

**DISTRICT CONTACT INFORMATION**

	Prefix	First Name	Last Name	Email Address	Telephone Number	Extension
Superintendent	Dr.	Perry	Berry	pberry@qcusd.org	480-987-5938	
Executive Assistant to Superintendent	Mrs.	Quincy	Nelson	qnelson@qcusd.org	480-987-5938	
Chief Financial Officer	Dr.	Matthew	Strom	mstrom@qcusd.org	480-987-5996	
Business Manager 1	Mr.	Justin	Weston	<a href="mailto:jweston@qcusd.org">jweston@qcusd.org</a>	480-987-5950	
Business Manager 2	Ms.	Debbie	Wilcox	<a href="mailto:dwilcox@qcusd.org">dwilcox@qcusd.org</a>	480-987-7486	
Business Consultant						
School District Employee Report (SDER) Coordinator	Mrs.	Irene	Gray	igray@qcusd.org	480-987-5934	
SPED Data Reporting Coordinator	Mr.	Steven	Ray	sray2@qcusd.org	480-987-7487	
AzEDS/ADM Data Coordinator	Mrs.	Eileen	Beverage	ebeverage@qcusd.org	480-987-5994	
Transportation Data Reporting Coordinator	Mrs.	Peggie	Overton	poverton@qcusd.org	480-987-5982	
CTE Coordinator	Mrs.	Nancy	Scott	nscott@qcusd.org	480-987-5948	
Poverty Coordinator	Dr.	Cort	Monroe	cmonroe@qcusd.org	480-987-7418	
Assessments Coordinator	Mrs.	Robin	Bayles	rbayles@qcusd.org	480-987-5985	
Curriculum Coordinator	Mrs.	Nancy	Diab-Scott	nscott@qcusd.org	480-987-5948	
Information Technology (IT) Director	Mr.	Kevin	Pumphrey	kpump@qcusd.org	480-987-6785	
Bookstore Manager	Mr.	Justin	Weston	jweston@qcusd.org	480-987-5950	
Governing Board Member	Mr.	Ken	Brague	kbrague2@qcusd.org	480-987-5938	
Governing Board Member	Mr.	Bill	Schultz	bschultz@qcusd.org	480-987-5938	
Governing Board Member	Mrs.	Jennifer	Revolt	jrevolt@qcusd.org	480-987-5938	
Governing Board Member	Mrs.	Samantha	Davis	sdavis@qcusd.org	480-987-5938	
Governing Board Member	Mrs.	Courtney	Narancic	cnarancic@qcusd.org	480-987-5938	
Governing Board Member						
Governing Board Member						
Governing Board Member						
Governing Board Member						

SELECT from Dropdown

Student Information Systems (SIS) Vendor

Edupoint (Synergy)

Accounting Information System

Infinite Visions

Bookstore Cash Receipting System

InTouch

District's website home page address

www.qcusd.org

**FUND 001 (M&O)**

**MAINTENANCE AND OPERATION (M&O) FUND**

Expenditures		FTE		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals		% Increase/ Decrease	
		Prior FY	Budget FY						Prior FY 2020	Budget FY 2021		
		100 Regular Education										
1000 Instruction	1.	371.20	404.97	24,766,871	6,204,084	327,466	401,789	35,277	26,517,639	31,735,487	19.7%	1.
2000 Support Services												
2100 Students	2.	43.45	43.88	1,977,312	587,559	128,034	128,105	1,783	2,583,951	2,822,793	9.2%	2.
2200 Instructional Staff	3.	22.83	20.83	1,299,469	372,691	233,591	37,436	5,079	1,832,469	1,948,266	6.3%	3.
2300 General Administration	4.	7.54	7.54	679,236	246,397	476,136	2,826	27,949	1,351,245	1,432,544	6.0%	4.
2400 School Administration	5.	37.00	40.00	2,476,935	707,041	30,142	26,496	3,208	3,049,366	3,243,822	6.4%	5.
2500 Central Services	6.	29.75	27.75	1,348,475	410,858	653,308	67,443	298,576	2,685,430	2,778,660	3.5%	6.
2600 Operation & Maintenance of Plant	7.	106.82	110.95	3,230,807	1,064,522	2,750,786	2,781,682	5,565	9,460,650	9,833,362	3.9%	7.
2900 Other	8.	0.00	0.00	0	0	0	0	0	0	0	0.0%	8.
3000 Operation of Noninstructional Services	9.	4.00	4.00	182,634	71,548	13,559	36,326	0	291,065	304,067	4.5%	9.
610 School-Sponsored Cocurricular Activities	10.	0.00	0.00	136,525	23,175	0	4,574	600	155,166	164,874	6.3%	10.
620 School-Sponsored Athletics	11.	5.42	7.35	1,258,947	261,581	140,377	91,301	56,389	1,453,543	1,808,595	24.4%	11.
630 Other Instructional Programs	12.	0.00	0.00	52,440	900				47,032	53,340	13.4%	12.
700, 800, 900 Other Programs	13.	0.00	0.00	5,708	1,710	0	3,385	0	6,240	10,803	73.1%	13.
Regular Education Subsection Subtotal (lines 1-13)	14.	628.01	667.27	37,415,359	9,952,066	4,753,399	3,581,363	434,426	49,433,796	56,136,613	13.6%	14.
200 and 300 Special Education												
1000 Instruction	15.	121.55	132.36	4,654,347	1,500,432	2,430,725	7,285	1,200	8,001,217	8,593,989	7.4%	15.
2000 Support Services												
2100 Students	16.	39.33	38.48	2,242,122	633,853	636,584	222	0	3,440,280	3,512,781	2.1%	16.
2200 Instructional Staff	17.	2.00	2.00	178,231	56,977	30,000	658	0	253,175	265,866	5.0%	17.
2300 General Administration	18.	0.68	0.68	82,873	21,664	0	0	0	95,703	104,537	9.2%	18.
2400 School Administration	19.	0.00	0.00	5,467	1,579	0	0	0	6,136	7,046	14.8%	19.
2500 Central Services	20.	0.00	0.00	0	0	3,909	0	0	1,809	3,909	116.1%	20.
2600 Operation & Maintenance of Plant	21.	0.00	0.00	0	0	15,581	0	520	15,848	16,101	1.6%	21.
2900 Other	22.	0.00	0.00	0	0	0	0	0	0	0	0.0%	22.
3000 Operation of Noninstructional Services	23.	0.00	0.00	0	0	0	0	0	0	0	0.0%	23.
Subtotal (lines 15-23)	24.	163.56	173.52	7,163,040	2,214,505	3,116,799	8,165	1,720	11,814,168	12,504,229	5.8%	24.
400 Pupil Transportation	25.	71.18	68.97	1,739,607	446,664	786,925	808,175	2,022	3,630,559	3,783,393	4.2%	25.
510 Desegregation (from Districtwide Desegregation Budget, page 2, line 44)	26.	0.00	0.00	0	0	0	0	0	0	0	0.0%	26.
530 Dropout Prevention Programs	27.	0.00	0.00	0	0	0	0	0	0	0	0.0%	27.
540 Joint Career and Technical Education and Vocational Education Center	28.	0.00	0.00	0	0	0	0	0	0	0	0.0%	28.
550 K-3 Reading Program	29.	3.29	2.78	225,275	80,890	0	69,756	0	362,795	375,921	3.6%	29.
Total Expenditures (lines 14, and 24-29) (Cannot exceed page 7, line 11)	30.	866.04	912.54	46,543,281	12,694,125	8,657,123	4,467,459	438,168	65,241,318	72,800,156	11.6%	30.

The district has budgeted an amount in the M&O Fund equal to the General Budget Limit as calculated on page 7 of 8.

**SPECIAL EDUCATION PROGRAMS BY TYPE (M&O Fund Programs 200 and 300)**

(A.R.S. §§ 15-761 and 15-903)

	Prior FY	Budget FY	
1. Total All Disability Classifications	8,922,709	10,708,685	1.
2. Gifted Education	419,834	428,231	2.
3. Remedial Education	667,276	168,157	3.
4. ELL Incremental Costs	604,090	425,523	4.
5. ELL Compensatory Instruction	0		5.
6. Vocational and Technical Education (non-CTED)	789,535	343,558	6.
7. Career Education (non-CTED)	0		7.
8. Career Technical Education (CTED)	410,724	430,075	8.
9. Total (lines 1 through 8. Must equal total of line 24, page 1)	11,814,168	12,504,229	9.

**Proposed Ratios for Special Education**

(A.R.S. §§ 15-903.E.1 and 15-764.A.5)

Teacher-Pupil 1 to 15  
 Staff-Pupil 1 to 11

**Estimated FTE Certified Employees**

(A.R.S. §15-903.E.2)

	Prior FY	Budget FY
Number of FTE - Certified Employees	523.00	580.75
Number of FTE - Certified Purchased Services Personnel		1.00

**Expenditures Budgeted for Audit Services**

M&O Fund - Nonfederal	<b>6350</b>	<u>55000</u>
All Funds - Federal	<i>6330</i>	<u>0</u>

**FY 2021 Performance Pay (A.R.S. §15-920)**

Amount Budgeted in M&O Fund for a Performance Pay Component \$           -

Do not report budgeted amounts for the Performance Pay Component of the Classroom Site Fund on this line.

**Expenditures Budgeted in the M&O Fund for Food Service**

Amount budgeted in M&O for Food Service (Fund 001, Function 3100) \$ 85,556

(This amount will be used to determine district compliance with state matching requirements pursuant to Code of Federal Regulations (CFR) Title 7, §210.17(a)]

