



FY 2020
STATE OF ARIZONA
SCHOOL DISTRICT ANNUAL EXPENDITURE BUDGET
DISTRICTWIDE BUDGET

Revised #2

Version

BY THE GOVERNING BOARD

We hereby certify that the Budget for the Fiscal Year 2020 was

Proposed	<u>June 11, 2019</u>
Adopted	<u>July 9, 2019</u>
Revised	<u>May 12, 2020</u>
	Date

SIGNED

SIGNED

The FY 2020 budget file for the version described above will be uploaded via
the Common Logon on ADE's website by May 15, 2020.

Type the Date as MM/DD/YYYY

_____ Superintendent Signature	_____ Business Manager Signature
<u>Dr. Perry Berry</u> Superintendent Name (Typed Name)	<u>Crystal Zachary</u> Business Manager Name (Typed Name)

District Contact Employee: Crystal Zachary

Telephone: (480) 987-5936 Email: czachary@qcusd.org

REVENUES AND PROPERTY TAXATION

1. Total Budgeted Revenues for Fiscal Year 2019		\$	<u>23,963,697</u>
2. Estimated Revenues by Source for Fiscal Year 2020 (excluding property taxes)			
Local	1000	\$	<u>3,716,310</u>
Intermediate	2000	\$	<u>0</u>
State	3000	\$	<u>19,729,683</u>
Federal	4000	\$	<u>5,201,667</u>
TOTAL		\$	<u>28,647,660</u>

3. **District Tax Rates for Prior and Budget Fiscal Years (A.R.S. §15-903.D.4)**

	Prior FY 2019	Est. Budget FY 2020
Primary Tax Rate:	<u>4.2277</u>	<u>4.1041</u>
Secondary Tax Rates:		
M&O Override	<u>1.3479</u>	<u>1.2824</u>
Special Program Override	<u>0.0000</u>	<u>0.0000</u>
Capital Override	<u>0.0000</u>	<u>0.0000</u>
Class A Bonds	<u>0.0000</u>	<u>0.0000</u>
Class B Bonds	<u>2.0379</u>	<u>2.0632</u>
CTED	<u>0.0000</u>	<u>0.0000</u>
Desegregation	<u>0.0000</u>	<u>0.0000</u>
Total Secondary Tax Rate	<u>3.3858</u>	<u>3.3456</u>

TOTAL BUDGETED EXPENDITURES AND AGGREGATE SCHOOL DISTRICT BUDGET LIMIT (A.R.S. §15-905.H)

	Budgeted Expenditures	Budget Limit
1. Maintenance and Operation Fund (from pages 1, line 30 and 7, line 11)	\$ <u>65,125,117</u>	\$ <u>65,125,117</u>
2. Unrestricted Capital Fund (from pages 4, line 10 and 8, line A.12)	\$ <u>2,989,167</u>	\$ <u>2,989,167</u>
3. Federal Projects Other Than Impact Aid (from Budget, page 6, Federal Projects, line 18 minus line 16)		\$ <u>6,319,566</u>
4. Total Aggregate School District Budget Limit (sum of lines 1 through 3)		\$ <u>74,433,850</u>

AVERAGE TEACHER SALARIES (A.R.S. §15-903.E)

1. Average salary of all teachers employed in FY 2020 (budget year)	\$	<u>53,200</u>
2. Average salary of all teachers employed in FY 2019 (prior year)	\$	<u>50,667</u>
3. Increase in average teacher salary from the prior year	\$	<u>2,533</u>
4. Percentage increase		<u>5%</u>

Comments on average salary calculation (Optional): Salary does not include Performance Pay or any additional stipends the teachers may receive.

5. Average salary of all teachers employed in FY 2018	\$	<u>46,212</u>
6. Total percentage increase in average teacher salary since FY 2018	\$	<u>15%</u>

DISTRICT CONTACT INFORMATION

Superintendent
 Executive Assistant to Superintendent
 Chief Financial Officer
 Business Manager
 School District Employee Report (SDER) Coordinator
 SPED Data Reporting Coordinator
 AzEDS/ADM Data Coordinator
 Transportation Data Reporting Coordinator
 Governing Board Member
 Governing Board Member
 Governing Board Member
 Governing Board Member
 Governing Board Member
 Governing Board Member

Prefix	First Name	Last Name	Suffix	Email Address	Telephone Number
Dr.	Perry	Berry		pberry@qcusd.org	480-987-5938
Mrs.	Quincy	Nelson		qnelson@qcusd.org	480-987-5938
Mrs.	Crystal	Zachary		czachary@qcusd.org	480-987-5936
Mr.	Justin	Weston		jweston@qcusd.org	480-987-5950
Dr.	Patty	Rogers		progers@qcusd.org	480-987-7475
Mr.	Steven	Ray		sray2@qcusd.org	480-987-7487
Mrs.	Eileen	Beverage		ebeverage@qcusd.org	480-987-5994
Mrs.	Peggie	Overton		poverton@qcusd.org	480-987-5982
Mr.	Ken	Brague		kbrague2@qcusd.org	480-987-5938
Mr.	Bill	Schultz		bschultz@qcusd.org	480-987-5938
Mrs.	Jennifer	Revolt		jrevolt@qcusd.org	480-987-5938
Mrs.	Samantha	Davis		sdavis@qcusd.org	480-987-5938
Mrs.	Courtney	Narancic		cnarancic@qcusd.org	480-987-5938

SELECT from Dropdown

Student Information Systems (SIS) Vendor

Accounting Information System

District's website home page address

FUND 001 (M&O)

MAINTENANCE AND OPERATION (M&O) FUND

Expenditures	FTE		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals		% Increase/ Decrease		
	Prior FY	Budget FY						Prior FY 2019	Budget FY 2020			
	100 Regular Education											
1000 Instruction	1.	298.41	371.20	20,087,910	5,619,839	325,004	331,718	36,967	20,597,132	26,401,438	28.2%	1.
2000 Support Services												
2100 Students	2.	36.47	43.45	1,861,046	548,390	127,889	46,126	500	2,259,615	2,583,951	14.4%	2.
2200 Instructional Staff	3.	21.88	22.83	1,254,309	337,902	199,152	36,027	5,079	1,516,119	1,832,469	20.9%	3.
2300 General Administration	4.	7.93	7.54	660,042	225,893	435,612	2,694	27,004	1,444,935	1,351,245	-6.5%	4.
2400 School Administration	5.	26.00	37.00	2,327,639	647,246	14,597	55,903	3,981	2,417,540	3,049,366	26.1%	5.
2500 Central Services	6.	19.80	29.75	1,291,692	379,977	652,334	62,851	298,576	2,039,641	2,685,430	31.7%	6.
2600 Operation & Maintenance of Plant	7.	77.53	106.82	3,180,862	1,003,094	2,625,979	2,645,500	5,215	7,374,480	9,460,650	28.3%	7.
2900 Other	8.	0.00	0.00	0	0	0	0	0	0	0	0.0%	8.
3000 Operation of Noninstructional Services	9.	2.00	4.00	174,750	62,458	18,709	35,148	0	245,717	291,065	18.5%	9.
610 School-Sponsored Cocurricular Activities	10.	0.00	0.00	130,778	18,353	0	5,435	600	93,411	155,166	66.1%	10.
620 School-Sponsored Athletics	11.	1.28	5.42	1,017,891	145,483	143,768	90,012	56,389	903,663	1,453,543	60.9%	11.
630 Other Instructional Programs	12.	0.00	0.00	46,386	646	0	0	0	62,533	47,032	-24.8%	12.
700, 800, 900 Other Programs	13.	2.80	0.00	4,500	1,418	0	322	0	7,373	6,240	-15.4%	13.
Regular Education Subsection Subtotal (lines 1-13)	14.	494.10	628.01	32,037,805	8,990,699	4,543,044	3,311,736	434,311	38,962,159	49,317,595	26.6%	14.
200 and 300 Special Education												
1000 Instruction	15.	116.51	121.55	4,443,510	1,387,207	2,162,319	6,981	1,200	7,552,349	8,001,217	5.9%	15.
2000 Support Services												
2100 Students	16.	30.71	39.33	2,210,377	593,105	636,576	222	0	3,041,814	3,440,280	13.1%	16.
2200 Instructional Staff	17.	6.00	2.00	173,757	48,760	30,000	658	0	228,534	253,175	10.8%	17.
2300 General Administration	18.	0.50	0.68	79,217	16,486	0	0	0	68,013	95,703	40.7%	18.
2400 School Administration	19.	1.00	0.00	5,109	1,027	0	0	0	661	6,136	828.3%	19.
2500 Central Services	20.	0.00	0.00	0	0	1,809	0	0	2,344	1,809	-22.8%	20.
2600 Operation & Maintenance of Plant	21.	0.00	0.00	0	0	15,328	0	520	9,323	15,848	70.0%	21.
2900 Other	22.	0.00	0.00	0	0	0	0	0	0	0	0.0%	22.
3000 Operation of Noninstructional Services	23.	0.00	0.00	0	0	0	0	0	0	0	0.0%	23.
Subtotal (lines 15-23)	24.	154.72	163.56	6,911,970	2,046,585	2,846,032	7,861	1,720	10,903,038	11,814,168	8.4%	24.
400 Pupil Transportation	25.	62.25	71.18	1,664,279	421,299	765,320	777,639	2,022	2,838,549	3,630,559	27.9%	25.
510 Desegregation (from Districtwide Desegregation Budget, page 2, line 44)	26.	0.00	0.00	0	0	0	0	0	0	0	0.0%	26.
530 Dropout Prevention Programs	27.	0.00	0.00	0	0	0	0	0	67,955	0	-100.0%	27.
540 Joint Career and Technical Education and Vocational Education Center	28.	0.00	0.00	0	0	0	0	0	0	0	0.0%	28.
550 K-3 Reading Program	29.	4.20	3.29	217,035	76,004	0	69,756	0	259,679	362,795	39.7%	29.
Total Expenditures (lines 14, and 24-29) (Cannot exceed page 7, line 11)	30.	715.27	866.04	40,831,089	11,534,587	8,154,396	4,166,992	438,053	53,031,380	65,125,117	22.8%	30.

