date
PREVIO	US SCHOOL NAME/ADD	RESS:
School Name:	School Distri	ct:
Street Address:		
City/ State/ Zip:		
Phone:	Fax:	
	PLEASE SEND TO:	
Desert Mountain Elementary *22301 South Hawes Rd,Qu	ueen Creek, AZ 85142 *Phone:(480)	987-5912 Email: dmeregistrar@qcusd.org
Faith Mather Sossaman Elementary *22801 Via Del Jard	in, Queen Creek, AZ 85142 * Phone	(480) 474-6900 Email: fmsregistrar@qcusd.org
Frances Brandon Pickett Elementary*22076 E Village Lo	op Rd,Queen Creek, AZ 85142*Phon	e:(480) 987-7420 Email: fbpregistrar@qcusd.org
Gateway Polytechnic Academy * 5149 S. Signal Butte, M		
Jack Barnes Elementary * 20750 South 214th Street, Que		
Katherine Mecham Barney Elementary*19684 South 22		· · · · ·
Queen Creek Elementary * 23636 South 204th Street, Qu		
Schnepf Elementary* 26161 South 231 Street, Queen Cree		
Silver Valley Elementary * 9737 East Toledo Avenue, Mes		
Newell Barney Junior High * 24937 South Sossaman Road		
Queen Creek Junior High * 20435 South Old Ellsworth Rd,		
Queen Creek High School * 22149 East Ocotillo Road,Que		
Eastmark High School * 9560 East Ray Road, Mesa, AZ 852	· · ·	0 - 1 0
Crismon High School * 21942 East Riggs Road, Queen Cree		
Queen Creek Virtual Academy * 20435 South Old Ellswo		
Faxed to School	Faxe	i to SPED



Arizona Department of Education

Office of English Language Acquisition Services

Home Language Survey

The responses to this Home Language Survey (HLS) are used by the school to provide the most appropriate instructional programs and services for the student. The answers below will determine if a student will take the Arizona English Language Learner Assessment (AZELLA). Please respond to each of the three questions as accurately as possible. If you need to correct any of your responses, this must be done <u>before</u> the student takes the AZELLA Placement Test.

- 1. What language do people speak in the home *most* of the time?
- 2. What language does the student speak most of the time?
- 3. What language did the student first speak or understand?

Student Name	District Student ID
Date of Birth	SSID
Parent/Guardian Signature	Date
District or Charter	
School	

Please provide a copy of the Home Language Survey to the EL Coordinator/Main Contact on site. In AzEDS, please enter all three HLS responses.

These HLS questions are in compliance with Arizona Administrative Code (R7-2-306(B)(1),(2)(a-c). (Revised 01-2020)

Queen Creek School District No.95 Family Resource Center

20435 South Old Ellsworth Road, Queen Creek, Arizona 85142 Phone (480) 987-5988 Fax (480) 987-5919

Student Residency Questionnaire

This questionnaire is intended to address the <u>McKinney-Vento Assistance Act</u>, U.S.C.A. 42 Section 11302 (a). Your answers will help us determine residency information necessary for potential services for this student.

#1. Presently, where is the student living? Check one box:				
Section A	Section B			
 In a motel In a shelter With more than one family in a house or apartment due to economic hardship Moving from place to place In a place not designed for ordinary sleeping accommodations (ex. car, park, campsite) <u>CONTINUE</u>: If you checked a box in Section A, <i>Complete #2</i> and the remainder of this form. 	Choices in Section A do not apply <u>STOP</u> : If you checked this section, you do not need to complete the remainder of this form. Submit to school personnel.			
#2. The student lives with:	School			
 Parent(s) / Legal Guardian(s) Relative(s), friend(s) or other adult(s) Alone with no adult 	 Desert Mountain Elementary Faith Mather Sossaman Elementary Frances Brandon-Pickett Elementary Gateway Polytechnic Academy Jack Barnes Elementary Katherine Mecham Barney Elementary Schnepf Elementary Silver Valley Elementary Queen Creek Elementary Newell Barney Junior High School Queen Creek High School Queen Creek High School Crismon High School Queen Creek Virtual Academy 			
Name of Student: (last, first, middle)	ent Information			
Male Female DOB / /	AGE S.S. # (if known)/_/			
Other St Name of Parent/Legal Guardian(s) (if available):	udent Information			
Residence:	Zip: Telephone:			
Mailing Address:	Zip: Zip:			
Alternative contact person:	Alternative contact telephone#:			

Signature of Parent/Legal Guardian:____

School use only-Campus Administrator's determination

of Section A circumstances:

____Student lives apart from parent/guardian for school purposes.

___Student and parent live with another family-not homeless.

____Student comes under the McKinney Vento Act.

Instructions for Registrars:

1. Mark in PEIMS as appropriate.

- 2. Send questionnaire to campus/district administrator.
- 3. Questionnaires of qualified students.
- 4. Discard questionnaires of non-qualifying students.