Expenditures	Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500 6810, 6890	Supplies 6600	Interest on Short-Term Debt 6850	Totals		% Increase/ Decrease
						Prior FY 2020	Budget FY 2021	
<b>Classroom Site Fund 011 - Base Salary</b>								
100 Regular Education								
1000 Instruction	1,086,665	335,905				1,328,789	1,422,570	7.1%
2100 Support Services - Students						0	0	0.0%
2200 Support Services - Instructional Staff						0	0	0.0%
Program 100 Subtotal (lines 1-3)	1,086,665	335,905				1,328,789	1,422,570	7.1%
200 and 300 Special Education								
1000 Instruction	133,211	36,058				139,421	169,269	21.4%
2100 Support Services - Students						0	0	0.0%
2200 Support Services - Instructional Staff						0	0	0.0%
Program 200 and 300 Subtotal (lines 5-7)	133,211	36,058				139,421	169,269	21.4%
Other Programs (Specify) 550 K-3 Reading								
1000 Instruction	8,055	2,530				31,575	10,585	-66.5%
2100 Support Services - Students						0	0	0.0%
2200 Support Services - Instructional Staff						0	0	0.0%
3300 Community Services Operations								
Other Programs Subtotal (lines 9-12)	8,055	2,530				31,575	10,585	-66.5%
Total Expenditures (lines 4, 8, and 13)	1,227,931	374,493			0	1,499,785	1,602,424	6.8%
<b>Classroom Site Fund 012 - Performance Pay</b>								
100 Regular Education								
1000 Instruction	1,544,901	337,766				1,543,092	1,882,667	22.0%
2100 Support Services - Students						0	0	0.0%
2200 Support Services - Instructional Staff						0	0	0.0%
Program 100 Subtotal (lines 15-17)	1,544,901	337,766				1,543,092	1,882,667	22.0%
200 and 300 Special Education								
1000 Instruction	101,692	20,439				71,209	122,131	71.5%
2100 Support Services - Students						0	0	0.0%
2200 Support Services - Instructional Staff						0	0	0.0%
Program 200 and 300 Subtotal (lines 19-21)	101,692	20,439				71,209	122,131	71.5%
Other Programs (Specify) 550 K-3 Reading								
1000 Instruction	8,156	2,288				23,362	10,444	-55.3%
2100 Support Services - Students						0	0	0.0%
2200 Support Services - Instructional Staff						0	0	0.0%
3300 Community Services Operations								
Other Programs Subtotal (lines 23-26)	8,156	2,288				23,362	10,444	-55.3%
Total Expenditures (lines 18, 22, and 27)	1,654,749	360,493			0	1,637,663	2,015,242	23.1%
<b>Classroom Site Fund 013 - Other</b>								
100 Regular Education								
1000 Instruction	1,637,123	843,968	0	0		2,273,632	2,481,091	9.1%
2100 Support Services - Students	0	0	0	0		0	0	0.0%
2200 Support Services - Instructional Staff	0	0	0	0		0	0	0.0%
2310 Support Services - Governing Board								
Program 100 Subtotal (lines 29-32)	1,637,123	843,968	0	0		2,273,632	2,481,091	9.1%
200 and 300 Special Education								
1000 Instruction	581,153	172,143	0	0		658,824	753,296	14.3%
2100 Support Services - Students						0	0	0.0%
2200 Support Services - Instructional Staff						0	0	0.0%
2310 Support Services - Governing Board								
Program 200 and 300 Subtotal (lines 34-37)	581,153	172,143	0	0		658,824	753,296	14.3%
530 Dropout Prevention Programs								
1000 Instruction	0	0	0	0		0	0	0.0%
Other Programs (Specify) 550 K-3 Reading								
1000 Instruction	16,558	5,214	0	0		60,035	21,772	-63.7%
2100, 2200 Support Serv. Students & Instructional Staff	0	0	0	0		0	0	0.0%
2310 Support Services - Governing Board								
3300 Community Services Operations	0	0	0	0				0.0%
Other Programs Subtotal (lines 40-43)	16,558	5,214	0	0		60,035	21,772	-63.7%
Total Expenditures (lines 33, 38, 39, and 44)	2,234,834	1,021,325	0	0		2,992,491	3,256,159	8.8%
Total Classroom Site Funds (lines 14, 28, and 45)	5,117,514	1,756,311	0	0	0	6,129,939	6,873,825	12.1%

The district has budgeted an amount in Fund 011 equal to the Classroom Site Fund Budget Limit as calculated on Page 8 of 8.

The district has budgeted an amount in Fund 012 equal to the Classroom Site Fund Budget Limit as calculated on Page 8 of 8.

The district has budgeted an amount in Fund 013 equal to the Classroom Site Fund Budget Limit as calculated on Page 8 of 8.

**FUND 610 UNRESTRICTED CAPITAL OUTLAY (UCO) FUND**

Expenditures		Rentals 6440	Library Books, Textbooks, & Instructional Aids (2) 6641-6643	Property (2) 6700	Redemption of Principal (3) 6831, 6832	Interest (4) 6841, 6842, 6850	All Other Object Codes (excluding 6900)	Totals		% Increase/ Decrease
								Prior FY 2020	Budget FY 2021	
<b>Unrestricted Capital Outlay Override (1)</b>	1.	0	0	0	0	0	0	0	0	0.0%
<b>Unrestricted Capital Outlay Fund 610 (6)</b>										
1000 Instruction	2.	0	1,325,542	219,577			0	1,558,709	1,545,119	-0.9%
2000 Support Services										
2100, 2200 Students and Instructional Staff	3.	0	0	1,698,950			0	262,984	1,698,950	546.0%
2300, 2400, 2500, 2900 Administration	4.	0		250,427		0	0	184,198	250,427	36.0%
2600 Operation & Maintenance of Plant	5.	0		209,637			0	209,800	209,637	-0.1%
2700 Student Transportation	6.	0		47,273			0	43,817	47,273	7.9%
3000 Operation of Noninstructional Services (5)	7.	0		47,178			0	47,635	47,178	-1.0%
4000 Facilities Acquisition and Construction	8.			21,045			51,729	62,139	72,774	17.1%
5000 Debt Service	9.				0	937,804		619,885	937,804	51.3%
<b>Total Unrestricted Capital Outlay Fund (lines 2-9)</b>	<b>10.</b>	<b>0</b>	<b>1,325,542</b>	<b>2,494,087</b>	<b>0</b>	<b>937,804</b>	<b>51,729</b>	<b>2,989,167</b>	<b>4,809,162</b>	<b>60.9%</b>

The district has budgeted an amount in the UCO Fund equal to the Unrestricted Capital Budget Limit as calculated on Page 8 of 8.

(1) Amounts in the Unrestricted Capital Outlay Override line 1 above must be included in the appropriate individual line items for Fund 610 and in the Budget Year Total Column.

(5) Expenditures Budgeted in Unrestricted Capital Outlay (UCO) Fund for Food Service

Enter the amount budgeted in UCO for Food Service [Amount will be used to determine district compliance with state matching requirements pursuant to CFR Title 7, §210.17(a)]

\$ 24,786

(2) Detail by object code:

	Unrestricted Capital Outlay
6641 Library Books	\$ -
6642 Textbooks	16,592
6643 Instructional Aids	1,308,950
673X Furniture and Equipment	1,023,754
673X Vehicles	0
673X Tech Hardware & Software	1,446,748

(6) Expenditures, if any, budgeted in the Unrestricted Capital Outlay Fund on lines 2-9 for the K-3 Reading Program as described in A.R.S. §15-211.

\$ 40,162

(3) Includes principal on Capital Equity Fund loans of \$ - , principal on capital leases of \$ - , and principal on bonds of \$ - .

(4) Includes interest on Capital Equity Fund loans of \$ - , interest on capital leases of \$ 937,804 , and interest on bonds of \$ - .

OTHER FUNDS—REQUIRED CAPITAL EXPENDITURE DETAIL [(A.R.S. §15-904.(B))]

Expenditures		UNRESTRICTED CAPITAL OUTLAY		BOND BUILDING		NEW SCHOOL FACILITIES		ADJACENT WAYS		
		Fund 610		Fund 630		Fund 695		Fund 620 (2)		
		Prior FY	Budget FY	Prior FY	Budget FY	Prior FY	Budget FY	Prior FY	Budget FY	
<b>Total Fund Expenditures</b>	1.	2,989,167	4,809,162	74,511,228	26,920,475	11,317,316	269,000	1,143,596	1,416,228	1.
<b>Select Object Codes Detail (1)</b>										
6150 Classified Salaries	2.	0	0	0	0	0	0	0	0	2.
6200 Employee Benefits	3.	0	0	0	0	0	0	0	0	3.
6450 Construction Services	4.	41,093	41,093	36,483,922	20,000,000	7,035,993	269,000	1,000,000	1,416,228	4.
6710 Land and Improvements	5.	45	45	144,519	0	13,300	0	0	0	5.
6720 Buildings and Improvements	6.	0	0	6,875	6,420,475	0	0	0	0	6.
673X Furniture and Equipment	7.	505,847	1,023,754	3,605,336	0	2,700,000	0	0	0	7.
673X Vehicles	8.	0	0	0	0	0	0	0	0	8.
673X Technology Hardware & Software	9.	513,864	1,446,748	3,787,225	500,000	0	0	0	0	9.
6831, 6832 Redemption of Principal	10.	0	0	17,800,000	0	0	0	0	0	10.
6841, 6842, 6850 Interest	11.	596,300	937,804	0	0	0	0	0	0	11.
Total (lines 2-11)	12.	1,657,149	3,449,444	61,827,877	26,920,475	9,749,293	269,000	1,000,000	1,416,228	12.
Total amounts reported on lines 2-11 above for:										
Renovation	13.	41,093	41,093	0	6,920,475			0	0	13.
New Construction	14.	0	0	40,240,652	20,000,000	9,749,293	269,000	1,000,000	1,416,228	14.
Other	15.	1,616,056	3,408,351	21,587,225	0	0	0	0	0	15.
Total (lines 13-15, must equal line 12)	16.	1,657,149	3,449,444	61,827,877	26,920,475	9,749,293	269,000	1,000,000	1,416,228	16.

(1) Lines 2-11 may not include all budgeted expenditures of the fund. Total budgeted expenditures for each fund should be included on Line 1.

(2) Amount budgeted on line 1 for the Adjacent Ways Fund that will result in a tax levy in FY 2021 \$ 1,416,228

**SPECIAL PROJECTS**

**FEDERAL PROJECTS**

1.	100-130 ESEA Title I - Helping Disadvantaged Children	6000	26.71	12.04	2,724,104	2,724,104
2.	140-150 ESEA Title II - Prof. Dev. and Technology	6000	0.00	0.00	286,136	286,136
3.	160 ESEA Title IV - 21st Century Schools	6000	0.63	0.00	104,355	104,355
4.	170-180 ESEA Title V - Promote Informed Parent Choice	6000	0.00	0.00	0	0
5.	190 ESEA Title III - Limited Eng. & Immigrant Students	6000	0.00	0.00	38,403	38,403
6.	200 ESEA Title VII - Indian Education	6000	0.00	0.00	0	0
7.	210 ESEA Title VI - Flexibility and Accountability	6000	0.00	0.00	0	0
8.	220 IDEA Part B	6000	23.63	24.68	2,160,315	2,160,315
9.	230 Johnson-O'Malley	6000	0.00	0.00	0	0
10.	240 Workforce Investment Act	6000	0.00	0.00	0	0
11.	250 AEA - Adult Education	6000	2.91	3.31	216,331	216,331
12.	260-270 Vocational Education - Basic Grants	6000	0.00	0.00	123,342	123,342
13.	280 ESEA Title X - Homeless Education	6000	0.00	0.00	0	0
14.	290 Medicaid Reimbursement	6000	1.75	1.75	384,000	384,000
15.	374 E-Rate	6000	1.25	1.25	130,000	130,000
16.	378 Impact Aid	6000	0.00	0.00	0	0
17.	300-399 Other Federal Projects (Besides E-Rate & Impact Aid)	6000	4.00	2.00	838,839	838,839
18.	Total Federal Project Funds (lines 1-17)		60.88	45.03	7,005,825	7,005,825