The district has budgeted an amount in the M&O Fund equal to the General Budget Limit as calculated on page 7 of 8.

SPECIAL EDUCATION PROGRAMS BY TYPE (M&O Fund Programs 200 and 300)

(A.R.S. §§ 15-761 and 15-903)

	Prior FY	Budget FY	
1. Total All Disability Classifications	7,928,688	8,922,709	1.
2. Gifted Education	661,489	419,834	2.
3. Remedial Education	591,608	667,276	3.
4. ELL Incremental Costs	535,587	604,090	4.
5. ELL Compensatory Instruction	0	0	5.
6. Vocational and Technical Education (non-CTED)	717,735	789,535	6.
7. Career Education (non-CTED)	0	0	7.
8. Career Technical Education (CTED)	467,931	410,724	8.
9. Total (lines 1 through 8. Must equal total of line 24, page 1)	10,903,038	11,814,168	9.

Proposed Ratios for Special Education

(A.R.S. §§15-903.E.1 and 15-764.A.5)

Teacher-Pupil 1 to 15
 Staff-Pupil 1 to 11

Estimated FTE Certified Employees

(A.R.S. §15-903.E.2)

	Prior FY	Budget FY
Number of FTE - Certified Employees	463.00	523.00
Number of FTE - Certified Purchased Services Personnel		2.00

Expenditures Budgeted for Audit Services

M&O Fund - Nonfederal	6350	43220
All Funds - Federal	6330	<u>4,322</u>

FY 2020 Performance Pay (A.R.S. §15-920)

Amount Budgeted in M&O Fund for a Performance Pay Component \$ -

Do not report budgeted amounts for the Performance Pay Component of the Classroom Site Fund on this line.

Expenditures Budgeted in the M&O Fund for Food Service

Amount budgeted in M&O for Food Service (Fund 001, Function 3100) \$ 81,066

(This amount will be used to determine district compliance with state matching requirements pursuant to Code of Federal Regulations (CFR) Title 7, §210.17(a)]

Expenditures		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500 6810, 6890	Supplies 6600	Interest on Short-Term Debt 6850	Totals		% Increase/ Decrease
							Prior FY 2019	Budget FY 2020	
Classroom Site Fund 011 - Base Salary									
100 Regular Education									
1000 Instruction	1.	1,015,122	313,667				1,276,680	1,328,789	4.1%
2100 Support Services - Students	2.						0	0	0.0%
2200 Support Services - Instructional Staff	3.						0	0	0.0%
Program 100 Subtotal (lines 1-3)	4.	1,015,122	313,667				1,276,680	1,328,789	4.1%
200 and 300 Special Education									
1000 Instruction	5.	109,721	29,700				0	139,421	--
2100 Support Services - Students	6.						0	0	0.0%
2200 Support Services - Instructional Staff	7.						0	0	0.0%
Program 200 and 300 Subtotal (lines 5-7)	8.	109,721	29,700				0	139,421	--
Other Programs (Specify) 300-399, 550									
1000 Instruction	9.	24,618	6,957				0	31,575	--
2100 Support Services - Students	10.						0	0	0.0%
2200 Support Services - Instructional Staff	11.						0	0	0.0%
Other Programs Subtotal (lines 9-11)	12.	24,618	6,957				0	31,575	--
Total Expenditures (lines 4, 8, and 12)	13.	1,149,461	350,324				1,276,680	1,499,785	17.5%
Classroom Site Fund 012 - Performance Pay									
100 Regular Education									
1000 Instruction	14.	1,275,325	267,767				1,513,581	1,543,092	1.9%
2100 Support Services - Students	15.						0	0	0.0%
2200 Support Services - Instructional Staff	16.						0	0	0.0%
Program 100 Subtotal (lines 14-16)	17.	1,275,325	267,767				1,513,581	1,543,092	1.9%
200 and 300 Special Education									
1000 Instruction	18.	59,671	11,538				0	71,209	--
2100 Support Services - Students	19.						0	0	0.0%
2200 Support Services - Instructional Staff	20.						0	0	0.0%
Program 200 and 300 Subtotal (lines 18-20)	21.	59,671	11,538				0	71,209	--
Other Programs (Specify) 300-399, 550									
1000 Instruction	22.	18,690	4,672				0	23,362	--
2100 Support Services - Students	23.						0	0	0.0%
2200 Support Services - Instructional Staff	24.						0	0	0.0%
Other Programs Subtotal (lines 22-24)	25.	18,690	4,672				0	23,362	--
Total Expenditures (lines 17, 21, and 25)	26.	1,353,686	283,977				1,513,581	1,637,663	8.2%
Classroom Site Fund 013 - Other									
100 Regular Education									
1000 Instruction	27.	1,498,838	774,794				2,542,584	2,273,632	-10.6%
2100 Support Services - Students	28.						0	0	0.0%
2200 Support Services - Instructional Staff	29.						0	0	0.0%
Program 100 Subtotal (lines 27-29)	30.	1,498,838	774,794	0	0		2,542,584	2,273,632	-10.6%
200 and 300 Special Education									
1000 Instruction	31.	508,734	150,090				0	658,824	--
2100 Support Services - Students	32.						0	0	0.0%
2200 Support Services - Instructional Staff	33.						0	0	0.0%
Program 200 and 300 Subtotal (lines 31-33)	34.	508,734	150,090	0	0		0	658,824	--
530 Dropout Prevention Programs									
1000 Instruction	35.						0	0	0.0%
Other Programs (Specify) 300-399, 550									
1000 Instruction	36.	46,643	13,392				0	60,035	--
2100, 2200 Support Serv. Students & Instructional Staff	37.						0	0	0.0%
Other Programs Subtotal (lines 36-37)	38.	46,643	13,392	0	0		0	60,035	--
Total Expenditures (lines 30, 34, 35, and 38)	39.	2,054,215	938,276	0	0		2,542,584	2,992,491	17.7%
Total Classroom Site Funds (lines 13, 26, and 39)	40.	4,557,362	1,572,577	0	0	0	5,332,845	6,129,939	14.9%

The district has budgeted an amount in Fund 011 equal to the Classroom Site Fund Budget Limit as calculated on Page 8 of 8.

The district has budgeted an amount in Fund 012 equal to the Classroom Site Fund Budget Limit as calculated on Page 8 of 8.

The district has budgeted an amount in Fund 013 equal to the Classroom Site Fund Budget Limit as calculated on Page 8 of 8.

FUND 610 UNRESTRICTED CAPITAL OUTLAY (UCO) FUND

Expenditures		Rentals 6440	Library Books, Textbooks, & Instructional Aids (2) 6641-6643	Property (2) 6700	Redemption of Principal (3) 6831, 6832	Interest (4) 6841, 6842, 6850	All Other Object Codes (excluding 6900)	Totals		% Increase/ Decrease
								Prior FY 2019	Budget FY 2020	
Unrestricted Capital Outlay Override (1)	1.	0	0	0	0	0	0	0	0	0.0%
Unrestricted Capital Outlay Fund 610 (6)										
1000 Instruction	2.	0	1,307,367	251,342			0	1,028,674	1,558,709	51.5%
2000 Support Services										
2100, 2200 Students and Instructional Staff	3.	0	1,066	261,918			0	97,466	262,984	169.8%
2300, 2400, 2500, 2900 Administration	4.	0		184,198		0	0	149,462	184,198	23.2%
2600 Operation & Maintenance of Plant	5.	0		209,800			0	395,974	209,800	-47.0%
2700 Student Transportation	6.	0		43,817			0	23,791	43,817	84.2%
3000 Operation of Noninstructional Services (5)	7.	0		47,635			0	32,713	47,635	45.6%
4000 Facilities Acquisition and Construction	8.	0		21,046			41,093	356,589	62,139	-82.6%
5000 Debt Service	9.				23,585	596,300		596,300	619,885	4.0%
Total Unrestricted Capital Outlay Fund (lines 2-9)	10.	0	1,308,433	1,019,756	23,585	596,300	41,093	2,680,969	2,989,167	11.5%

The district has budgeted an amount in the UCO Fund equal to the Unrestricted Capital Budget Limit as calculated on Page 8 of 8.

(1) Amounts in the Unrestricted Capital Outlay Override line 1 above must be included in the appropriate individual line items for Fund 610 and in the Budget Year Total Column.