CONFIDENTIAL QUESTIONNAIRE FOR PARENTS

Dear Parents:

Our school district is conducting a survey through use of this questionnaire to determine the number of migrant children residing in our district. Please fill out this form and return it to the school receptionist. **Thank you!**

Student Name			
Street A	Address		
Date of birth	Place of Birth		
Grade	Home/Cell Phone		
Father's Name	Mother's Name		
School (check one):			
Desert Mountain Elementary Faith Mather Sossaman Elementary Frances Brandon-Pickett Elementary Gateway Polytechnic Academy Jack Barnes Elementary	Silver Valley Elementary Queen Creek Elementary Newell Barney Junior High School Queen Creek Junior High School Eastmark High School		
Katherine Mecham Barney Elementary Schnepf Elementary	Queen Creek High School Crismon High School Queen Creek Virtual Academy		
1. Have you, your spouse, and/or your children move	ed to this school district within the past 12 months		

Yes____ No____

2. Are you and/or your spouse currently employed in agriculture or are you looking for agricultural work? **Examples include:**

- *Picking fruits/vegetables *Ranch related work *Dairy related work *Orchard related work
- *Irrigating soil, trees, plants
- *Cultivating/harvesting trees
- *Packing or processing fruits/vegetables
- *Operating agricultural machinery

Yes____ No____



Arizona Department of Education Arizona Residency Guidelines REVISED 11/08/2021

Disclaimer: The Arizona Department of Education is providing these guidelines as technical assistance to the field. These guidelines are how the Arizona Department of Education interprets the below statutes and are not binding nor is it legal advice. If you have any legal questions, please consult an attorney.

INTRODUCTION

Local educational agencies are required to provide all children who reside within the school district with equal access to public education at the elementary and secondary level. The U.S. Supreme Court held in *Plyer v. Doe*, 457 U.S. 202 (1982), that the undocumented or non-citizen status of a student (or his or her parent/guardian) is irrelevant to that student's entitlement to an elementary and secondary public education. However, pursuant to A.R.S. § 15-823, a school district or charter school may not include non-Arizona-resident pupils in their student count and may not obtain state aid for those pupils.

In Arizona, the "district of residence" of a student is determined by the residency of the parent or guardian with whom the student lives. In some cases, the district of residence may also be determined by the residency of a relative who is seeking legal guardianship or custody of a student. A.R.S. § 15-821(D). In addition, if a school district governing board determines that a student's "physical, mental, moral or emotional health is best served by placement with a grandparent, brother, sister, stepbrother, stepsister, aunt or uncle who is a resident within the school district," and the placement with that relative is not "solely for the purpose of obtaining an education in this state without payment of tuition," the student is considered a resident of the district. A.R.S. § 15-823(C).¹

Accordingly, it is the responsibility of the school districts and charter schools that receive state aid to ensure that student/parent residency information is accurate and verifiable. While a district may restrict attendance to district residents based on available classroom space,² inquiring into students' citizenship or immigration status, or that of their parents or guardians, is not relevant to establishing residency within the district. A school district or charter school may not bar a student from enrolling because he or she lacks a birth certificate or has records indicating a foreign place of birth, such as a foreign birth certificate.³

The Arizona Department of Education may audit schools to ensure that only Arizona resident students are reported for state aid. Any school district or charter school that cannot demonstrate the accuracy of any student's residency through documents provided by the parent/guardian may be required to repay the state aid received for that

¹ See also Martinez v. Bynum, 461 U.S. 321 (1983).

² Pursuant to A.R.S. § 15-816 and A.R.S. § 15-816.01, Arizona's mandatory open enrollment policies allow a student to apply for admission and transfer to any public school of his or her choice, based on available classroom space, even if it is outside of the student's district of residence. There are two basic types of open enrollment policies: 1) Intra-district: Students transfer to another school within the resident school district, or 2) Inter-district: Students transfer to a school outside of their resident district.