**STATE PROJECTS**

19.	400 Vocational Education	6000	0.00	0.00	31,533	31,533
20.	410 Early Childhood Block Grant	6000	0.00	0.00	0	0
21.	420 Ext. School Yr. - Pupils with Disabilities	6000	0.00	0.00	0	0
22.	425 Adult Basic Education	6000	1.94	1.21	121,665	121,665
23.	430 Chemical Abuse Prevention Programs	6000	0.00	0.00	0	0
24.	435 Academic Contests	6000	0.00	0.00	0	0
25.	450 Gifted Education	6000	1.00	0.00	6,849	6,849
26.	456 College Credit Exam Incentives	6000	0.00	0.00	23,116	23,116
27.	457 Results-based Funding	6000	3.87	3.83	510,666	510,666
28.	460 Environmental Special Plate	6000	0.00	0.00	0	0
29.	465-499 Other State Projects	6000	0.00	2.00	85,801	85,901
30.	Total State Project Funds (lines 19-29)		6.81	7.04	779,630	779,730
31.	Total Special Projects (lines 18 and 30)		67.69	52.07	7,785,455	7,785,555

**INSTRUCTIONAL IMPROVEMENT FUND (020)**

	Prior FY	Budget FY
1. Teacher Compensation Increases	0	0
2. Class Size Reduction	450,000	450,000
3. Dropout Prevention Programs (M&O purposes)	50,000	50,000
4. Instructional Improvement Programs (M&O purposes)	250,000	250,000
5. Total Instructional Improvement Fund (lines 1-4)	750,000	750,000

**OTHER FUNDS**

		Prior FY	Budget FY
1.	050 County, City, and Town Grants	10,000	10,000
2.	071 English Language Learner (1)	0	0
3.	072 Compensatory Instruction (1)	0	0
4.	500 School Plant (2)	415,000	415,000
5.	510 Food Service	4,463,895	4,463,895
6.	515 Civic Center	588,826	588,826
7.	520 Community School	3,344,698	3,344,698
8.	525 Auxiliary Operations	2,325,806	2,325,806
9.	526 Extracurricular Activities Fees Tax Credit	649,890	649,890
10.	530 Gifts and Donations	324,959	324,959
11.	535 Career & Tech. Ed. & Voc. Ed. Projects	2,000	2,000
12.	540 Fingerprint	11,672	11,672
13.	545 School Opening	0	0
14.	550 Insurance Proceeds	304,392	304,392
15.	555 Textbooks	2,559	2,559
16.	565 Litigation Recovery	50,924	50,924
17.	570 Indirect Costs	662,106	662,106
18.	575 Unemployment Insurance	547,717	547,717
19.	580 Teacherage	0	0
20.	585 Insurance Refund	0	0
21.	590 Grants and Gifts to Teachers	3,000	3,000
22.	595 Advertisement	7,270	7,270
23.	596 Career Technical Education	1,629,938	1,629,938
24.	597 Arizona Industry Credentials Incentive	0	0
25.	639 Impact Aid Revenue Bond Building	0	0
26.	650 Gifts and Donations-Capital	894,178	897,178
27.	660 Condemnation	0	0
28.	665 Energy and Water Savings	0	0
29.	686 Emergency Deficiencies Correction	0	0
30.	691 Building Renewal Grant	1,018,005	1,018,005
31.	700 Debt Service	10,382,813	12,622,225
32.	720 Impact Aid Revenue Bond Debt Service	0	0
33.	850 Student Activities	0	409,864
34.	Other 855 - Empl Ins Withholding	8,720,794	8,310,930
<b>INTERNAL SERVICE FUNDS 950-989</b>			
1.	9__ Self-Insurance	0	0
2.	955 Intergovernmental Agreements	598,747	598,747
3.	9__ OPEB	0	0
4.	952 Transportation ISF	678,841	678,841

(1) From Supplement, line 10 and line 20, respectively.

**CALCULATION OF FY 2021 GENERAL BUDGET LIMIT**  
(A.R.S. §15-947.C)

	A. Maintenance and Operation	B. Unrestricted Capital Outlay
*1. FY 2021 Revenue Control Limit (RCL) (from APOR55 tab, page 4)	\$ 60,144,369	\$ 0
*2. (a) FY 2021 District Additional Assistance (DAA) (from APOR55 tab, page 5)	\$ 4,628,183	
(b) DAA Reduction for State Budget Adjustments (from APOR55 tab, page 5)	712,517	
(c) Total DAA (line 2.a minus 2.b)	\$ 3,915,666	3,915,666
*3. FY 2021 Override Authorization (A.R.S. §§15-481 and 15-482 or 15-949 if small school adjustment phase down applies, see Calculations page, Calculation of Maximum Override for a District No Longer Eligible for a Small School Adjustment, line 6 and Calculation of Small School Adjustment Phase Down Limit, line 6)		
(a) Maintenance and Operation	8,559,233	
(b) Unrestricted Capital Outlay		
(c) Special Program		
*4. Small School Adjustment for Districts with a Student Count of 125 or less in K-8 or 100 or less in 9-12 (A.R.S. §15-949) (Up to \$50,000 if no election is chosen for phase down, see Calculations page, Calculation of Small School Adjustment Phase Down Limit, line 6)		
*5. Tuition Revenue (A.R.S. §§15-823 and 15-824)		
Local (Do <b>not</b> include full-day kindergarten or summer school tuition)		
(a) Individuals and Other Private Sources	65,000	
(b) Other Arizona Districts		
(c) Out-of-State Districts and Other Governments		
State		
(d) Certificates of Educational Convenience (A.R.S. §§15-825, 15-825.01, and 15-825.02)		
*6. State Assistance (A.R.S. §15-976) and Special Ed. Voucher Payments Received (A.R.S. §15-1204)		
*7. Increase Authorized by County School Superintendent for Accommodation Schools [not to exceed amount on Calculations page, Calculation of M&O Fund Budget Balance Carryforward, line 15(e)] (A.R.S. §15-974.B)		
8. Budget Increase for:		
(a) Desegregation Expenditures (A.R.S. §15-910.G-K)		
* (b) Tuition Out Debt Service (from Calculations page, Calculation of Tuition Out for High School Students, line 5) (A.R.S. §15-910.M)	0	
* (c) Budget Balance Carryforward (from Calculations page, Calculation of M&O Fund Budget Balance Carryforward, line 13) (A.R.S. §15-943.01)	4,031,554	
(d) Dropout Prevention Programs (Laws 1992, Ch. 305, §32 and Laws 2000, Ch. 398, §2)		
(e) Registered Warrant or Tax Anticipation Note Interest Expense Incurred in FY 2019 (A.R.S. §15-910.N)		
* (f) Joint Career and Technical Education and Vocational Education Center (A.R.S. §15-910.01)		
* (g) FY 2020 Performance Pay Unexpended Budget Carryforward (from Calculation page, Calculation of M&O Fund Budget Balance Carryforward, line 10.f) (A.R.S. §15-920)	0	
(h) Excessive Property Tax Valuation Judgments (A.R.S. §§42-16213 and 42-16214)		
* (i) Transportation Revenues for Attendance of Nonresident Pupils (A.R.S. §§15-923 and 15-947)		
*9. Adjustment to the General Budget Limit (A.R.S. §§15-272, 15-905.M, 15-910.02, and 15-915) Include year(s) and descriptions, as applicable.		
(a) Prior Year Over Expenditures/Resolutions:		
(b) Decrease for Transfer from M&O to Energy and Water Savings Fund		
(c) Increase for Energy and Water Savings Fund Transfer to M&O		
(d) Noncompliance Adjustment		
(e) ADM/Transportation Audit Adjustment		
(f) Other:		
*10. Estimated Allocation of Additional Funding (2016 Prop 123 & Laws 2015, 1st S.S., Ch. 1, §6)	0	498,150
11. FY 2021 General Budget Limit (column A, lines 1 through 10) (A.R.S. §15-905.F) (page 1, line 30 cannot exceed this amount)	\$ 72,800,156	
12. Total Amount to be Used for Capital Expenditures (column B, lines 1 through 10) (A.R.S. §15-905.F) (to page 8, line A.11)		\$ 4,413,816

\* Subject to adjustment prior to May 15 as allowed by A.R.S. Revisions are described in the instructions for these lines, as needed.



**CALCULATION OF FY 2021 UNRESTRICTED CAPITAL BUDGET LIMIT AND CLASSROOM SITE FUND BUDGET LIMIT  
 (A.R.S. §15-947.D and A.R.S. §15-978)**

**UNRESTRICTED CAPITAL BUDGET LIMIT**

A. 1. FY 2020 Unrestricted Capital Budget Limit (UCBL) (from FY 2020 latest revised Budget, page 8, line A.12)	\$ <u>2,989,167</u>
2. Total UCBL Adjustment for prior years as notified by ADE on BUDG75 report (For budget adoption, use zero.)	\$ <u>0</u>
3. Adjusted Amount Available for FY 2020 Capital Expenditures (line A.1 + A.2)	\$ <u>2,989,167</u>
4. Amount Budgeted in Fund 610 in FY 2020 (from FY 2020 latest revised Budget, page 4, line 10)	\$ <u>2,989,167</u>
5. Lesser of line A.3 or the sum of line A.4 and any positive adjustment on line A.2	\$ <u>2,989,167</u>
6. FY 2020 Fund 610 Actual Expenditures (For budget adoption use actual expenditures to date plus estimated expenditures through fiscal year-end.)	\$ <u>2,593,821</u>
7. Unexpended Budget Balance in Fund 610 (line A.5 minus A.6) If negative, use zero in calculation, but show negative amount here in parentheses.	\$ <u>395,346</u>
8. Interest Earned in Fund 610 in FY 2020	\$ <u>0</u>
9. Monies deposited in Fund 610 from School Facilities Board for donated land (A.R.S. §15-2041.F)	\$ <u>0</u>
10. Adjustment to UCBL for FY 2021 (A.R.S. §15-905.M) Include year(s) and descriptions, as applicable. (a) Prior Year Over Expenditures/Resolutions:	\$ <u>0</u>
(b) ADM/Transportation Audit Adjustment	\$ <u>0</u>
(c) Other:	\$ <u>0</u>
11. Amount to be Used for Capital Expenditures (from page 7, line 12)	\$ <u>4,413,816</u>
12. FY 2021 Unrestricted Capital Budget Limit (lines A.7 through A.11) (1)	\$ <u><u>4,809,162</u></u>

**CLASSROOM SITE FUND BUDGET LIMIT**

	Fund 011	Fund 012	Fund 013	Total Fund 010
B. 1. FY 2020 Classroom Site Fund Budget Limit (from FY 2020 latest revised Budget, page 8, line B.7)	1,499,785	1,637,663	2,992,491	6,129,939
2. FY 2020 Actual Expenditures (For budget adoption use actual expenditures to date plus estimated expenditures through fiscal year-end.)	812,377	1,439,380	1,566,522	3,818,279
3. Unexpended Budget Balance (line B.1 minus B.2)	687,408	198,283	1,425,969	2,311,660
4. Interest Earned in the Classroom Site Fund in FY 2020	10,345	7,617	20,848	38,810
5. FY 2021 Classroom Site Fund Allocation (provided by ADE, based on \$425) Enter the total allocation in the Total Fund 010 column. Funds 011, 012, and 013 will automatically calculate.	904,670.60	1,809,341.20	1,809,341.20	4,523,353.00
6. Adjustments to FY 2021 Classroom Site Fund Budget Limit (2)				0
7. FY 2021 Classroom Site Fund Budget Limit (Sum of lines B.3 through B.6) (3)	<u>1,602,424</u>	<u>2,015,242</u>	<u>3,256,159</u>	<u>6,873,823</u>

(1) The amount budgeted on page 4, line 10 cannot exceed this amount.  
 (2) This line may be used to recapture lost CSF budget capacity that resulted from underbudgeting in prior fiscal years.  
 (3) The amounts budgeted on page 3, lines 13, 26, 39, and 40 cannot exceed the respective amounts on this line.