(5) Expenditures Budgeted in Unrestricted Capital Outlay (UCO) Fund for Food Service

Enter the amount budgeted in UCO for Food Service [Amount will be used to determine district compliance with state matching requirements pursuant to CFR Title 7, §210.17(a)] \$ 24,786

(2) Detail by object code:

	Unrestricted Capital Outlay
6641 Library Books	\$ 1,066
6642 Textbooks	12,788
6643 Instructional Aids	1,294,579
673X Furniture and Equipment	505,847
673X Vehicles	0
673X Tech Hardware & Software	513,864

(6) Expenditures, if any, budgeted in the Unrestricted Capital Outlay Fund on lines 2-9 for the K-3 Reading Program as described in A.R.S. §15-211. \$ 39,996

(3) Includes principal on Capital Equity Fund loans of \$ - , principal on capital leases of \$ 23,585 , and principal on bonds of \$ - .

(4) Includes interest on Capital Equity Fund loans of \$ - , interest on capital leases of \$ 596,300 , and interest on bonds of \$ - .

OTHER FUNDS—REQUIRED CAPITAL EXPENDITURE DETAIL [(A.R.S. §15-904.(B))]

Expenditures		UNRESTRICTED CAPITAL OUTLAY		BOND BUILDING		NEW SCHOOL FACILITIES		ADJACENT WAYS		
		Fund 610		Fund 630		Fund 695		Fund 620 (2)		
		Prior FY	Budget FY	Prior FY	Budget FY	Prior FY	Budget FY	Prior FY	Budget FY	
Total Fund Expenditures	1.	2,680,969	2,989,167	66,356,751	74,511,228	30,717,991	11,317,316	1,000,000	1,143,596	1.
Select Object Codes Detail (1)										
6150 Classified Salaries	2.	0	0	0	0	0	0	0	0	2.
6200 Employee Benefits	3.	0	0	0	0	0	0	0	0	3.
6450 Construction Services	4.	112,906	41,093	44,664,283	36,483,922	24,678,566	7,035,993	1,000,000	1,000,000	4.
6710 Land and Improvements	5.	10,515	45	209,514	144,519	5,423,300	13,300	0	0	5.
6720 Buildings and Improvements	6.	218,775	0	0	6,875	0	0	0	0	6.
673X Furniture and Equipment	7.	378,557	505,847	4,392,629	3,605,336	0	2,700,000	0	0	7.
673X Vehicles	8.	3,735	0	2,431,650	0	0	0	0	0	8.
673X Technology Hardware & Software	9.	368,489	513,864	3,978,153	3,787,225	0	0	0	0	9.
6831, 6832 Redemption of Principal	10.	0	0	0	17,800,000	0	0	0	0	10.
6841, 6842, 6850 Interest	11.	596,300	596,300	0	0	0	0	0	0	11.
Total (lines 2-11)	12.	1,689,277	1,657,149	55,676,229	61,827,877	30,101,866	9,749,293	1,000,000	1,000,000	12.
Total amounts reported on lines 2-11 above for:										
Renovation	13.	331,680	41,093	8,237,221	0			0	0	13.
New Construction	14.	0	0	43,596,116	40,240,652	30,101,866	9,749,293	1,000,000	1,000,000	14.
Other	15.	1,357,597	1,616,056	3,842,892	21,587,225	0	0	0	0	15.
Total (lines 13-15, must equal line 12)	16.	1,689,277	1,657,149	55,676,229	61,827,877	30,101,866	9,749,293	1,000,000	1,000,000	16.

(1) Lines 2-11 may not include all budgeted expenditures of the fund. Total budgeted expenditures for each fund should be included on Line 1.

(2) Amount budgeted on line 1 for the Adjacent Ways Fund that will result in a tax levy in FY 2020 \$ 1,143,596

SPECIAL PROJECTS

FEDERAL PROJECTS

1.	100-130 ESEA Title I - Helping Disadvantaged Children	6000	11.87	26.71	2,721,293	2,724,104
2.	140-150 ESEA Title II - Prof. Dev. and Technology	6000	0.00	0.00	252,351	286,136
3.	160 ESEA Title IV - 21st Century Schools	6000	0.00	0.63	4,043	104,355
4.	170-180 ESEA Title V - Promote Informed Parent Choice	6000	0.00	0.00	0	0
5.	190 ESEA Title III - Limited Eng. & Immigrant Students	6000	0.00	0.00	30,350	38,403
6.	200 ESEA Title VII - Indian Education	6000	0.00	0.00	0	0
7.	210 ESEA Title VI - Flexibility and Accountability	6000	0.00	0.00	0	0
8.	220 IDEA Part B	6000	7.69	23.63	1,052,936	2,160,315
9.	230 Johnson-O'Malley	6000	0.00	0.00	0	0
10.	240 Workforce Investment Act	6000	0.00	0.00	0	0
11.	250 AEA - Adult Education	6000	0.00	2.91	196,331	216,331
12.	260-270 Vocational Education - Basic Grants	6000	0.00	0.00	126,783	123,342
13.	280 ESEA Title X - Homeless Education	6000	0.00	0.00	0	0
14.	290 Medicaid Reimbursement	6000	0.00	1.75	350,000	384,000
15.	374 E-Rate	6000	0.00	0.00	315,000	130,000
16.	378 Impact Aid	6000	0.00	1.25	0	0
17.	300-399 Other Federal Projects (Besides E-Rate & Impact Aid)	6000	0.00	4.00	152,580	152,580
18.	Total Federal Project Funds (lines 1-17)		19.56	60.88	5,201,667	6,319,566

STATE PROJECTS

19.	400 Vocational Education	6000	0.00	0.00	52,891	31,533
20.	410 Early Childhood Block Grant	6000	0.00	0.00	0	0
21.	420 Ext. School Yr. - Pupils with Disabilities	6000	0.00	0.00	0	0
22.	425 Adult Basic Education	6000	0.00	1.94	121,665	121,665
23.	430 Chemical Abuse Prevention Programs	6000	0.00	0.00	0	0
24.	435 Academic Contests	6000	0.00	0.00	0	0
25.	450 Gifted Education	6000	0.00	1.00	5,683	6,849
26.	456 College Credit Exam Incentives	6000	0.00	0.00	6,300	23,116
27.	457 Results-based Funding	6000	0.00	1.87	545,033	510,666
28.	460 Environmental Special Plate	6000	0.00	0.00	0	0
29.	465-499 Other State Projects	6000	0.00	0.00	85,801	85,801
30.	Total State Project Funds (lines 19-29)		0.00	4.81	817,373	779,630
31.	Total Special Projects (lines 18 and 30)		19.56	65.69	6,019,040	7,099,196

INSTRUCTIONAL IMPROVEMENT FUND (020)

		Prior FY	Budget FY	
1.	Teacher Compensation Increases	6000	0	0
2.	Class Size Reduction	6000	300,000	450,000
3.	Dropout Prevention Programs (M&O purposes)	6000	65,000	50,000
4.	Instructional Improvement Programs (M&O purposes)	6000	355,000	250,000
5.	Total Instructional Improvement Fund (lines 1-4)		720,000	750,000

OTHER FUNDS

			Prior FY	Budget FY	
1.	050 County, City, and Town Grants	6000	10,000	10,000	1.
2.	071 English Language Learner (1)	6000	0	0	2.
3.	072 Compensatory Instruction (1)	6000	0	0	3.
4.	500 School Plant (2)	6000	306,218	415,000	4.
5.	510 Food Service	6000	2,950,000	3,848,923	5.
6.	515 Civic Center	6000	600,000	588,826	6.
7.	520 Community School	6000	2,347,416	3,314,363	7.
8.	525 Auxiliary Operations	6000	1,185,994	2,299,225	8.
9.	526 Extracurricular Activities Fees Tax Credit	6000	525,000	627,024	9.
10.	530 Gifts and Donations	6000	239,039	329,229	10.
11.	535 Career & Tech. Ed. & Voc. Ed. Projects	6000	1,800	2,000	11.
12.	540 Fingerprint	6000	8,211	11,847	12.
13.	545 School Opening	6000	0	0	13.
14.	550 Insurance Proceeds	6000	209,857	243,192	14.
15.	555 Textbooks	6000	2,799	2,700	15.
16.	565 Litigation Recovery	6000	30,958	45,635	16.
17.	570 Indirect Costs	6000	140,723	571,533	17.
18.	575 Unemployment Insurance	6000	419,600	497,116	18.
19.	580 Teacherage	6000	0	0	19.
20.	585 Insurance Refund	6000	0	0	20.
21.	590 Grants and Gifts to Teachers	6000	135	3,000	21.
22.	595 Advertisement	6000	5,500	4,254	22.
23.	596 Career Technical Education	6000	1,271,206	1,629,938	23.
24.	639 Impact Aid Revenue Bond Building	6000	0	0	24.
25.	650 Gifts and Donations-Capital	6000	1,277,440	1,049,083	25.
26.	660 Condemnation	6000	0	0	26.
27.	665 Energy and Water Savings	6000	0	0	27.
28.	686 Emergency Deficiencies Correction	6000	0	0	28.
29.	691 Building Renewal Grant	6000	530,483	963,579	29.
30.	700 Debt Service	6000	9,682,813	10,382,813	30.
31.	720 Impact Aid Revenue Bond Debt Service	6000	0	0	31.
32.	Other 850 - Student Activities, 855 - Employee Insu	6000	4,000,000	5,400,000	32.