³ For more information, please read https://www2.ed.gov/about/offices/list/ocr/letters/colleague-201405.pdf.

student. The following are examples of verifiable documentation parents may provide to demonstrate that they reside in a district.

VERIFIABLE DOCUMENTATION

A.R.S. § 15-802(B) requires school districts and charter schools to obtain and maintain verifiable documentation of Arizona residency upon enrollment in an Arizona public school. This document is designed to assist school districts and charter schools in meeting the legal requirements of the statute.

The documentation required by A.R.S. § 15-802 must be provided at initial enrollment of a student in a school district or charter school in this state and reaffirmed, although not necessarily recollected, during the district or charter's annual registration process. This process will vary by the school, school district, or charter school (i.e. an annual form asking parents to confirm address).

Every school district or charter school is required,⁴ within 30 days of enrollment, to obtain a certified copy of a pupil's birth certificate or other reliable proof of the pupil's identity and age,⁵ or a letter from the authorized representative of an agency having custody of the pupil pursuant to title 8, chapter 2 certifying that the pupil has been placed in the custody of the agency as prescribed by law. A school district or charter school MAY seek photo identification from the person enrolling a student to ensure that the adult is entitled to enroll the student in school, as long such a requirement does NOT unlawfully bar a student from enrolling in school.⁶

In case of an ADE Audit, the school, school district or charter school will be asked what process is used and what documentation is obtained via this process. If the student's residence has not changed, an affirmation (via a checkbox) that the previously provided proof of residency remains accurate should be sufficient. The documentation supporting Arizona residency should be maintained according to the school's records retention schedule.

For members of the armed services, a school may enroll a student if the parent provides a hard-copy or electronic document of their transfer or pending transfer to a military installation within the state. The parent must provide official documentation of residency within ten days after the arrival date which may include a temporary on-base billeting facility as their address. **PROOF OF RESIDENCY IS NOT REQUIRED FOR HOMELESS STUDENTS.**⁷ 42 U.S.C.§ 11 432(g)(3)(C)(i).

In general, students will fall into one of two groups: (1) those whose parent or legal guardian is able to provide documentation bearing his or her name and address; and (2) those whose parent or legal guardian cannot document his or her own residence because of extenuating circumstances including, but not limited to, that the family's household is multi-generational. Different documentation is required for each circumstance.

1. Parent(s) or legal guardian(s) that maintains his or her own residence: The parent or legal guardian must complete and sign a form indicating his or her name, the name of the school district, school site, or

⁴ A.R.S. §15-828.

⁵ Other proof of the pupil's identity/age includes: pupil's baptismal certificate, an application for social security number or original school registration records and an affidavit explaining inability to provide a copy of the birth certificate, A.R.S. § 15-828 (A)(1)-(3). ⁶ For more information, please read U.S. DOJ Civil Rights Division "Fact Sheet: Information on the Rights of All Children to Enroll in School", https://www.justice.gov/sites/default/files/crt/legacy/2014/05/08/plylerfact.pdf.

⁷ Per A.R.S. 15-824 (C), "Homeless student" means a pupil who has a primary residence that is: (1) A supervised publicly or privately operated shelter designed to provide temporary living accommodations; (2) An institution that provides a temporary residence for individuals intended to be institutionalize or; (3) A public or private place not designed for, or ordinarily used as, a regular sleeping accommodation for human beings.

charter school in which the student is being enrolled, and provide **one** of the following documents, which bear the parent or legal guardian's full name and residential address or physical description of the property where the student resides (no P.O. Boxes):

- Valid Arizona driver's license, Arizona identification card
- Valid Arizona motor vehicle registration
- Valid Arizona Address Confidentiality Program authorization card
- Property deed/Mortgage documents
- Property tax bill
- Rental agreement or lease (including Section 8 agreement or off-base military housing)
- Utility bill (water, electric, gas, cable, phone)
- Bank or credit card statement
- W-2 wage statement
- Payroll stub
- Certificate of tribal enrollment (506 Form) or other identification issued by a recognized Indian tribe located in Arizona
- Other documentation from a state, tribal, or federal agency (Social Security Administration, Veterans' Administration, Arizona Department of Economic Security, etc.)
- Temporary on-base billeting facility (for military families)
- Under A.R.S. § 41-5001(A), school districts and charter schools must accept consular identification cards that are issued by a foreign government as a valid form of identification if the foreign government uses biometric verification techniques in issuing the consular identification card.⁸

*A model Arizona Residency Documentation Form is available for schools at the end of this document.