**SUPPLEMENT TO SCHOOL DISTRICT ANNUAL EXPENDITURE BUDGET FOR DISTRICTS THAT BUDGET FOR  
ENGLISH LANGUAGE LEARNERS (A.R.S. §§15-756.04 and 15-756.11)**

English Language Learners Supplement	FTE		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Property 6700	Other 6800	Totals		% Increase/ Decrease
	Prior FY	Budget FY							Prior FY 2020	Budget FY 2021	
<b>Expenditures</b>											
<b>English Language Learner Fund 071 (A.R.S. §15-756.04)</b>											
1000 Instruction	1.	0.00							0	0	0.0%
2000 Support Services											
2100 Students	2.	0.00							0	0	0.0%
2200 Instructional Staff	3.	0.00							0	0	0.0%
2300 General Administration	4.	0.00							0	0	0.0%
2400 School Administration	5.	0.00							0	0	0.0%
2500 Central Services	6.	0.00							0	0	0.0%
2600 Operation & Maintenance of Plant	7.	0.00							0	0	0.0%
2700 Student Transportation	8.	0.00							0	0	0.0%
2900 Other	9.	0.00							0	0	0.0%
<b>Total (lines 1-9) (to Budget, page 6, Other Funds, line 2)</b>	10.	0.00	0.00	0	0	0	0	0	0	0	0.0%
<b>Compensatory Instruction Fund 072 (A.R.S. §15-756.11)</b>											
1000 Instruction	11.	0.00							0	0	0.0%
2000 Support Services											
2100 Students	12.	0.00							0	0	0.0%
2200 Instructional Staff	13.	0.00							0	0	0.0%
2300 General Administration	14.	0.00							0	0	0.0%
2400 School Administration	15.	0.00							0	0	0.0%
2500 Central Services	16.	0.00							0	0	0.0%
2600 Operation & Maintenance of Plant	17.	0.00							0	0	0.0%
2700 Student Transportation	18.	0.00							0	0	0.0%
2900 Other	19.	0.00							0	0	0.0%
<b>Total (lines 11-19) (to Budget, page 6, Other Funds, line 3)</b>	20.	0.00	0.00	0	0	0	0	0	0	0	0.0%

SUMMARY OF SCHOOL DISTRICT PROPOSED EXPENDITURE BUDGET

CTD NUMBER 070295000

VERSION Adopted

I certify that the Budget of Queen Creek Unified School District, Maricopa County for fiscal year 2021 was officially proposed by the Governing Board on June 16, 2020, and that the complete Proposed Expenditure Budget may be reviewed by contacting Crystal Zachary at the District Office, telephone (480) 987-5936 during normal business hours.

President of the Governing Board

<b>1. Average Daily Membership:</b>		<b>Prior Year</b>	<b>Budget Year</b>	<b>4. Average Teacher Salaries (A.R.S. §15-903.E)</b>	
	<b>2019 ADM</b>	<b>2020 ADM</b>	<b>2021 ADM</b>	1. Average salary of all teachers employed in FY 2021 (budget year)	55,906
<b>Attending</b>	7,279,994	8,822,217	9,193,135	2. Average salary of all teachers employed in FY 2020 (prior year)	53,200
<b>2. Tax Rates:</b>				3. Increase in average teacher salary from the prior year	2,706
		<b>Prior FY</b>	<b>Est. Budget FY</b>	4. Percentage increase	5%
<b>Primary Rate</b> (equalization formula funding and budget add-ons not required to be in secondary rate)		4.1041	3.9919	Comments on average salary calculation (Optional): Salary does not include Performance Pay or any additional stipends the teachers may receive.	
<b>Secondary Rate</b> (voter-approved overrides, bonds, and Career Technical Education Districts, and desegregation, if applicable)		3.3456	3.4616		
<b>3. Budgeted Expenditures and Budget Limits:</b>				<b>5. Average salary of all teachers employed in FY 2018</b>	
		<b>Budgeted Expenditures</b>	<b>Budget Limit</b>	46,212	
<b>Maintenance &amp; Operation Fund</b>		72,800,156	72,800,156	<b>6. Total percentage increase in average teacher salary since FY 2018</b>	
<b>Classroom Site Fund</b>		6,873,825	6,873,823	21%	
<b>Unrestricted Capital Outlay Fund</b>		4,809,162	4,809,162		

	MAINTENANCE AND OPERATION EXPENDITURES						% Inc./(Decr.) from Prior FY
	Salaries and Benefits		Other		TOTAL		
	Prior FY	Budget FY	Prior FY	Budget FY	Prior FY	Budget FY	
<b>100 Regular Education</b>							
1000 Instruction	25,707,749	30,970,955	809,890	764,532	26,517,639	31,735,487	19.7%
<b>2000 Support Services</b>							
2100 Students	2,409,436	2,564,871	174,515	257,922	2,583,951	2,822,793	9.2%
2200 Instructional Staff	1,592,211	1,672,160	240,258	276,106	1,832,469	1,948,266	6.3%
2300, 2400, 2500 Administration	5,532,489	5,868,942	1,553,552	1,586,084	7,086,041	7,455,026	5.2%
2600 Oper./Maint. of Plant	4,183,956	4,295,329	5,276,694	5,538,033	9,460,650	9,833,362	3.9%
2900 Other	0	0	0	0	0	0	0.0%
3000 Oper. of Noninstructional Services	237,208	254,182	53,857	49,885	291,065	304,067	4.5%
610 School-Sponsored Cocurric. Activities	149,131	159,700	6,035	5,174	155,166	164,874	6.3%
620 School-Sponsored Athletics	1,163,374	1,520,528	290,169	288,067	1,453,543	1,808,595	24.4%
630, 700, 800, 900 Other Programs	52,950	60,758	322	3,385	53,272	64,143	20.4%
<b>Regular Education Subsection Subtotal</b>	41,028,504	47,367,425	8,405,292	8,769,188	49,433,796	56,136,613	13.6%
<b>200 and 300 Special Education</b>							
1000 Instruction	5,830,717	6,154,779	2,170,500	2,439,210	8,001,217	8,593,989	7.4%
<b>2000 Support Services</b>							
2100 Students	2,803,482	2,875,975	636,798	636,806	3,440,280	3,512,781	2.1%
2200 Instructional Staff	222,517	235,208	30,658	30,658	253,175	265,866	5.0%
2300, 2400, 2500 Administration	101,839	111,583	1,809	3,909	103,648	115,492	11.4%
2600 Oper./Maint. of Plant	0	0	15,848	16,101	15,848	16,101	1.6%
2900 Other	0	0	0	0	0	0	0.0%
3000 Oper. of Noninstructional Services	0	0	0	0	0	0	0.0%
<b>Special Education Subsection Subtotal</b>	8,958,555	9,377,545	2,855,613	3,126,684	11,814,168	12,504,229	5.8%
<b>400 Pupil Transportation</b>	2,085,578	2,186,271	1,544,981	1,597,122	3,630,559	3,783,393	4.2%
510 Desegregation	0	0	0	0	0	0	0.0%
530 Dropout Prevention Programs	0	0	0	0	0	0	0.0%
540 Joint Career and Technical Education and Vocational Education Center	0	0	0	0	0	0	0.0%
550 K-3 Reading Program	293,039	306,165	69,756	69,756	362,795	375,921	3.6%
<b>TOTAL EXPENDITURES</b>	52,365,676	59,237,406	12,875,642	13,562,750	65,241,318	72,800,156	11.6%

SUMMARY OF SCHOOL DISTRICT PROPOSED EXPENDITURE BUDGET (Concl'd)

CTD NUMBER 070295000  
 VERSION Adopted

TOTAL EXPENDITURES BY FUND				
Fund	Budgeted Expenditures		\$ Increase/(Decrease) from Prior FY	% Increase/(Decrease) from Prior FY
	Prior FY	Budget FY		
Maintenance & Operation	65,241,318	72,800,156	7,558,838	11.6%
Instructional Improvement	750,000	750,000	0	0.0%
English Language Learner	0	0	0	0.0%
Compensatory Instruction	0	0	0	0.0%
Classroom Site	6,129,939	6,873,825	743,886	12.1%
Federal Projects	7,005,825	7,005,825	0	0.0%
State Projects	779,630	779,730	100	0.0%
Unrestricted Capital Outlay	2,989,167	4,809,162	1,819,995	60.9%
New School Facilities	11,317,316	269,000	(11,048,316)	-97.6%
Adjacent Ways	1,143,596	1,416,228	272,632	23.8%
Debt Service	10,382,813	12,622,225	2,239,412	21.6%
School Plant Fund	415,000	415,000	0	0.0%
Auxiliary Operations	2,325,806	2,325,806	0	0.0%
Bond Building	74,511,228	26,920,475	(47,590,753)	-63.9%
Food Service	4,463,895	4,463,895	0	0.0%
Other	20,050,516	20,053,516	3,000	0.0%

M&O FUND SPECIAL EDUCATION PROGRAMS BY TYPE		
Program (A.R.S. §§15-761 and 15-903)	Prior FY	Budget FY
Total All Disability Classifications	8,922,709	10,708,685
Gifted Education	419,834	428,231
Remedial Education	667,276	168,157
ELL Incremental Costs	604,090	425,523
ELL Compensatory Instruction	0	0
Vocational and Technical Education (non-CTED)	789,535	343,558
Career Education (non-CTED)	0	0
Career Technical Education (CTED)	0	430,075
TOTAL	11,403,444	12,504,229

PROPOSED STAFFING SUMMARY				
Staff Type	Purchased Services Personnel FTE	Employee FTE	Total FTE	Staff-Pupil Ratio
Certified --				
Superintendent, Principals, Other Administrators	0	33	33	1 to 278.6
Teachers	0	457	457	1 to 20.1
Other	0	28	28	1 to 328.3
Subtotal	0	518	518	1 to 17.7
Classified --				
Managers, Supervisors, Directors	0	9	9	1 to 1,021.5
Teachers Aides	0	40	40	1 to 229.8
Other	0	377	377	1 to 24.4
Subtotal	0	426	426	1 to 21.6
TOTAL	0	944	944	1 to 9.7
Special Education --				
Teacher	0	63	63	1 to 15.0
Staff	0	126	126	1 to 11.0

FY 2021 Truth in Taxation Work Sheet (A.R.S. §15-905.01)

1.	FY 2021 Truth in Taxation Base Limit (from FY 2020 TNT work sheet, line 3 + line 11)	\$	<u>0</u>
2.	Deduction for discontinued programs		
3.	Adjusted FY 2021 TNT Base Limit	\$	<u><u>0</u></u>