INTERNAL SERVICE FUNDS 950-989

1.	9__ Self-Insurance	6000	0	0	1.
2.	955 Intergovernmental Agreements	6000	500,000	577,417	2.
3.	9__ OPEB	6000	0	0	3.
4.	952 Transportation ISF	6000	450,000	672,657	4.

(1) From Supplement, line 10 and line 20, respectively.

(2) Indicate amount budgeted in Fund 500 for M&O purposes \$ 415,000

**CALCULATION OF FY 2020 GENERAL BUDGET LIMIT
(A.R.S. §15-947.C)**

		<u>A.</u> <u>Maintenance</u> <u>and Operation</u>	<u>B.</u> <u>Unrestricted</u> <u>Capital Outlay</u>
*1. FY 2020 Revenue Control Limit (RCL) (from APOR55 tab, page 4)	\$ 54,994,854	\$ 54,994,854	\$ 0
*2. (a) FY 2020 District Additional Assistance (DAA) (from APOR55 tab, page 5)	\$ 3,483,124		
(b) DAA Reduction for State Budget Adjustments (from APOR55 tab, page 5)	1,124,605		
(c) Total DAA (line 2.a minus 2.b)	\$ 2,358,519	0	2,358,519
*3. FY 2020 Override Authorization (A.R.S. §§15-481 and 15-482 or 15-949 if small school adjustment phase down applies, see Calculations page, Calculation of Maximum Override for a District No Longer Eligible for a Small School Adjustment, line 6 and Calculation of Small School Adjustment Phase Down Limit, line 6)		6,811,677	
(a) Maintenance and Operation			
(b) Unrestricted Capital Outlay			
(c) Special Program			
*4. Small School Adjustment for Districts with a Student Count of 125 or less in K-8 or 100 or less in 9-12 (A.R.S. §15-949) (Up to \$50,000 if no election is chosen for phase down, see Calculations page, Calculation of Small School Adjustment Phase Down Limit, line 6)			
*5. Tuition Revenue (A.R.S. §§15-823 and 15-824) Local (Do not include full-day kindergarten or summer school tuition)			
(a) Individuals and Other Private Sources		65,000	
(b) Other Arizona Districts			
(c) Out-of-State Districts and Other Governments			
State			
(d) Certificates of Educational Convenience (A.R.S. §§15-825, 15-825.01, and 15-825.02)			
*6. State Assistance (A.R.S. §15-976) and Special Ed. Voucher Payments Received (A.R.S. §15-1204)			
*7. Increase Authorized by County School Superintendent for Accommodation Schools [not to exceed amount on Calculations page, Calculation of M&O Fund Budget Balance Carryforward, line 15(e)] (A.R.S. §15-974.B)			
8. Budget Increase for:			
(a) Desegregation Expenditures (A.R.S. §15-910.G-K)			
* (b) Tuition Out Debt Service (from Calculations page, Calculation of Tuition Out for High School Students, line 5) (A.R.S. §15-910.M)		0	
* (c) Budget Balance Carryforward (from Calculations page, Calculation of M&O Fund Budget Balance Carryforward, line 13) (A.R.S. §15-943.01)		3,253,586	
(d) Dropout Prevention Programs (Laws 1992, Ch. 305, §32 and Laws 2000, Ch. 398, §2)			
(e) Registered Warrant or Tax Anticipation Note Interest Expense Incurred in FY 2018 (A.R.S. §15-910.N)			
* (f) Joint Career and Technical Education and Vocational Education Center (A.R.S. §15-910.01)			
* (g) FY 2019 Performance Pay Unexpended Budget Carryforward (from Calculation page, Calculation of M&O Fund Budget Balance Carryforward, line 10.f) (A.R.S. §15-920)		0	
(h) Excessive Property Tax Valuation Judgments (A.R.S. §§42-16213 and 42-16214)			
* (i) Transportation Revenues for Attendance of Nonresident Pupils (A.R.S. §§15-923 and 15-947)			
*9. Adjustment to the General Budget Limit (A.R.S. §§15-272, 15-905.M, 15-910.02, and 15-915) Include year(s) and descriptions, as applicable.			
(a) Prior Year Over Expenditures/Resolutions:			
(b) Decrease for Transfer from M&O to Energy and Water Savings Fund			
(c) Increase for Energy and Water Savings Fund Transfer to M&O			
(d) Noncompliance Adjustment			
(e) ADM/Transportation Audit Adjustment			
(f) Other:			
*10. Estimated Allocation of Additional Funding (2016 Prop 123 & Laws 2015, 1st S.S., Ch. 1, §6)			323,668
11. FY 2020 General Budget Limit (column A, lines 1 through 10) (A.R.S. §15-905.F) (page 1, line 30 cannot exceed this amount)		\$ 65,125,117	
12. Total Amount to be Used for Capital Expenditures (column B, lines 1 through 10) (A.R.S. §15-905.F) (to page 8, line A.11)			\$ 2,682,187

* Subject to adjustment prior to May 15 as allowed by A.R.S. Revisions are described in the instructions for these lines, as needed.

**CALCULATION OF FY 2020 UNRESTRICTED CAPITAL BUDGET LIMIT AND CLASSROOM SITE FUND BUDGET LIMIT
 (A.R.S. §15-947.D and A.R.S. §15-978)**

UNRESTRICTED CAPITAL BUDGET LIMIT

A. 1. FY 2019 Unrestricted Capital Budget Limit (UCBL) (from FY 2019 latest revised Budget, page 8, line A.12)	\$ 2,680,969
2. Total UCBL Adjustment for prior years as notified by ADE on BUDG75 report (For budget adoption, use zero.)	\$ (424)
3. Adjusted Amount Available for FY 2019 Capital Expenditures (line A.1 + A.2)	\$ 2,680,545
4. Amount Budgeted in Fund 610 in FY 2019 (from FY 2019 latest revised Budget, page 4, line 10)	\$ 2,680,969
5. Lesser of line A.3 or the sum of line A.4 and any positive adjustment on line A.2	\$ 2,680,545
6. FY 2019 Fund 610 Actual Expenditures (For budget adoption use actual expenditures to date plus estimated expenditures through fiscal year-end.)	\$ 2,373,565
7. Unexpended Budget Balance in Fund 610 (line A.5 minus A.6) If negative, use zero in calculation, but show negative amount here in parentheses.	\$ 306,980
8. Interest Earned in Fund 610 in FY 2019	\$
9. Monies deposited in Fund 610 from School Facilities Board for donated land (A.R.S. §15-2041.F)	\$
10. Adjustment to UCBL for FY 2020 (A.R.S. §15-905.M) Include year(s) and descriptions, as applicable. (a) Prior Year Over Expenditures/Resolutions:	\$
_____	\$
(b) ADM/Transportation Audit Adjustment	\$
(c) Other: _____	\$
11. Amount to be Used for Capital Expenditures (from page 7, line 12)	\$ 2,682,187
12. FY 2020 Unrestricted Capital Budget Limit (lines A.7 through A.11) (1)	<u>\$ 2,989,167</u>

CLASSROOM SITE FUND BUDGET LIMIT

	Fund 011	Fund 012	Fund 013	Total Fund 010
B. 1. FY 2019 Classroom Site Fund Budget Limit (from FY 2019 latest revised Budget, page 8, line B.7)	1,276,680	1,513,581	2,542,584	5,332,845
2. FY 2019 Actual Expenditures (For budget adoption use actual expenditures to date plus estimated expenditures through fiscal year-end.)	547,692	1,419,671	1,091,694	3,059,057
3. Unexpended Budget Balance (line B.1 minus B.2)	728,988	93,910	1,450,890	2,273,788
4. Interest Earned in the Classroom Site Fund in FY 2019	9,123	20,405	18,253	47,781
5. FY 2020 Classroom Site Fund Allocation (provided by ADE, based on \$434) Enter the total allocation in the Total Fund 010 column. Funds 011, 012, and 013 will automatically calculate.	761,673.60	1,523,347.20	1,523,347.20	3,808,368.00
6. Adjustments to FY 2020 Classroom Site Fund Budget Limit (2)	0	0	0	0
7. FY 2020 Classroom Site Fund Budget Limit (Sum of lines B.3 through B.6) (3)	1,499,785	1,637,663	2,992,491	6,129,937

- (1) The amount budgeted on page 4, line 10 cannot exceed this amount.
- (2) This line may be used to recapture lost CSF budget capacity that resulted from underbudgeting in prior fiscal years.
- (3) The amounts budgeted on page 3, lines 13, 26, 39, and 40 cannot exceed the respective amounts on this line.