2. Parent(s) or legal guardian(s) that does not maintain his or her own residence: The parent or legal guardian must have an affidavit of shared residency form completed indicating his or her name, the name of the school district, school site, or charter school in which the student is being enrolled, and submit a signed, notarized affidavit for the person who maintains the residence where the student lives attesting to the fact that the student resides at that address, along with a document from the bulleted list bearing the name and address of the person who maintains the residence.

*A model Affidavit of Shared Residence form is available for schools at the end of this document.

USE OF AND RETENTION OF DOCUMENTS BY SCHOOLS

School officials must **retain a copy** of the attestations or affidavits and copies of any supporting documentation presented for each student (photocopies acceptable) that school officials believe establish validity. Documents presented may be different in each circumstance, and unique to the living situation of the student. Documents retained by the school district or charter school may be used as an indication of residency; however, documentation is subject to audit by the Department.

Personally identifiable information other than name and address (SSN, account numbers, etc.) should be redacted from the documentation either by the parent/guardian or the school official prior to filing. MOST INFORMATION PROVIDED BY PARENTS AND GUARDIANS TO ARIZONA PUBLIC SCHOOLS IS AN EDUCATIONAL RECORD MADE CONFIDENTIAL UNDER THE FEDERAL EDUCATIONAL RIGHTS AND PRIVACY ACT AND ARIZONA LAW UNLESS DESIGNATED BY THE SCHOOL AS

⁸ See Amphitheater Unified Sch. Dist. No. 10 v. Harte, 128 Hart Ariz. 233, 234 (1981), § 15-187(C); noting that school districts and charter schools are political subdivisions.



Arizona Department of Education Arizona Residency Documentation Form

Student	School	
Under		-

School District or Charter Holder

Parent/Legal Guardian

As the Parent/Legal Guardian of the Student, I attest* that I am a resident of the State of Arizona and submit in support of this attestation a copy of the following document that displays my name and residential address or physical description of the property where the student resides:

- Valid Arizona driver's license, Arizona identification card or motor vehicle registration
- Valid Arizona Address Confidentiality Program authorization card
- Real estate deed or mortgage documents
- Property tax bill
- Residential lease or rental agreement
- Water, electric, gas, cable, or phone bill
- Bank or credit card statement
- W-2 wage statement
- Payroll stub
- Certificate of tribal enrollment (506 Form) or other identification issued by a recognized Indian tribe in Arizona
- Documentation from a state, tribal or federal government agency (Social Security Administration, Veteran's Administration, Arizona Department of Economic Security)
- Temporary on-base billeting facility (for military families)
- I am currently unable to provide any of the foregoing documents. Therefore, I have provided an original affidavit signed and notarized by an Arizona resident who attests that I have established residence in Arizona with the person signing the affidavit.

Signature of Parent/Legal Guardian

Date

^{*}For members of the armed services, the provision of verifiable documentation does not serve as a declaration of official residency for income tax or other legal purposes. Armed service members may utilize a temporary onbase billeting facility as the address for proof of residency.

Queen Creek Unified School District Consent for Medical Treatment and Medical Information Form