**Primary Property Tax Rate  
Related to Budgeted  
Expenditures**

**FY 2021 Budgeted Expenditures**

4.	Desegregation (no longer a primary levy, must be zero)	\$	<u>0</u>	<u>0.0000</u>
5.	Dropout Prevention (from page 1, line 27)		<u>0</u>	<u>0.0000</u>
6.	Joint Career and Technical Education and Vocational Education Center		<u>0</u>	<u>0.0000</u>
7.	Small School Adjustment (from page 7, line 4, columns A and B)	\$	<u>0</u>	<u>0.0000</u>

**Adjustments for FY 2020 Expenditures**

8.	Desegregation, Dropout Prevention, and Joint Career and Technical Education and Vocational Education Center			
a.	FY 2020 Total Actual Expenditures for programs above	\$	<u>                    </u>	
b.	Sum of FY 2020 original budget amounts for programs above (from FY 2020 TNT work sheet, sum of lines 4, 5, and 6)		<u>0</u>	
c.	Expenditures over/(under) original budget (line 8.a minus line 8.b)	\$	<u>0</u>	
9.	Small School Adjustment			
a.	FY 2020 final budget for Small School Adjustment	\$	<u>                    </u>	
b.	FY 2020 original budget for Small School Adjustment (from FY 2020 TNT work sheet, line 7)	\$	<u>0</u>	
c.	Amount over/(under) budget for Small School Adjustment (line 9.a minus line 9.b)	\$	<u>0</u>	
10.	Total (add lines 4 through 7 and line 8.c. and line 9.c.)	\$	<u>0</u>	
11.	Excess over Truth in Taxation Limit (1) (Line 10 minus line 3. If negative, enter zero.)	\$	<u><u>0</u></u>	
12.	Amount to be Levied in FY 2021 for Adjacent Ways pursuant to A.R.S. §15-995 (from page 5, footnote 2) (1)	\$	<u>1,416,228</u>	<u>0.0023</u>
13.	Amount to be Levied in FY 2021 for Liabilities in Excess of the Budget pursuant to A.R.S. §15-907 (1)	\$	<u>                    </u>	<u>0.0000</u>

**Calculations for Truth in Taxation Notice**

A.	Sum of lines 11, 12, and 13	\$	<u>1,416,228</u>
B.1.	Current Assessed Value	\$	<u>611,553,339</u>
B.2.	(Line 3 divided by line B.1) x \$10,000	\$	<u>0.0000 (2)</u>
C.1.	Sum of lines 3, 11, 12, and 13	\$	<u>1,416,228</u>
C.2.	(Line C.1 divided by line B.1) x \$10,000	\$	<u>23.1579 (2)</u>

(1) If an amount on line 11, 12, or 13 is greater than zero, the district must publish a Truth in Taxation Hearing Notice as described in A.R.S. §15-905.01.

(2) \$10,000 is used in these calculations to determine the amounts to include on the truth in taxation hearing notice for a \$100,000 home, as property taxes on residential properties are levied at 10% of the assessed valuation per A.R.S. §42-15003.

**DATA ENTRY SHEET**

FY 2021 LEGISLATIVE AMOUNTS	
Base Level Amount (A.R.S. §15-901, as amended by Laws 2020, Ch. 49, §2)	\$ 4,305.73
State Support Level per Route Mile (A.R.S. §15-945, as amended by Laws 2020, Ch. 49, §3)	
0.5 mile or less <b>OR</b> more than 1.0 mile	\$ 2.74
More than 0.5 mile through 1.0 mile	\$ 2.24
Qualifying Tax Rate for elementary or secondary (CTEDs use 0.05)	1.8371

**UNWEIGHTED STUDENT COUNT**

All districts must complete lines 1 through 6 below.

Prior years ADM amounts (lines 1 and 2) are used to calculate district additional assistance (DAA), including DAA growth factor if applicable, in accordance with A.R.S. §15-961. Estimated current year ADM (lines 3 through 6) is used to calculate the Group A weighted student count included in the Base Support Level calculation on the APOR55 tab, page 4.

	PSD	K-8	9-12	Total
<b>Prior Years ADM (A.R.S. §§15-901 and 15-961)</b>				
1. FY 2019 100th-Day ADM				7,209,758
2. FY 2020 100th-Day ADM	74,872	6,126,486	2,510,791	8,712,149
<b>Current Year ADM (A.R.S. §§15-943 and 15-808)</b>				
3. FY 2021 Estimated Non-AOI Student Count	79,364	6,390,000	2,710,000	9,179,364
4. FY 2021 Estimated AOI Full-Time Student Count		0.000	12,694	12,694
5. FY 2021 Estimated AOI Part-Time Student Count		0.000	1,077	1,077
6. Total FY 2021 Estimated Student Count	79,364	6,390,000	2,723,771	9,193,135

**STUDENT COUNT BY CATEGORY**

Student counts used to calculate the Group B weighted add-on count used in calculating the Base Support Level.

	Non-AOI Student Count	AOI Full-Time Student Count	AOI Part-Time Student Count
7. K-3 Reading	2,691,082	0.000	0.000
8. K-3	2,691,082	0.000	0.000
9. ELL	77,765	0.000	0.000
10. HI	8,493	0.000	0.000
11. MD-R, A-R, and SID-R	116,190	0.000	0.000
12. MD-SC, A-SC, and SID-SC	81,921	0.000	0.000
13. MD-SSI	13,690	0.000	0.000
14. OI-R	8,194	0.000	0.000
15. OI-SC	16,430	0.000	0.000
16. P-SD	22,064	0.000	0.000
17. DD*, ED, MIID, SLD, SLI*, and OHI	795,176	0.000	0.000
18. ED-P	47,463	0.000	0.000
19. MOID	9,466	0.000	0.000
20. VI	8,745	0.000	0.000
21. Total Add-on Count (lines 7 through 20)	6,587,761	0.000	0.000

\*School aged students only

**ADJUSTMENTS TO BASE SUPPORT LEVEL/BASE REVENUE CONTROL LIMIT (A.R.S. §15-944.E)**

- K-8 9-12
1.  Check box(es) if the district's schools are designated as small isolated by the State Board of Education. (A.R.S. §15-901)
2.  Check box if the district has been approved for additional monies for teacher compensation by the State Board of Education. (A.R.S. §15-952)
3.  Check box if the district has been approved to provide 200 days of instruction by ADE. (A.R.S. §15-902.04)

4. Adjusted FY 2021 Base Level Amount	\$4,359.55
5. Actual Teacher Experience Index (TEI) from FY 2020 Teacher Experience Report (if actual TEI is less than 1.0000 use 1.0000) (A.R.S. §15-941)	1.0078
6. FY 2019 actual <b>non-federal</b> audit expenditures from all funds (A.R.S. §15-914.F)	\$56,606.00
7. FY 2019 actual <b>federal</b> audit expenditures from all funds	\$0.00
8. FY 2019 actual <b>total</b> audit expenditures from all funds (line 6 plus line 7)	\$56,606.00

**TRANSPORTATION (A.R.S. §§15-816.01, 15-945, as amended by Laws 2020, Ch. 49, §3, and 15-946)**

1. FY 2020 Approved Daily Route Miles	3,746.00	Pursuant to Law FY 2020 daily route miles for their FY 2019 data 2020 statewide the check box in of the TSL on the route mileage.
2. Number of Eligible Students Transported in FY 2020	2,838.00	
3. FY 2020 Annual Expenditure for Bus Tokens	\$0.00	
4. FY 2020 Annual Expenditure for Bus Passes	\$0.00	
5. Actual Route Miles traveled in July and August 2019 to Transport Pupils w/Disabilities for Extended School Year	1,000.00	
6. Estimated Route Miles Traveled in June 2020 to Transport Pupils w/Disabilities for Extended School Year	0.00	

**OTHER INFORMATION**

1. Capital Transportation Adjustment (A.R.S. §15-963.B)
- a. PSD
- b. K-8
- c. 9-12
2. Actual DAA State Budget Reduction Amount calculated by ADE (leave blank for budget adoption)
- a. PSD and K-8
- b. 9-12
3. Consolidation/Unification Increase for Transitional Costs incurred in first year (A.R.S. §§15-912 and 15-912.01)

**ASSESSED PROPERTY VALUATIONS**

4. 2020 Primary Assessed Valuation (AV)	\$611,553,339
5. 2020 Primary Assessed Valuation (AV2)	
6. 2020 Salt River Project (SRP) Valuation	\$10,677,000
7. 2020 Government Property Lease Excise Tax Assessed Valuation	\$0

**BUDGET BALANCE CARRYFORWARD (A.R.S. §15-943.01)**

8. Adjustments to the General Budget Limit (from FY 2020 BUDG75, leave blank for budget adoption)
9. FY 2020 M&O Fund actual expenditures (from FY 2020 AFR, amount will be estimated for budget adoption)
10. FY 2020 M&O Fund Actual Expenditures (if any) for:
- a. Special Program Override
- b. Desegregation (A.R.S. §15-910)
- c. Tuition Out Debt Service
- d. Dropout Prevention Programs
- e. Joint Career and Technical Education and Vocational Education Center (A.R.S. §15-910.01)
- f. Performance Pay (A.R.S. §15-920)
11. Budget Balance Carryforward transferred to the School Opening Fund (if any)

**DATA ENTRY SHEET**

**DISTRICTS RECEIVING FEDERAL IMPACT AID REVENUES (A.R.S. §15-905.R):**

12.	FY 2021 Impact Aid Revenue	
13.	Impact Aid revenue deposited in FY 2021 to the Impact Aid Revenue Bond Debt Service Fund for principal and interest payments	
14.	Impact Aid revenue transferred in FY 2021 to the M&O Fund to provide cash for the TRCL/TSL difference	
15.	Impact Aid revenue transferred in FY 2021 to the M&O Fund to reduce or eliminate taxes	
16.	FY 2020 Ending Cash Balance in the Impact Aid Fund	

**DISTRICTS OPERATING UNDER THE PROVISIONS OF THE SMALL SCHOOL ADJUSTMENT (A.R.S. §15-949):**

17.  Check box if the district previously operated under a small school adjustment and no longer qualifies based on current year ADM. The phase down limit for an override election pursuant to A.R.S. §15-481 is shown in the appropriate section of the Calculations page. If this box is checked, the district must complete line 18 below.

18.	Enter the fiscal year that the district exceeded the allowable student counts for the first time. (A.R.S. §15-949.C and .E)	FY	1990
19.	For unified districts that qualified for a phase down limit for K-8 or 9-12 but not both, enter 10% of the RCL attributable to the nonqualifying K-8 or 9-12 weighted student count as provided in A.R.S. §15-971(B)(2)(a).		

**DISTRICTS NEEDING BSL ADJUSTMENT DUE TO TUITION LOSS (A.R.S. §§15-954 and 15-902.01):**

Only complete this section if the district receives less tuition from a district which is inside or outside of this state because the district of residence began to offer instruction in one or more high school grade levels not previously offered.