SUPPLEMENT TO SCHOOL DISTRICT ANNUAL EXPENDITURE BUDGET FOR DISTRICTS THAT BUDGET FOR ENGLISH LANGUAGE LEARNERS (A.R.S. §§15-756.04 and 15-756.11)

English Language Learners Supplement	FTE		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Property 6700	Other 6800	Totals		% Increase/ Decrease
	Prior FY	Budget FY							Prior FY 2019	Budget FY 2020	
Expenditures											
English Language Learner Fund 071 (A.R.S. §15-756.04)											
1000 Instruction	1.	0.00							0	0	0.0%
2000 Support Services											
2100 Students	2.	0.00							0	0	0.0%
2200 Instructional Staff	3.	0.00							0	0	0.0%
2300 General Administration	4.	0.00							0	0	0.0%
2400 School Administration	5.	0.00							0	0	0.0%
2500 Central Services	6.	0.00							0	0	0.0%
2600 Operation & Maintenance of Plant	7.	0.00							0	0	0.0%
2700 Student Transportation	8.	0.00							0	0	0.0%
2900 Other	9.	0.00							0	0	0.0%
Total (lines 1-9) (to Budget, page 6, Other Funds, line 2)	10.	0.00	0.00	0	0	0	0	0	0	0	0.0%
Compensatory Instruction Fund 072 (A.R.S. §15-756.11)											
1000 Instruction	11.	0.00							0	0	0.0%
2000 Support Services											
2100 Students	12.	0.00							0	0	0.0%
2200 Instructional Staff	13.	0.00							0	0	0.0%
2300 General Administration	14.	0.00							0	0	0.0%
2400 School Administration	15.	0.00							0	0	0.0%
2500 Central Services	16.	0.00							0	0	0.0%
2600 Operation & Maintenance of Plant	17.	0.00							0	0	0.0%
2700 Student Transportation	18.	0.00							0	0	0.0%
2900 Other	19.	0.00							0	0	0.0%
Total (lines 11-19) (to Budget, page 6, Other Funds, line 3)	20.	0.00	0.00	0	0	0	0	0	0	0	0.0%

SUMMARY OF SCHOOL DISTRICT PROPOSED EXPENDITURE BUDGET

CTD NUMBER 070295000
 VERSION Revised #2

I certify that the Budget of Queen Creek Unified School District, Maricopa County for fiscal year 2020 was officially revised by the Governing Board on May 12, 2019, and that the complete Revised Expenditure Budget may be reviewed by contacting Crystal Zachary at the District Office, telephone (480) 987-5936 during normal business hours.

President of the Governing Board

1. Average Daily Membership:		Prior Year	Budget Year	4. Average Teacher Salaries (A.R.S. §15-903.E)	
	2018 ADM	2019 ADM	2020 ADM	1. Average salary of all teachers employed in FY 2020 (budget year)	53,200
Attending	6,950.284	7,209.758	8,712.087	2. Average salary of all teachers employed in FY 2019 (prior year)	50,667
2. Tax Rates:		Prior FY	Est. Budget FY	3. Increase in average teacher salary from the prior year	2,533
Primary Rate (equalization formula funding and budget add-ons not required to be in secondary rate)		4.2277	4.1041	4. Percentage increase	5%
Secondary Rate (voter-approved overrides, bonds, and Career Technical Education Districts, and desegregation, if applicable)		3.3858	3.3456	Comments on average salary calculation (Optional): Salary does not include Performance Pay or any additional stipends the teachers may receive.	
3. Budgeted Expenditures and Budget Limits:		Budgeted		5. Average salary of all teachers employed in FY 2018	
		Expenditures	Budget Limit	6. Total percentage increase in average teacher salary since FY 2018	
Maintenance & Operation Fund		65,125,117	65,125,117	46,212	
Classroom Site Fund		6,129,939	6,129,937	15%	
Unrestricted Capital Outlay Fund		2,989,167	2,989,167		

MAINTENANCE AND OPERATION EXPENDITURES							
	Salaries and Benefits		Other		TOTAL		% Inc./(Decr.) from Prior FY
	Prior FY	Budget FY	Prior FY	Budget FY	Prior FY	Budget FY	
100 Regular Education							
1000 Instruction	20,120,018	25,707,749	477,114	693,689	20,597,132	26,401,438	28.2%
2000 Support Services							
2100 Students	2,146,858	2,409,436	112,757	174,515	2,259,615	2,583,951	14.4%
2200 Instructional Staff	1,347,052	1,592,211	169,067	240,258	1,516,119	1,832,469	20.9%
2300, 2400, 2500 Administration	4,406,979	5,532,489	1,495,137	1,553,552	5,902,116	7,086,041	20.1%
2600 Oper./Maint. of Plant	3,268,530	4,183,956	4,105,950	5,276,694	7,374,480	9,460,650	28.3%
2900 Other	0	0	0	0	0	0	0.0%
3000 Oper. of Noninstructional Services	202,729	237,208	42,988	53,857	245,717	291,065	18.5%
610 School-Sponsored Cocurric. Activities	93,411	149,131	0	6,035	93,411	155,166	66.1%
620 School-Sponsored Athletics	695,976	1,163,374	207,687	290,169	903,663	1,453,543	60.9%
630, 700, 800, 900 Other Programs	63,128	52,950	6,778	322	69,906	53,272	-23.8%
Regular Education Subsection Subtotal	32,344,681	41,028,504	6,617,478	8,289,091	38,962,159	49,317,595	26.6%
200 and 300 Special Education							
1000 Instruction	5,378,399	5,830,717	2,173,950	2,170,500	7,552,349	8,001,217	5.9%
2000 Support Services							
2100 Students	2,276,753	2,803,482	765,061	636,798	3,041,814	3,440,280	13.1%
2200 Instructional Staff	213,187	222,517	15,347	30,658	228,534	253,175	10.8%
2300, 2400, 2500 Administration	68,674	101,839	2,344	1,809	71,018	103,648	45.9%
2600 Oper./Maint. of Plant	0	0	9,323	15,848	9,323	15,848	70.0%
2900 Other	0	0	0	0	0	0	0.0%
3000 Oper. of Noninstructional Services	0	0	0	0	0	0	0.0%
Special Education Subsection Subtotal	7,937,013	8,958,555	2,966,025	2,855,613	10,903,038	11,814,168	8.4%
400 Pupil Transportation	1,688,114	2,085,578	1,150,435	1,544,981	2,838,549	3,630,559	27.9%
510 Desegregation	0	0	0	0	0	0	0.0%
530 Dropout Prevention Programs	0	0	67,955	0	67,955	0	-100.0%
540 Joint Career and Technical Education and Vocational Education Center	0	0	0	0	0	0	0.0%
550 K-3 Reading Program	259,679	293,039	0	69,756	259,679	362,795	39.7%
TOTAL EXPENDITURES	42,229,487	52,365,676	10,801,893	12,759,441	53,031,380	65,125,117	22.8%

SUMMARY OF SCHOOL DISTRICT PROPOSED EXPENDITURE BUDGET (Concl'd)

CTD NUMBER 070295000
 VERSION Revised #2

TOTAL EXPENDITURES BY FUND				
Fund	Budgeted Expenditures		\$ Increase/(Decrease) from Prior FY	% Increase/(Decrease) from Prior FY
	Prior FY	Budget FY		
Maintenance & Operation	53,031,380	65,125,117	12,093,737	22.8%
Instructional Improvement	720,000	750,000	30,000	4.2%
English Language Learner	0	0	0	0.0%
Compensatory Instruction	0	0	0	0.0%
Classroom Site	5,332,845	6,129,939	797,094	14.9%
Federal Projects	5,201,667	6,319,566	1,117,899	21.5%
State Projects	817,373	779,630	(37,743)	-4.6%
Unrestricted Capital Outlay	2,680,969	2,989,167	308,198	11.5%
New School Facilities	30,717,991	11,317,316	(19,400,675)	-63.2%
Adjacent Ways	1,000,000	1,143,596	143,596	14.4%
Debt Service	9,682,813	10,382,813	700,000	7.2%
School Plant Fund	306,218	415,000	108,782	35.5%
Auxiliary Operations	1,185,994	2,299,225	1,113,231	93.9%
Bond Building	66,356,751	74,511,228	8,154,477	12.3%
Food Service	2,950,000	3,848,923	898,923	30.5%
Other	12,570,167	16,543,393	3,973,226	31.6%

M&O FUND SPECIAL EDUCATION PROGRAMS BY TYPE		
Program (A.R.S. §§15-761 and 15-903)	Prior FY	Budget FY
Total All Disability Classifications	7,928,688	8,922,709
Gifted Education	661,489	419,834
Remedial Education	591,608	667,276
ELL Incremental Costs	535,587	604,090
ELL Compensatory Instruction	0	0
Vocational and Technical Education (non-CTED)	717,735	789,535
Career Education (non-CTED)	0	0
Career Technical Education (CTED)	467,931	410,724
TOTAL	10,903,038	11,814,168

PROPOSED STAFFING SUMMARY				
Staff Type	Purchased Services Personnel FTE	Employee FTE	Total FTE	Staff-Pupil Ratio
Certified --				
Superintendent, Principals, Other Administrators	0	26	26	1 to 335.1
Teachers	0	425	425	1 to 20.5
Other	5	35	40	1 to 217.8
Subtotal	5	486	491	1 to 17.7
Classified --				
Managers, Supervisors, Directors	0	17	17	1 to 512.5
Teachers Aides	0	68	68	1 to 128.1
Other	0	272	272	1 to 32.0
Subtotal	0	357	357	1 to 24.4
TOTAL	5	843	848	1 to 10.3
Special Education --				
Teacher	0	163	163	1 to 15.0
Staff	5	17	22	1 to 11.0