Student's Name:	Student Grade:		
Date of Birth:	Student ID:		
	Health History		
Address:	Has your child ever been diagnosed by a physician with the		
City, State, Zip Code	following conditions?	No medical conditions \square	
Primary Telephone:	ADD/ADHD 🗆	Skin Problems 🗆	
	Severe Allergies	Vision Problems	
Primary Email Address:	Lung Condition 🗆	Hearing Problems/Aids 🗆	
I hereby give my consent for my child to receive treatment in the	Heart Problems 🗆	Bladder Condition 🗆	
health office by Queen Creek Unified School District staff during the	Diabetes 🗆	Mental Health Condition	
period of July 2022-May 2023. I understand medication of any kind	Bleeding Disorder 🗆	Suppressed Immune System 🗆	
is not to be sent with a child to school. Only an adult may bring in	Epilepsy/Seizures 🗆	Concussion History	
medication to the health office.	Depression	Stomach/GI 🗆	
	Bone/Joint Condition	Other 🗆	
Health screenings include hearing and vision may be given during the school year. I understand that important medical information will be	If you checked any of the above, please explain in detail:		
shared with school personnel as needed for the safety of each student.	li you checked any of the	above, please explain in detail:	
I have read this form and certify that I understand the content.			
	3		
Signature:		t	
Mother () Father () Legal Guardian ()	Please list any allergies to	medication, food, or insects.	
Date:	(<u></u>		
Who does student live with	What kind of reaction oc	curs with this allergy?	
	3 <u></u>		
Parent/Guardian Information		Medications	
Mom's name			
Phone(cell):Phone (work)	Is your student currently		
Email:	Will medication be given	during school hours 🗆 Yes 🗆 No	
Dad's name	(If medication is to be giv	en at school, a signed consent by parents	
Phone (cell):Phone (work)		r must be completed and returned to	
Email:	health office prior to givi	ng medication.)	
Who does student live with?	Medication name and do		
Please list emergency contacts by the priority in which you			
want them to be contacted in the event of emergency and			
parent/guardian is unavailable.	What is medication used for?		
Emergency contact 1:			
Phone:Phone:	Siblings in Queen Creek S	ichools	
Emergency contact 2:	-	Grade/School	
Phone: Phone:		Grade/School	
Emergency contact 3:		Grade/School	
Phone: Phone:		Grade/School	



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QCUSD Medication Administration Procedures

In order for a student to receive medication during school hours:

- 1. Doctor's orders must be presented to the school.
- Prescription medications must be in the original pharmacy container, labeled with the student's name, date, medication, dose, time to be taken at school, and length of treatment (ask the pharmacist to prepare a special container for school use).
- 3. **Parent/Legal Guardian Consent to Administer Medication** form must be signed and on file with the school nurse and/or health assistant. A release form is available through the health office.
- 4. Only the parent or legal guardian may bring the medication to school. Students are **NOT** allowed to transport medication **EXCEPT** an asthma inhaler and/or emergency Epi-pen (with a current prescription for the student). A prescription label **MUST BE ON** the inhaler/Epi-pen, **AND** the student's physician has signed that student is allowed to carry these medications.
- 5. Medication will be administered in the presence of the school nurse and/or health assistant, or in their absence, by the person designated by the school principal.

6. All over-the-counter medication must be approved by the Food & Drug Administration and be kept in original container with label and package directions. Only district approved OTC medication can be administered without a doctor's prescription. A physician's note will be required to give acetaminophen or ibuprofen for more than 5 days per month.

I authorize my child's health care provider to speak with the health office staff regarding my child's health and medication(s).

Student Name	Grade	
Doctor's Name	Phone Number	
Allergies		

I give Queen Creek USD staff permission to administer the following medications to my child following package directions and physician standing orders if medication is available in the health office. I also agree with the above QCUSD medication administration policy.

Choose either YES or NO for district approved medication (if available) to be given to your child:

- YES / NO Tylenol (acetaminophen)
- YES / NO Advil or Motrin (ibuprofen)
- YES / NO Anti-itch lotion (calagel, caladryl, cortisone cream)
- YES / NO Benadryl (diphenhydramine HCL)
- YES / NO Cough Drop
- YES / NO Neosporin (triple antibiotic cream)

Parent/Legal Guardian Signature

Date

Arizona Interscholastic Association Eligibility Warning

Including: Athletics, Spirit line and other AIA activities Read **BEFORE** Enrolling at Queen Creek High School

Transferring Students

If you are a transferring student please be advised that you will be ineligible to participate in at least 50% of AIA Power Ranking games for any sport you participated in the past 12 months unless:

**You are entering the 9th grade or transferring into the state of Arizona for the first time.

Note: You establish Arizona Interscholastic Association eligibility at the first time you enter as a ninth grader.

List all schools, including City/State that you have attended:

9th Grade: ______11th Grade: ______

10th Grade: ______12th Grade: ______

Did you participate in any sports while at these schools?

If yes, please list what sport and grade_____

If yes AIA 550 Form must be completed - please visit AIA Online Student Transfer Form

Any concerns or questions, please speak with the site athletic director BEFORE you enroll.

Student Signature:

Date:			

Parent Signature

Date _____