20.	Base year - the fiscal year before the other district began to offer instruction	FY	
21.	Base year Attending ADM Grades 9-12		
22.	Number of tuitioned students lost in the year after the base year due to district of residence offering instruction in Grades 9-12 not offered previously		
23.	Tuition received in base year		
24.	Tuition received in fiscal year after base year		
25.	<input type="checkbox"/> Check box if the district lost student count resulting from the formation of a joint unified school district pursuant to A.R.S. §15-450		
26.	Additional number of tuitioned students lost in the second year after the base year (Type 05 districts only)		
27.	Additional number of tuitioned students lost in the third year after the base year (Type 05 districts only)		

**TYPE 03 DISTRICT INFORMATION**

1. High School Student Count Transported by District of Residence to District of Attendance (A.R.S. §15-951.C)

2. Tuition Out for High School Students (A.R.S. §§15-448.J, 15-842, 15-910.M, and 15-951):

Attending District Name	Attending District CTD Number	Tuition Out High School Count	Debt Service Per Pupil Tuition	M&O & UCO, Per Pupil Tuition
-------------------------	-------------------------------	-------------------------------	--------------------------------	------------------------------

Use lines 2.a through 2.e for budget **adoption** (as necessary)

a.				
b.				
c.				
d.				
e.				

Use lines 2.f through 2.j for budget **revision** (as necessary)

f.	0	0		
g.	0	0		
h.	0	0		
i.	0	0		
j.	0	0		

3.  Check box for Type 03 districts no longer within a high school district due to the unification of the high school district. (A.R.S. §15-448.J)

**ACCOMMODATION DISTRICT (TYPE 01) INFORMATION (A.R.S. §15-974)**

1.  Check box if the district offers instruction in grades 9-12. **Accommodation districts only.**

Only accommodation districts with a student count of **more** than 125 in grades K-8 or accommodation districts that offer instruction in grades 9-12 and have a student count of **more** than 100 in grades 9-12, should complete lines 2 through 4.

2.	Maintenance & Operation (M&O) Fund FY 2020 ending cash balance	
3.	10% of the FY 2021 RCL calculated using the district's 2020 ADM	
4.	Up to 5% of the FY 2021 RCL calculated pursuant to A.R.S. §15-482.B	\$

**CALCULATIONS**

**CALCULATION OF SUPPORT LEVEL WEIGHTS (GROUP A WEIGHTS)**

	DESIGNATED AS ISOLATED		NOT DESIGNATED AS ISOLATED	
	K-8	9-12	K-8	9-12
Student Count 0.001-99.999				
Support Level Weight	1.559	1.669	1.399	1.559
Student Count 100.000-499.999				
Student Count Constant	500.000	500.000	500.000	500.000
Student Count	-	0.000	0.000	0.000
Difference	=	0.000	0.000	0.000
Weight Adjustment Factor	x	0.0005	0.0003	0.0004
Support Level Weight Increase	=	0.000	0.000	0.000
Support Level Weight	+	1.358	1.468	1.398
Adjusted Support Level Weight	=	0.000	0.000	0.000
Student Count 500.000-599.999				
Student Count Constant	600.000	600.000	600.000	600.000
Student Count	-	0.000	0.000	0.000
Difference	=	0.000	0.000	0.000
Weight Adjustment Factor	x	0.0020	0.0012	0.0013
Support Level Weight Increase	=	0.000	0.000	0.000
Support Level Weight	+	1.158	1.268	1.268
Adjusted Support Level Weight	=	0.000	0.000	0.000
Student Count 600.000 or More				
Support Level Weight			1.158	1.268
Career Technical Education District				
Support Level Weight (A.R.S. §15-943.02)				1.339

**OTHER CALCULATIONS**

1. Portion of BSL/BRCL from total K-3 and total K-3 Reading weighted student counts:	K-3	\$ 709,405.28
	K-3 Reading	\$ 472,935.39
2. Additional Tax in Districts Ineligible for Equalization Assistance, Amount to be Levied and Paid to the State (A.R.S. §15-992)		\$ 0.00

**CALCULATION OF DISTRICT ADDITIONAL ASSISTANCE (DAA) PER STUDENT COUNT AMOUNTS (A.R.S. §§15-951.C and 15-962.01)**

**TABLE TO CALCULATE DAA PER STUDENT COUNT**

	K-8	9-12
1. FY 2021 Student Count (2020 ADM): .001 - 99.999		
DAA per Student Count	\$ 544.58	\$ 601.24
2. FY 2021 Student Count (2020 ADM): 100.000 - 499.999		
a. Student Count Constant	500.000	500.000
b. Student Count	-	0.000
c. Difference	=	0.000
d. Weight Adjustment Factor	x	0.0003
e. Support Level Weight Increase	=	0.000
f. Support Level Weight	+	1.398
g. Adjusted Support Level Weight	=	0.000
h. Support Level Amount	x \$	389.25
i. DAA per Student Count	= \$	0.00
3. FY 2021 Student Count (2020 ADM): 500.000 - 599.999		
a. Student Count Constant	600.000	600.000
b. Student Count	-	0.000
c. Difference	=	0.000
d. Weight Adjustment Factor	x	0.0012
e. Support Level Weight Increase	=	0.000
f. Support Level Weight	+	1.268
g. Adjusted Support Level Weight	=	0.000
h. Support Level Amount	x \$	389.25
i. DAA per Student Count	= \$	0.00
4. FY 2021 Student Count (2020 ADM): 600.000 or More & Career Technical Education Districts		
DAA per Student Count	\$ 450.76	\$ 492.94

**CALCULATION OF MAINTENANCE AND OPERATION (M&O) FUND BUDGET BALANCE CARRYFORWARD (A.R.S. §15-943.01)**

1. General Budget Limit (GBL) (from FY 2020 latest revised Budget, page 7, line 11)	\$ 65,241,318.00
2. Adjustments to the GBL (from FY 2020 BUDG75, amount will be zero for budget adoption)	\$ 0.00
3. Adjusted GBL	\$ 65,241,318.00
4. Budgeted M&O expenditures (from FY 2020 latest revised Budget, page 1, line 30, Total Budget Year Column)	\$ 65,241,318.00
5. Adjustments to the GBL (from line 2)	\$ 0.00
6. Adjusted Budgeted Expenditures	\$ 65,241,318.00
7. Lesser of the Adjusted GBL (line 3) or the Adjusted Budgeted Expenditures (line 6)	\$ 65,241,318.00
8. FY 2020 M&O Fund actual expenditures (from FY 2020 AFR, amount will be estimated for budget adoption)	\$ 61,209,763.54
9. Budget Balance (line 7 minus line 8) (If negative, zero is shown. Any negative amount is shown here in parentheses.)	\$ 4,031,554.46

**Note: For lines 10.a through 10.f the FY 2020 actual expenditures are deducted from the budget amount. If the result is negative, zero is shown.**

	FY 2020 Budget	Actual	Unexpended Budget
10. FY 2020 Actual Expenditures:			
a. Special Program Override	\$ 0.00	\$ 0.00	\$ 0.00
b. Desegregation	\$ 0.00	\$ 0.00	\$ 0.00
c. Tuition Out Debt Service	\$ 0.00	\$ 0.00	\$ 0.00
d. Dropout Prevention Programs	\$ 0.00	\$ 0.00	\$ 0.00
e. Joint Career and Technical Education and Vocational Education Center	\$ 0.00	\$ 0.00	\$ 0.00
f. Performance Pay	\$ 0.00	\$ 0.00	\$ 0.00
g. Total Budget Balance Deductions (lines 10.a through 10.f)			\$ 0.00
11. Budget Balance after Deductions (If negative, the district does not have any budget balance to carry forward.)			\$ 4,031,554.46
12. Budget Balance Carryforward transferred to the School Opening Fund (not to exceed the lesser of line 11 or the FY 2020 M&O Fund ending cash balance)			\$ 0.00
13. Actual Budget Balance Carryforward to be used in M&O Fund (for GBL calculation on page 7, line 8.c)			\$ 4,031,554.46
14. Accommodation District Cash Balance Carryforward			
a. M&O Fund cash balance as of June 30, 2020			\$ 0.00
b. Actual Budget Balance Carryforward			\$ 0.00
c. Remaining M&O Cash Balance			\$ 0.00
15. Accommodation District Maximum RCL Addition that may be authorized by County School Superintendent:			
a. The amount on line 14.c or	\$ 0.00		
b. 10% of the FY 2021 RCL calculated using the district's 2020 ADM	\$ 0.00		
c. Up to 5% of the FY 2021 RCL calculated pursuant to A.R.S. §15-482.B	\$ 0.00		
d. Result (line 15.b plus line 15.c)	\$ 0.00		
e. The lesser of line 15.a or 15.d			\$ 0.00



**CALCULATIONS**

**CALCULATION OF THE AMOUNT AVAILABLE TO BE SPENT IN THE IMPACT AID FUND (A.R.S. §15-905.R)**

1. FY 2021 Impact Aid Revenue	\$	0.00
2. Impact Aid revenue deposited in FY 2021 to the Impact Aid Revenue Bond Debt Service Fund for principal and interest payments	- \$	0.00
3. TRCL/TSL Difference	\$	0.00
4. Impact Aid revenue transferred in FY 2021 to the M&O Fund to provide cash for the TRCL/TSL difference calculated on line 3	- \$	0.00
5. Impact Aid revenue transferred in FY 2021 to the M&O Fund to reduce or eliminate taxes	- \$	0.00
6. FY 2020 Ending Cash Balance in the Impact Aid Fund	+ \$	0.00
7. FY 2021 Amount Available to be Spent in the Impact Aid Fund (on page 6, Federal Projects line 16)	= \$	0.00

**CALCULATION OF SMALL SCHOOL ADJUSTMENT PHASE DOWN LIMIT**

Applies to any district that operated under the provisions of the small school adjustment (A.R.S. §15-949.A), and exceeded the allowable student counts for the first time before FY 2000. Districts that operated under the provisions of a small school adjustment and exceeded the allowable student counts for the first time after FY 1999, should refer to the next section to calculate their maximum override.

If in FY 2021, the K-8 student count is greater than 125 but less than 154, or the 9-12 student count is greater than 100 but less than 176, the district may continue to adopt a budget using a small school adjustment on page 7, line 4 of up to \$50,000 without an election. **OR** If the district holds an override election as provided in A.R.S. §15-481, the district may include up to the amount calculated below on page 7, line 3(a). **For purposes of small school adjustment, the FY 2021 student count is the 2020 ADM.**

1. A district whose student count K-8 has exceeded 125 but is less than 154 may determine the small school adjustment phase down as follows:		\$	150,000.00
a. Phase down base			0.000
b. FY 2021 K-8 student count	-		125.000
c. Small school student count limit	=		0.000
d. Student count above the small school limit	x		0.000
e. Adjusted Support Level Weight (See Table I at right for calculation)	=		0.000
f. Weighted student count above small school limit	x		0.00
g. Base Level Amount			
h. Phase down reduction factor	- \$		0.00
i. Grades K-8 small school adjustment phase down limit	\$		0.00
2. A unified or union high school district whose student count in grades 9-12 has exceeded 100 but is less than 176 may determine the small school adjustment phase down as follows:		\$	350,000.00
a. Phase down base			0.000
b. FY 2021 9-12 student count	-		100.000
c. Small school student count limit	=		0.000
d. Student count above the small school limit	x		0.000
e. Adjusted Support Level Weight (See Table II at right for calculation)	=		0.000
f. Weighted student count above small school limit	x		0.00
g. Base Level Amount			
h. Phase down reduction factor	- \$		0.00
i. Grades 9-12 small school adjustment phase down limit	\$		0.00
3. For unified districts that qualified for a phase down limit for K-8 or 9-12 but not both, enter 10% of the RCL attributable to the nonqualifying K-8 or 9-12 weighted student count as provided in A.R.S. §15-971(B)(2)(a).		\$	0.00
4. Allowable Small School Adjustment, subject to an election		\$	0.00
5. 10% of the District's Total RCL		\$	0.00
6. Maximum override, subject to an election (Greater of line 4 or line 5)		\$	0.00

**ADJUSTMENT**

Applies to any district that operated under the provisions of a small school adjustment (A.R.S. §15-949.A) and exceeded the allowable student counts for the first time after FY 1999. Districts that operated under the provisions of the small school adjustment and exceeded the allowable student counts for the first time before FY 2000, should refer to the section above.