FY 2020 Truth in Taxation Work Sheet (A.R.S. §15-905.01)

1.	FY 2020 Truth in Taxation Base Limit (from FY 2019 TNT work sheet, line 3 + line 11)	\$ <u>0</u>	
2.	Deduction for discontinued programs	<u>0</u>	
3.	Adjusted FY 2020 TNT Base Limit	<u><u>0</u></u>	

**Primary Property Tax Rate
Related to Budgeted
Expenditures**

FY 2020 Budgeted Expenditures

4.	Desegregation (no longer a primary levy, must be zero)	\$ <u>0</u>	<u>0.0000</u>
5.	Dropout Prevention (from page 1, line 27)	<u>0</u>	<u>0.0000</u>
6.	Joint Career and Technical Education and Vocational Education Center	<u>0</u>	<u>0.0000</u>
7.	Small School Adjustment (from page 7, line 4, columns A and B)	\$ <u>0</u>	<u>0.0000</u>

Adjustments for FY 2019 Expenditures

8.	Desegregation, Dropout Prevention, and Joint Career and Technical Education and Vocational Education Center		
a.	FY 2019 Total Actual Expenditures for programs above	\$ _____	
b.	Sum of FY 2019 original budget amounts for programs above (from FY 2019 TNT work sheet, sum of lines 4, 5, and 6)	<u>67,955</u>	
c.	Expenditures over/(under) original budget (line 8.a minus line 8.b)	\$ <u>0</u>	
9.	Small School Adjustment		
a.	FY 2019 final budget for Small School Adjustment	\$ _____	
b.	FY 2019 original budget for Small School Adjustment (from FY 2019 TNT work sheet, line 7)	\$ <u>0</u>	
c.	Amount over/(under) budget for Small School Adjustment (line 9.a minus line 9.b)	\$ <u>0</u>	
10.	Total (add lines 4 through 7 and line 8.c. and line 9.c.)	\$ <u>0</u>	
11.	Excess over Truth in Taxation Limit (1) (Line 10 minus line 3. If negative, enter zero.)	\$ <u>0</u>	
12.	Amount to be Levied in FY 2020 for Adjacent Ways pursuant to A.R.S. §15-995 (from page 5, footnote 2) (1)	\$ <u>1,143,596</u>	<u>0.0022</u>
13.	Amount to be Levied in FY 2020 for Liabilities in Excess of the Budget pursuant to A.R.S. §15-907 (1)	\$ <u>0</u>	<u>0.0000</u>

Calculations for Truth in Taxation Notice

A.	Sum of lines 11, 12, and 13	\$ <u>1,143,596</u>	
B.1.	Current Assessed Value	\$ <u>520,344,027</u>	
B.2.	(Line 3 divided by line B.1) x \$10,000	\$ <u>0.0000</u> (2)	
C.1.	Sum of lines 3, 11, 12, and 13	\$ <u>1,143,596</u>	
C.2.	(Line C.1 divided by line B.1) x \$10,000	\$ <u>21.9777</u> (2)	

- (1) If an amount on line 11, 12, or 13 is greater than zero, the district must publish a Truth in Taxation Hearing Notice as described in A.R.S. §15-905.01.
- (2) \$10,000 is used in these calculations to determine the amounts to include on the truth in taxation hearing notice for a \$100,000 home, as property taxes on residential properties are levied at 10% of the assessed valuation per A.R.S. §42-15003.

DATA ENTRY SHEET

FY 2020 LEGISLATIVE AMOUNTS	
Base Level Amount (A.R.S. §15-901, as amended by Laws 2019, Ch. 265, §7)	\$ 4,150.43
State Support Level per Route Mile (A.R.S. §15-945, as amended by Laws 2019, Ch. 265, §10)	
0.5 mile or less OR more than 1.0 mile	\$ 2.69
More than 0.5 mile through 1.0 mile	\$ 2.20
Qualifying Tax Rate for districts except career technical education districts	1.8954

UNWEIGHTED STUDENT COUNT

All districts must complete lines 1 through 6 below.

Prior years ADM amounts (lines 1 and 2) are used to calculate district additional assistance (DAA), including DAA growth factor if applicable, in accordance with A.R.S. §15-961. Estimated current year ADM (lines 3 through 6) is used to calculate the Group A weighted student count included in the Base Support Level calculation on the APOR55 tab, page 4.

	PSD	K-8	9-12	Total
Prior Years ADM (A.R.S. §§15-901 and 15-961)				
1. FY 2018 100th-Day ADM				6,950.284
2. FY 2019 100th-Day ADM	64.657	5,059.870	2,085.231	7,209.758
Current Year ADM (A.R.S. §§15-943 and 15-808)				
3. FY 2020 Estimated Non-AOI Student Count	74.657	6,114.370	2,508.448	8,697.475
4. FY 2020 Estimated AOI Full-Time Student Count		0.000	13.380	13.380
5. FY 2020 Estimated AOI Part-Time Student Count		0.000	1.232	1.232
6. Total FY 2020 Estimated Student Count	74.657	6,114.370	2,523.060	8,712.087

STUDENT COUNT BY CATEGORY

Student counts used to calculate the Group B weighted add-on count used in calculating the Base Support Level.

	Non-AOI Student Count	AOI Full-Time Student Count	AOI Part-Time Student Count
7. K-3 Reading	2,553.852	0.000	0.000
8. K-3	2,553.852	0.000	0.000
9. ELL	73.363	0.000	0.000
10. HI	8.012	0.000	0.000
11. MD-R, A-R, and SID-R	110.113	0.000	0.000
12. MD-SC, A-SC, and SID-SC	74.436	0.000	0.000
13. MD-SSI	12.865	0.000	0.000
14. OI-R	7.730	0.000	0.000
15. OI-SC	15.500	0.000	0.000
16. P-SD	20.600	0.000	0.000
17. DD*, ED, MIID, SLD, SLI*, and OHI	737.785	0.000	0.000
18. ED-P	45.010	0.000	0.000
19. MOID	8.930	0.000	0.000
20. VI	8.250	0.000	0.000
21. Total Add-on Count (lines 7 through 20)	6,230.298	0.000	0.000

*School aged students only

ADJUSTMENTS TO BASE SUPPORT LEVEL/BASE REVENUE CONTROL LIMIT (A.R.S. §15-944.E)

- 1. Check box if district is designated as a small isolated district by the State Board of Education. (A.R.S. §15-901)
- 2. Check box if the district has been approved for additional monies for teacher compensation by the State Board of Education. (A.R.S. §15-952)
- 3. Check box if the district has been approved to provide 200 days of instruction by ADE. (A.R.S. §15-902.04)

4. Adjusted FY 2020 Base Level Amount	\$4,202.31
5. Actual Teacher Experience Index (TEI) from FY 2019 Teacher Experience Report (if actual TEI is less than 1.0000 use 1.0000) (A.R.S. §15-941)	1.0078
6. FY 2018 actual non-federal audit expenditures from all funds (A.R.S. §15-914.F)	\$41,820.00
7. FY 2018 actual federal audit expenditures from all funds	\$0.00
8. FY 2018 actual total audit expenditures from all funds (line 6 plus line 7)	\$41,820.00

TRANSPORTATION (A.R.S. §§15-816.01, 15-945, as amended by Laws 2019, Ch. 265, §10, and 15-946)

1. FY 2019 Approved Daily Route Miles	3,746.00
2. Number of Eligible Students Transported in FY 2019	2,838.00
3. FY 2019 Annual Expenditure for Bus Tokens	\$0.00
4. FY 2019 Annual Expenditure for Bus Passes	\$0.00
5. Actual Route Miles traveled in July and August 2018 to Transport Pupils w/Disabilities for Extended School Year	1,389.00
6. Estimated Route Miles Traveled in June 2019 to Transport Pupils w/Disabilities for Extended School Year	1,200.00

OTHER INFORMATION

1. Capital Transportation Adjustment (A.R.S. §15-963.B)	
a. PSD	
b. K-8	
c. 9-12	
2. Actual DAA State Budget Reduction Amount calculated by ADE (leave blank for budget adoption)	
a. PSD and K-8	\$778,676.24
b. 9-12	\$345,928.38
3. Consolidation/Unification Increase for Transitional Costs incurred in first year (A.R.S. §§15-912 and 15-912.01)	

ASSESSED PROPERTY VALUATIONS

4. 2019 Primary Assessed Valuation (AV)	\$520,344,028
5. 2019 Primary Assessed Valuation (AV2)	
6. 2019 Salt River Project (SRP) Valuation	\$10,838,226
7. 2019 Government Property Lease Excise Tax Assessed Valuation	\$0

BUDGET BALANCE CARRYFORWARD (A.R.S. §15-943.01)

8. Adjustments to the General Budget Limit (from FY 2019 BUDG75)	\$292,634.00
9. FY 2019 M&O Fund actual expenditures (from FY 2019 AFR)	\$50,070,428.00
10. FY 2019 M&O Fund Actual Expenditures (if any) for:	
a. Special Program Override	
b. Desegregation (A.R.S. §15-910)	
c. Tuition Out Debt Service	
d. Dropout Prevention Programs	
e. Joint Career and Technical Education and Vocational Education Center (A.R.S. §15-910.01)	
f. Performance Pay (A.R.S. §15-920)	
11. Budget Balance Carryforward transferred to the School Opening Fund (if any)	

DATA ENTRY SHEET

DISTRICTS RECEIVING FEDERAL IMPACT AID REVENUES (A.R.S. §15-905.R):

12.	FY 2020 Impact Aid Revenue	
13.	Impact Aid revenue deposited in FY 2020 to the Impact Aid Revenue Bond Debt Service Fund for principal and interest	
14.	Impact Aid revenue transferred in FY 2020 to the M&O Fund to provide cash for the TRCL/TSL difference	
15.	Impact Aid revenue transferred in FY 2020 to the M&O Fund to reduce or eliminate taxes	
16.	FY 2019 Ending Cash Balance in the Impact Aid Fund	

DISTRICTS OPERATING UNDER THE PROVISIONS OF THE SMALL SCHOOL ADJUSTMENT (A.R.S. §15-949):

17. Check box if the district previously operated under a small school adjustment and no longer qualifies based on current year ADM. The phase down limit for an override election pursuant to A.R.S. §15-481 is shown in the appropriate section of the Calculations page. If this box is checked, the district **must** complete line 18 below.

18.	Enter the fiscal year that the district exceeded the allowable student counts for the first time. (A.R.S. §15-949.C and .E)	FY	
19.	For unified districts that qualified for a phase down limit for K-8 or 9-12 but not both, enter 10% of the RCL attributable to the nonqualifying K-8 or 9-12 weighted student count as provided in A.R.S. §15-971(B)(2)(a).		

DISTRICTS NEEDING BSL ADJUSTMENT DUE TO TUITION LOSS (A.R.S. §§15-954 and 15-902.01):

Only complete this section if the district receives less tuition from a district which is inside or outside of this state because the district of residence began to offer instruction in one or more high school grade levels not previously offered.

20.	Base year - the fiscal year before the other district began to offer instruction	FY	
21.	Base year Attending ADM Grades 9-12		
22.	Number of tuitioned students lost in the year after the base year due to district of residence offering instruction in Grades 9-12 not offered previously		
23.	Tuition received in base year		
24.	Tuition received in fiscal year after base year		
25.	<input type="checkbox"/> Check box if the district lost student count resulting from the formation of a joint unified school district pursuant to A.R.S. §15-450		
26.	Additional number of tuitioned students lost in the second year after the base year (Type 05 districts only)		
27.	Additional number of tuitioned students lost in the third year after the base year (Type 05 districts only)		

TYPE 03 DISTRICT INFORMATION

1.	High School Student Count Transported by District of Residence to District of Attendance (A.R.S. §15-951.C)	
2.	Tuition Out for High School Students (A.R.S. §§15-448.J, 15-842, 15-910.M, and 15-951):	

Attending District Name	Attending District CTD Number	Tuition Out High School Count	Debt Service Per Pupil Tuition	M&O & UCO, Per Pupil Tuition
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Use lines 2.a through 2.e for budget **adoption** (as necessary)

a.				
b.				
c.				
d.				
e.				

Use lines 2.f through 2.j for budget **revision** (as necessary)

f.	0	0		
g.	0	0		
h.	0	0		
i.	0	0		
j.	0	0		

3. Check box for Type 03 districts no longer within a high school district due to the unification of the high school district. (A.R.S. §15-448.J)

ACCOMMODATION DISTRICT (TYPE 01) INFORMATION (A.R.S. §15-974)

1. Check box if the district offers instruction in grades 9-12. **Accommodation districts only.**

Only accommodation districts with a student count of **more** than 125 in grades K-8 or accommodation districts that offer instruction in grades 9-12 and have a student count of **more** than 100 in grades 9-12, should complete lines 2 through 4.

2.	Maintenance & Operation (M&O) Fund FY 2019 ending cash balance	
3.	10% of the FY 2020 RCL calculated using the district's 2019 ADM	
4.	Up to 5% of the FY 2020 RCL calculated pursuant to A.R.S. §15-482.B	\$

CALCULATIONS

CALCULATION OF SUPPORT LEVEL WEIGHTS (GROUP A WEIGHTS)

	DESIGNATED AS ISOLATED		NOT DESIGNATED AS ISOLATED	
	K-8	9-12	K-8	9-12
Student Count 0.001-99.999				
Support Level Weight	1.559	1.669	1.399	1.559
Student Count 100.000-499.999				
Student Count Constant	500.000	500.000	500.000	500.000
Student Count	-	0.000	0.000	0.000
Difference	=	0.000	0.000	0.000
Weight Adjustment Factor	x	0.0005	0.0003	0.0004
Support Level Weight Increase	=	0.000	0.000	0.000
Support Level Weight	+	1.358	1.468	1.398
Adjusted Support Level Weight	=	0.000	0.000	0.000
Student Count 500.000-599.999				
Student Count Constant	600.000	600.000	600.000	600.000
Student Count	-	0.000	0.000	0.000
Difference	=	0.000	0.000	0.000
Weight Adjustment Factor	x	0.0020	0.0012	0.0013
Support Level Weight Increase	=	0.000	0.000	0.000
Support Level Weight	+	1.158	1.268	1.268
Adjusted Support Level Weight	=	0.000	0.000	0.000
Student Count 600.000 or More				
Support Level Weight			1.158	1.268
Career Technical Education District				
Support Level Weight (A.R.S. §15-943.02)				1.339

OTHER CALCULATIONS

1. Portion of BSL/BRCL from total K-3 and total K-3 Reading weighted student counts:	K-3	\$ 648,946.77
	K-3 Reading	\$ 432,631.18
2. Additional Tax in Districts Ineligible for Equalization Assistance, Amount to be Levied and Paid to the State (A.R.S. §15-992)		\$ 0.00

CALCULATION OF DISTRICT ADDITIONAL ASSISTANCE (DAA) PER STUDENT COUNT AMOUNTS (A.R.S. §§15-951.C and 15-962.01)

TABLE TO CALCULATE DAA PER STUDENT COUNT

	K-8	9-12
1. FY 2020 Student Count (2019 ADM): .001 - 99.999		
DAA per Student Count	\$ 544.58	\$ 601.24
2. FY 2020 Student Count (2019 ADM): 100.000 - 499.999		
a. Student Count Constant	500.000	500.000
b. Student Count	-	0.000
c. Difference	=	0.000
d. Weight Adjustment Factor	x	0.0003
e. Support Level Weight Increase	=	0.000
f. Support Level Weight	+	1.398
g. Adjusted Support Level Weight	=	0.000
h. Support Level Amount	x \$	389.25
i. DAA per Student Count	= \$	0.00
3. FY 2020 Student Count (2019 ADM): 500.000 - 599.999		
a. Student Count Constant	600.000	600.000
b. Student Count	-	0.000
c. Difference	=	0.000
d. Weight Adjustment Factor	x	0.0012
e. Support Level Weight Increase	=	0.000
f. Support Level Weight	+	1.268
g. Adjusted Support Level Weight	=	0.000
h. Support Level Amount	x \$	389.25
i. DAA per Student Count	= \$	0.00
4. FY 2020 Student Count (2019 ADM): 600.000 or More & Career Technical Education Districts		
DAA per Student Count	\$ 450.76	\$ 492.94

CALCULATION OF MAINTENANCE AND OPERATION (M&O) FUND BUDGET BALANCE CARRYFORWARD (A.R.S. §15-943.01)

1. General Budget Limit (GBL) (from FY 2019 latest revised Budget, page 7, line 11)	\$ 53,031,380.00
2. Adjustments to the GBL (from FY 2019 BUDG75)	\$ 292,634.00
3. Adjusted GBL	\$ 53,324,014.00
4. Budgeted M&O expenditures (from FY 2019 latest revised Budget, page 1, line 30, Total Budget Year Column)	\$ 53,031,380.00
5. Adjustments to the GBL (from line 2)	\$ 292,634.00
6. Adjusted Budgeted Expenditures	\$ 53,324,014.00
7. Lesser of the Adjusted GBL (line 3) or the Adjusted Budgeted Expenditures (line 6)	\$ 53,324,014.00
8. FY 2019 M&O Fund actual expenditures (from FY 2019 AFR)	\$ 50,070,428.00
9. Budget Balance (line 7 minus line 8) (If negative, zero is shown. Any negative amount is shown here in parentheses.)	\$ 3,253,586.00

Note: For lines 10.a through 10.f the FY 2019 actual expenditures are deducted from the budget amount. If the result is negative, zero is shown.