If in FY 2021, the K-8 student count is greater than 125 but less than 181, or the 9-12 student count is greater than 100 but less than 185, the district may hold an override election as provided in A.R.S. §15-481. The maximum amount the district may budget on Budget, page 7, line 3(a), subject to an override election, is the amount calculated below. **For purposes of small school adjustment, the FY 2021 student count is the 2020 ADM.**

1. A district whose K-8 student count has exceeded 125, but is less than 181 may determine the maximum small school adjustment override as follows:			
a. FY 2021 K-8 student count			0.000
b. Small school student count limit	-		125.000
c. Student count above the small school limit	=		0.000
d. Phase-down factor	x		0.0045
e. Result	=		0.0000
f. Maximum Percent Increase to apply to RCL (.35 minus line 1.e)			0.0000
g. K-8 Revenue Control Limit	x		0.00
h. K-8 small school budget override limit (line 1.f x line 1.g) (If less than zero, zero is entered)		\$	0.00
2. A district whose 9-12 student count has exceeded 100, but is less than 185 may determine the maximum small school adjustment override as follows:			
a. FY 2021 9-12 student count			0.000
b. Small school student count limit	-		100.000
c. Student count above the small school limit	=		0.000
d. Phase-down factor	x		0.0065
e. Result	=		0.0000
f. Maximum Percent Increase to apply to RCL (.65 minus line 2.e)			0.0000
g. 9-12 Revenue Control Limit	x		0.00
h. 9-12 small school budget override limit (line 2.f x line 2.g) (If less than zero, zero is entered)		\$	0.00
3. For unified districts that qualified for a phase down limit for K-8 or 9-12 but not both, enter 10% of the RCL attributable to the nonqualifying K-8 or 9-12 weighted student count as provided in A.R.S. §15-971(B)(2)(a).		\$	0.00
4. Allowable Small School Adjustment, subject to an election (line 1.h plus line 2.h plus line 3)		\$	0.00
5. 10% of the District's Total RCL		\$	0.00
6. Maximum override, subject to an election (Greater of line 4 or line 5)		\$	0.00

**CALCULATIONS**

**CALCULATION OF TUITION OUT FOR HIGH SCHOOL STUDENTS (A.R.S. §§15-448.J, 15-824, 15-910.M, and 15-951)  
For Common School Districts NOT within a High School District (Type 03)**

LINES 1 AND 2 ARE FOR BUDGET ADOPTION

1. Increase to the GBL for Debt Service Tuition Outside the RCL

Attending District Name	Attending District CTD Number	A Tuition Out High School Count	B <u>Debt Service Per Pupil Tuition</u>	C <u>Debt Service Tuition Limit</u>	D Per Pupil Tuition in Excess of Debt Service Limit (B-C)	Increase to GBL (A x D)
b. 0	0	0.000	0.00	0.00	0.00	0.00
c. 0	0	0.000	0.00	0.00	0.00	0.00
d. 0	0	0.000	0.00	0.00	0.00	0.00
e. 0	0	0.000	0.00	0.00	0.00	0.00
f.	<b>Total High School Count:</b>	0.000				
g. <b>Increase to GBL for Debt Service Tuition Outside the RCL (to line 5):</b>						0.00

2. Increase to DSL and RCL for Tuition

Attending District Name	E M&O & UCO, Per Pupil Tuition	F Per Pupil Tuition Incl. Limited Debt Service (E + lesser of B or C)	Increase to DSL and RCL (A x F)
b. 0	0.00	0.00	0.00
c. 0	0.00	0.00	0.00
d. 0	0.00	0.00	0.00
e. 0	0.00	0.00	0.00
f.	<b>Increase to DSL and RCL for Tuition:</b>		0.00

LINES 3 AND 4 ARE FOR BUDGET REVISION

3. Increase to the GBL for Debt Service Tuition Outside the RCL

Attending District Name	Attending District CTD Number	A Tuition Out High School Count	B <u>Debt Service Per Pupil Tuition</u>	C <u>Debt Service Tuition Limit</u>	D Per Pupil Tuition in Excess of Debt Service Limit (B-C)	Increase to GBL (A x D)
b. 0	0	0.000	0.00	0.00	0.00	0.00
c. 0	0	0.000	0.00	0.00	0.00	0.00
d. 0	0	0.000	0.00	0.00	0.00	0.00
e. 0	0	0.000	0.00	0.00	0.00	0.00
f.	<b>Total High School Count:</b>	0.000				
g. <b>Revised Total Increase to GBL for Debt Service Tuition Outside the RCL (to line 5):</b>						0.00

4. Increase to DSL and RCL for Tuition

Attending District Name	E M&O & UCO, Per Pupil Tuition	F Per Pupil Tuition Incl. Limited Debt Service (E + lesser of B or C)	Increase to DSL and RCL (A x F)
b. 0	0.00	0.00	0.00
c. 0	0.00	0.00	0.00
d. 0	0.00	0.00	0.00
e. 0	0.00	0.00	0.00
f.	<b>Revised Increase to DSL and RCL for Tuition (to line 6):</b>		0.00

5. Adopted or Revised Increase to GBL for Debt Service Tuition Outside the RCL

0.00

6. Total Adjustment for Increase/(Decrease) in Tuition Out for High School Students after budget revision (line 4.f minus line 2.f)

0.00

**CALCULATION OF ADJUSTMENT FOR TUITION LOSS AND STUDENT REVENUE LOSS PHASE-DOWN (A.R.S. §§15-954 and 15-902.01)**

**NOTE 1: This section is completed only if the district has indicated that it receives less tuition from a district which is inside or outside of this state because the district of residence began to offer instruction in one or more high school grade levels not previously offered.**

1. Base Year Attending ADM Grades 9-12		0.00
2. Factor of 5%	x	0.05
3. ADM loss required to qualify	=	0.000
4. Number of tuitioned students lost in the year after the base year due to district of residence offering instruction in grades 9-12 not offered previously		0.000

**NOTE 2: If line 3 is greater than line 4, do not complete the rest of this section. District does not qualify for an increase in the base support level (BSL).**

5. Tuition received in base year		0.00
6. Tuition received in fiscal year after base year	-	0.00
7. Tuition loss (If result is less than zero, zero is entered)	=	0.00
8. BSL Adjustment for the first year after the base year	first year factor x	0.75
9. BSL Adjustment for the second year after the base year	second year factor x	0.50
10. BSL Adjustment for the third year after the base year	third year factor x	0.25
11. Increase in BSL for Tuition Loss Adjustment (line 8 + line 9 + line 10)	=	0.00

**NOTE 3: In addition to any adjustment for tuition loss received pursuant to A.R.S. §15-954, a district which loses students from its student count resulting from the formation of a joint unified school district (pursuant to A.R.S. §15-450) and does not receive tuition for those students for the budget year, may increase its BSL (A.R.S. §15-902.01).**

12. A district which loses at least 500 students may increase the BSL:		
a. By \$650,000 for the first year of the loss.	\$	0.00
b. By \$600,000 for the second year following the loss.	\$	0.00
c. By \$500,000 for the third year following the loss.	\$	0.00
d. By \$300,000 for the fourth year following the loss.	\$	0.00
e. By \$100,000 for the fifth year following the loss.	\$	0.00
13. A union high school district may increase the BSL:		
a. By \$100,000 if it loses at least 50 students in the first year.	\$	0.00
b. By \$200,000 if it loses an additional 50 students in the second year.	\$	0.00
c. By \$325,000 if it loses an additional 50 students in the third year.	\$	0.00
d. By \$200,000 in the fourth year if it was eligible for the third year loss.	\$	0.00
e. By \$100,000 in the fifth year if it was eligible for the fourth year loss.	\$	0.00

**ADDITIONAL STATE AID TO EDUCATION (ASAE) INFORMATION FOR DEPARTMENT OF REVENUE (A.R.S. §15-992)**

1. Dropout Prevention Program (from page 1, line 27)	\$	0.00
2. Tuition-Out Debt Services (from Calculation of Tuition Out for High School Students section, lines 1.a through 1.e, column A x column B)	\$	0.00
3. Adjustment for Tuition Loss (from APOR55 tab, page 4, BSL Adjustments section)	\$	0.00
4. Liabilities in Excess of School Budget (from TNT Work Sheet, line 13)	\$	0.00
5. Vocational M&O Expenses (from page 1, line 28)	\$	0.00
6. Adjacent Ways (from TNT Work Sheet, line 12)	\$	1,416,228.00
7. Phase Down Small School Budget Limit Exemption (based on Calculation of Small School Adjustment Phase Down Limit)	\$	0.00

**CALCULATIONS**

**Basic Calculations For Equalization Assistance FY 2020-21**

Non-AOI Student Counts									
Student Count	PSD	K-8	9-12	Total	Student Count	PSD	K-8	9-12	Total
FY 2020-21 ADM	79.364	6,390.000	2,710.000	9,179.364	FY 2019-20 ADM	74.872	6,126.486	2,510.791	8,712.149

<u>Weighted Student Counts</u>	<u>Student Count</u>	<u>Support Level Weight</u>	<u>Weighted Student Count</u>
FY 2020-21 ADM: District PSD	79.364	x 1.450	= 115.078
District K-8	6,390.000	x 1.158	= 7,399.620
District 9-12	2,710.000	x 1.268	= 3,436.280
<b>SubTotal</b>	<b>9,179.364</b>		<b>10,950.978</b>

<u>Add-Ons (FY 2020-21 ADM)</u>	<u>Student Count</u>	<u>Support Level Weight</u>	<u>Weighted Add-on Count</u>
K-3 Reading	2,691.082	x 0.040	= 107.643
K-3	2,691.082	x 0.060	= 161.465
ELL	77.765	x 0.115	= 8.943
HI	8.493	x 4.771	= 40.520
MD-R, A-R, SID-R	116.190	x 6.024	= 699.929
MD-SC, A-SC, SID-SC	81.921	x 5.833	= 477.845
MD-SSI	13.690	x 7.947	= 108.794
OI-R	8.194	x 3.158	= 25.877
OI-SC	16.430	x 6.773	= 111.280
P-SD	22.064	x 3.595	= 79.320
DD*, ED, MIID, SLD, SLI*, OHI	795.176	x 0.003	= 2.386
ED-P	47.463	x 4.822	= 228.867
MOID	9.466	x 4.421	= 41.849
VI	8.745	x 4.806	= 42.028
<b>Total Weighted Student Count Add-Ons</b>			<b>2,136.746</b>

\*School aged students only

**Basic Calculations For Equalization Assistance FY 2020-21**

AOI Full Time Student Counts					Student Count
Student Count	PSD	K-8	9-12	Total	FY 2019-20 ADM
FY 2020-21 ADM		0.000	12.694	12.694	Prior year AOI Full-Time Student Counts are shown on the APOR 55-1, p. 2

Weighted Student Counts	Student Count	Support Level Weight	Weighted Student Count
FY 2020-21 ADM: District PSD	0.000	x 1.450	= 0.000
District K-8	0.000	x 1.158	= 0.000
District 9-12	12.694	x 1.268	= 16.096
<b>SubTotal</b>	<b>12.694</b>		<b>16.096</b>

Add-Ons (FY 2020-21 ADM)	Student Count	Support Level Weight	Weighted Add-on Count
K-3 Reading	0.000	x 0.040	= 0.000
K-3	0.000	x 0.060	= 0.000
ELL	0.000	x 0.115	= 0.000
HI	0.000	x 4.771	= 0.000
MD-R, A-R, SID-R	0.000	x 6.024	= 0.000
MD-SC, A-SC, SID-SC	0.000	x 5.833	= 0.000
MD-SSI	0.000	x 7.947	= 0.000
OL-R	0.000	x 3.158	= 0.000
OL-SC	0.000	x 6.773	= 0.000
P-SD	0.000	x 3.595	= 0.000
DD*, ED, MIID, SLD, SLI*, OHI	0.000	x 0.003	= 0.000
ED-P	0.000	x 4.822	= 0.000
MOID	0.000	x 4.421	= 0.000
VI	0.000	x 4.806	= 0.000
<b>Total Weighted Student Count Add-Ons</b>			<b>0.000</b>

\*School aged students only

**Basic Calculations For Equalization Assistance FY 2020-21**

AOI Part Time Student Counts					Student Count
Student Count	PSD	K-8	9-12	Total	FY 2019-20 ADM
FY 2020-21 ADM		0.000	1.077	1.077	Prior year AOI Part-Time Student Counts are shown on the APOR 55-1, p. 2

Weighted Student Counts	Student Count	Support Level Weight		Weighted Student Count
FY 2020-21 ADM: District PSD	0.000	x 1.450	=	0.000
District K-8	0.000	x 1.158	=	0.000
District 9-12	1.077	x 1.268	=	1.366
<b>SubTotal</b>	<b>1.077</b>			<b>1.366</b>

Add-Ons (FY 2020-21 ADM)	Student Count	Support Level Weight		Weighted Add-on Count
K-3 Reading	0.000	x 0.040	=	0.000
K-3	0.000	x 0.060	=	0.000
ELL	0.000	x 0.115	=	0.000
HI	0.000	x 4.771	=	0.000
MD-R, A-R, SID-R	0.000	x 6.024	=	0.000
MD-SC, A-SC, SID-SC	0.000	x 5.833	=	0.000
MD-SSI	0.000	x 7.947	=	0.000
OL-R	0.000	x 3.158	=	0.000
OL-SC	0.000	x 6.773	=	0.000
P-SD	0.000	x 3.595	=	0.000
DD*, ED, MIID, SLD, SLI*, OHI	0.000	x 0.003	=	0.000
ED-P	0.000	x 4.822	=	0.000
MOID	0.000	x 4.421	=	0.000
VI	0.000	x 4.806	=	0.000
<b>Total Weighted Student Count Add-Ons</b>				<b>0.000</b>

\*School aged students only

**Basic Calculations For Equalization Assistance FY 2020-21**

<u>Base Support Level</u>				<u>Base Support Level</u>			
	Non-AOI	AOI FT	AOI PT		Non-AOI	AOI FT	AOI PT
Extended BSL Amount	\$57,056,587.16	\$66,662.75	\$5,061.87	Weighted Student	10,950.978	16.096	1.366
Teacher Experience Index	1.0078	1.0078	1.0078	Weighted Add-On	+	2,136.746	0.000
	\$57,501,628.54	\$67,182.72	\$5,101.35	Total Weighted	=	13,087.724	16.096
				AOI Funding	x		0.95
Extended BSL Amount Total		\$	57,573,912.61	Base Level Amount	x	\$4,359.55	\$4,359.55
Base Support Level Adjustments Total		\$	56,606.00	Extended Amount	=	\$57,056,587.16	\$66,662.75
<b>Base Support Level/Base Revenue Control Limit</b>		\$	<b>57,630,518.61</b>				\$5,061.87

**Calculation For TSL**

Approved Daily Route Miles	
Total Approved Daily Route Miles	3,746
Eligible Students Transported	2,838
Unadjusted Route Miles Per Eligible Student	1.320
State Support Level Per Route Mile	2.74
Daily Route Miles x 180 Days	674,280.00
To and From School Support Level	\$ 1,847,527.20
<u>Activity Trip Level Factor</u>	0.18
Activity Trip Support Level	\$ 332,554.90
Handicapped Extended School Year Mileage	1,000.000
Handicapped Extended School Year Support Level	\$ 2,740.00
Annual Expenditures For:	
Bus Passes	
Bus Tokens	
Districts	\$ 0.00
<b>2020-21 Transportation Support Level (TSL)</b>	<b>\$ 2,182,822.10</b>

**Base Support Level Adjustments**

<u>Audit Service Expense</u>	\$	56,606.00
Increase for Tuition Loss Adjustment	\$	0.00
Increase for Student Revenue Loss Phase-Down	\$	0.00
<b>Base Support Level Adjustments Total</b>	\$	<b>56,606.00</b>

**Calculation for DSL**

2020-21 Base Support Level (BSL)/BRCL	\$	57,630,518.61
2020-21 Consolidation	\$	0.00
Tuition Out For High School Students (Type 03)	\$	0.00
2020-21 Transportation Support Level (TSL)	\$	2,182,822.10
<b>2020-21 District Support Level (DSL)</b>	\$	<b>59,813,340.71</b>

**Calculation For RCL**

2020-21 Base Support Level (BSL)/BRCL	\$	57,630,518.61
2020-21 Consolidation	\$	0.00
Tuition Out For High School Students (Type 03)	\$	0.00
2020-21 Trans. Revenue Control Limit (TRCL)	\$	2,513,850.70
<b>2020-21 Revenue Control Limit (RCL)</b>	\$	<b>60,144,369.31</b>

**Calculation For TRCL**

2019-20 Transportation Revenue Control Limit (TRCL)	\$	2,478,292.59
Change:		
2020-21 TSL	\$	2,182,822.10
2019-20 TSL	\$	2,147,263.99
Difference:	\$	<u>35,558.11</u>

<b>2020-21 DSL</b>	\$	<b>59,813,340.71</b>
<b>2020-21 RCL</b>	\$	<b>60,144,369.31</b>

Preliminary FY2020-21 TRCL	\$	2,513,850.70
120% of FY2020-21 TSL	\$	2,619,386.52
Adjusted FY2020-21 TRCL	\$	2,513,850.70

District Name Queen Creek Unified School District

County Maricopa

CTD Number 070295000

Version Adopted

2020-21 Transportation Revenue Control Limit

\$ 2,513,850.70



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CTD Number 070295000

Version Adopted

**Basic Calculations For Equalization Assistance FY 2020-21**

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<u>District Additional Assistance (DAA) Calculations</u>	<u>PSD</u>	<u>K-8</u>	<u>9-12</u>	<u>Total</u>
FY 2020-21 District Student Count	74,872	6,126,486	2,510,791	
Type 03 District Tuition Out Trans. Count <i>(Type 03 High School Only, Per Student Count Factor at 50%)</i>			0.000	
DAA Per Student Count	x \$450.76	x \$450.76	x \$492.94	
Preliminary DAA	= \$33,749.30	= \$2,761,574.83	= \$1,237,669.32	\$4,032,993.45
<b><u>DAA Growth Factor</u></b>				
FY 2020-21 Actual Student Count	8,712.149			
FY 2019-20 Actual Student Count	/ 7,209.758			
FY 2020-21 DAA Growth Factor*	= 1.2084	x 1.1042 *	x 1.1042 *	
<i>*If less than or equal to 1.05, use 1. If greater than 1.05% use 1 plus 50% of growth.</i>				
<b>District DAA</b>	<b>\$37,265.98</b>	<b>\$3,049,330.93</b>	<b>\$1,366,634.46</b>	<b>\$4,453,231.37</b>
<b><u>DAA For High School Textbooks</u></b>				
FY 2020-21 Actual 9-12 Student Count			2,510,791	
Support Level Amount For Textbooks			x \$69.68	
DAA For Textbooks				\$174,951.92
				\$4,628,183.29
<u>DAA Adjustment</u>	(\$493,855.51)		(\$218,661.51)	(\$712,517.02)
<b>Total FY 2020-21 DAA Base</b>	<b>\$2,592,741.40</b>		<b>\$1,322,924.87</b>	<b>\$3,915,666.27</b>

**Basic Calculations For Equalization Assistance FY 2020-21**

**Equalization Base for Lesser of DSL/RCL**

	<u>Weighted Student Count</u>	<u>Percentage</u>	<u>Lesser of DSL or RCL</u>	<u>RCL/DSL Allocation</u>
PSD-8	7,514.698	0.6851	\$59,813,340.71	\$40,978,119.72
9-12	3,453.742	0.3149	\$59,813,340.71	\$18,835,220.99
Tuition Out For High School Student (Type 03)				\$0.00
<b>Total</b>	<b>10,968.440</b>			<b>\$59,813,340.71</b>

		<u>Qualifying Tax Rate</u>		<u>Qualifying Levy</u>
Primary Assessed Valuation (AV)	\$611,553,339.00	K-8	\$1.8371	
Primary Assessed Valuation 2 (AV2)	\$0.00	9-12	\$1.8371	
SRP Assessed Valuation	\$10,677,000.00			
GPLET Assessed Valuation	\$0.00			
<b>Equalization Assessed Valuation</b>	<b>\$622,230,339.00 (/100)</b>	<b>X</b>	<b>\$1.8371</b>	<b>=</b>
				<b>\$11,430,993.56</b>

<u>Calculation of Equalization Assistance</u>	<u>PSD-8</u>	<u>9-12</u>	<u>Total</u>
RCL/DSL Allocation	\$40,978,119.72	\$18,835,220.99	\$59,813,340.71
DAA Allocation	\$2,592,741.40	\$1,322,924.87	\$3,915,666.27
District Type 03 Tuition Out Charge	\$0.00	\$0.00	\$0.00
<b>FY 2020-21 Equalization Base</b>	<b>\$43,570,861.12</b>	<b>\$20,158,145.86</b>	<b>\$63,729,006.98</b>
Qualifying Levy	\$11,430,993.56	\$11,430,993.56	\$22,861,987.12
<b>Total Equalization Assistance</b>	<b>\$32,139,867.56</b>	<b>\$8,727,152.30</b>	<b>\$40,867,019.86</b>