	FY 2019 Budget	Actual	Unexpended Budget
10. FY 2019 Actual Expenditures:			
a. Special Program Override	\$ 0.00	\$ 0.00	\$ 0.00
b. Desegregation	\$ 0.00	\$ 0.00	\$ 0.00
c. Tuition Out Debt Service	\$ 0.00	\$ 0.00	\$ 0.00
d. Dropout Prevention Programs	\$ 0.00	\$ 0.00	\$ 0.00
e. Joint Career and Technical Education and Vocational Education Center	\$ 0.00	\$ 0.00	\$ 0.00
f. Performance Pay	\$ 0.00	\$ 0.00	\$ 0.00
g. Total Budget Balance Deductions (lines 10.a through 10.f)			\$ 0.00
11. Budget Balance after Deductions (If negative, the district does not have any budget balance to carry forward.)			\$ 3,253,586.00
12. Budget Balance Carryforward transferred to the School Opening Fund (not to exceed the lesser of line 11 or the FY 2019 M&O Fund ending cash balance)			\$ 0.00
13. Actual Budget Balance Carryforward to be used in M&O Fund (for GBL calculation on page 7, line 8.c)			\$ 3,253,586.00
14. Accommodation District Cash Balance Carryforward			
a. M&O Fund cash balance as of June 30, 2019			\$ 0.00
b. Actual Budget Balance Carryforward			\$ 0.00
c. Remaining M&O Cash Balance			\$ 0.00
15. Accommodation District Maximum RCL Addition that may be authorized by County School Superintendent:			
a. The amount on line 14.c or	\$ 0.00		
b. 10% of the FY 2020 RCL calculated using the district's 2019 ADM	\$ 0.00		
c. Up to 5% of the FY 2020 RCL calculated pursuant to A.R.S. §15-482.B	\$ 0.00		
d. Result (line 15.b plus line 15.c)	\$ 0.00		
e. The lesser of line 15.a or 15.d			\$ 0.00

CALCULATIONS

CALCULATION OF THE AMOUNT AVAILABLE TO BE SPENT IN THE IMPACT AID FUND (A.R.S. §15-905.R)

1. FY 2020 Impact Aid Revenue		\$ 0.00
2. Impact Aid revenue deposited in FY 2020 to the Impact Aid Revenue Bond Debt Service Fund for principal and interest payments		\$ 0.00
3. TRCL/TSL Difference	\$ 0.00	
4. Impact Aid revenue transferred in FY 2020 to the M&O Fund to provide cash for the TRCL/TSL difference calculated on line 3		\$ 0.00
5. Impact Aid revenue transferred in FY 2020 to the M&O Fund to reduce or eliminate taxes		\$ 0.00
6. FY 2019 Ending Cash Balance in the Impact Aid Fund		\$ 0.00
7. FY 2020 Amount Available to be Spent in the Impact Aid Fund (on page 6, Federal Projects line 16)		\$ 0.00

CALCULATION OF SMALL SCHOOL ADJUSTMENT PHASE DOWN LIMIT

Applies to any district that operated under the provisions of the small school adjustment (A.R.S. §15-949.A), and exceeded the allowable student counts for the first time before FY 2000. Districts that operated under the provisions of a small school adjustment and exceeded the allowable student counts for the first time after FY 1999, should refer to the next section to calculate their maximum override.

If in FY 2020, the K-8 student count is greater than 125 but less than 154, or the 9-12 student count is greater than 100 but less than 176, the district may continue to adopt a budget using a small school adjustment on page 7, line 4 of up to \$50,000 without an election. **OR** If the district holds an override election as provided in A.R.S. §15-481, the district may include up to the amount calculated below on page 7, line 3(a). **For purposes of small school adjustment, the FY 2020 student count is the 2019 ADM.**

1. A district whose student count K-8 has exceeded 125 but is less than 154 may determine the small school adjustment phase down as follows:		\$ 150,000.00
a. Phase down base		
b. FY 2020 K-8 student count	0.000	
c. Small school student count limit	- 125.000	
d. Student count above the small school limit	= 0.000	
e. Adjusted Support Level Weight (See Table I at right for calculation)	x 0.000	
f. Weighted student count above small school limit	= 0.000	
g. Base Level Amount	x 0.00	
h. Phase down reduction factor		\$ 0.00
i. Grades K-8 small school adjustment phase down limit		\$ 0.00
2. A unified or union high school district whose student count in grades 9-12 has exceeded 100 but is less than 176 may determine the small school adjustment phase down as follows:		\$ 350,000.00
a. Phase down base		
b. FY 2020 9-12 student count	0.000	
c. Small school student count limit	- 100.000	
d. Student count above the small school limit	= 0.000	
e. Adjusted Support Level Weight (See Table II at right for calculation)	x 0.000	
f. Weighted student count above small school limit	= 0.000	
g. Base Level Amount	x 0.00	
h. Phase down reduction factor		\$ 0.00
i. Grades 9-12 small school adjustment phase down limit		\$ 0.00
3. For unified districts that qualified for a phase down limit for K-8 or 9-12 but not both, enter 10% of the RCL attributable to the nonqualifying K-8 or 9-12 weighted student count as provided in A.R.S. §15-971(B)(2)(a).		\$ 0.00
4. Allowable Small School Adjustment, subject to an election		\$ 0.00
5. 10% of the District's Total RCL		\$ 0.00
6. Maximum override, subject to an election (Greater of line 4 or line 5)		\$ 0.00

CALCULATION OF MAXIMUM OVERRIDE FOR A DISTRICT NO LONGER ELIGIBLE FOR A SMALL SCHOOL ADJUSTMENT

Applies to any district that operated under the provisions of a small school adjustment (A.R.S. §15-949.A) and exceeded the allowable student counts for the first time after FY 1999. Districts that operated under the provisions of the small school adjustment and exceeded the allowable student counts for the first time before FY 2000, should refer to the section above.

If in FY 2020, the K-8 student count is greater than 125 but less than 181, or the 9-12 student count is greater than 100 but less than 185, the district may hold an override election as provided in A.R.S. §15-481. The maximum amount the district may budget on Budget, page 7, line 3(a), subject to an override election, is the amount calculated below. **For purposes of small school adjustment, the FY 2020 student count is the 2019 ADM.**

1. A district whose K-8 student count has exceeded 125, but is less than 181 may determine the maximum small school adjustment override as follows:		
a. FY 2020 K-8 student count	0.000	
b. Small school student count limit	- 125.000	
c. Student count above the small school limit	= 0.000	
d. Phase-down factor	x 0.0045	
e. Result	= 0.0000	
f. Maximum Percent Increase to apply to RCL (.35 minus line 1.e)	= 0.0000	
g. K-8 Revenue Control Limit	x 0.00	
h. K-8 small school budget override limit (line 1.f x line 1.g) (If less than zero, zero is entered)		\$ 0.00
2. A district whose 9-12 student count has exceeded 100, but is less than 185 may determine the maximum small school adjustment override as follows:		
a. FY 2020 9-12 student count	0.000	
b. Small school student count limit	- 100.000	
c. Student count above the small school limit	= 0.000	
d. Phase-down factor	x 0.0065	
e. Result	= 0.0000	
f. Maximum Percent Increase to apply to RCL (.65 minus line 2.e)	= 0.0000	
g. 9-12 Revenue Control Limit	x 0.00	
h. 9-12 small school budget override limit (line 2.f x line 2.g) (If less than zero, zero is entered)		\$ 0.00
3. For unified districts that qualified for a phase down limit for K-8 or 9-12 but not both, enter 10% of the RCL attributable to the nonqualifying K-8 or 9-12 weighted student count as provided in A.R.S. §15-971(B)(2)(a).		\$ 0.00
4. Allowable Small School Adjustment, subject to an election (line 1.h plus line 2.h plus line 3)		\$ 0.00
5. 10% of the District's Total RCL		\$ 0.00
6. Maximum override, subject to an election (Greater of line 4 or line 5)		\$ 0.00

CALCULATIONS

**CALCULATION OF TUITION OUT FOR HIGH SCHOOL STUDENTS (A.R.S. §§15-448.J, 15-824, 15-910.M, and 15-951)
For Common School Districts NOT within a High School District (Type 03)**

LINES 1 AND 2 ARE FOR BUDGET ADOPTION

1. Increase to the GBL for Debt Service Tuition Outside the RCL

Attending District Name	Attending District CTD Number	A	B	C	D	Increase to GBL (A x D)	
		Tuition Out High School Count	Debt Service Per Pupil Tuition	Debt Service Tuition Limit	Per Pupil Tuition in Excess of Debt Service Limit (B-C)		
a.0	0	0.000	0.00	0.00	0.00	0.00	
b.0	0	0.000	0.00	0.00	0.00	0.00	
c.0	0	0.000	0.00	0.00	0.00	0.00	
d.0	0	0.000	0.00	0.00	0.00	0.00	
e.0	0	0.000	0.00	0.00	0.00	0.00	
f.	Total High School Count:	0.000					
g.	Increase to GBL for Debt Service Tuition Outside the RCL (to line 5):						0.00

2. Increase to DSL and RCL for Tuition

Attending District Name	E	F	Increase to DSL and RCL (A x F)
	M&O & UCO, Per Pupil Tuition	Per Pupil Tuition Incl. Limited Debt Service (E + lesser of B or C)	
a.0	0.00	0.00	0.00
b.0	0.00	0.00	0.00
c.0	0.00	0.00	0.00
d.0	0.00	0.00	0.00
e.0	0.00	0.00	0.00
f.	Increase to DSL and RCL for Tuition:		0.00

LINES 3 AND 4 ARE FOR BUDGET REVISION

3. Increase to the GBL for Debt Service Tuition Outside the RCL

Attending District Name	Attending District CTD Number	A	B	C	D	Increase to GBL (A x D)	
		Tuition Out High School Count	Debt Service Per Pupil Tuition	Debt Service Tuition Limit	Per Pupil Tuition in Excess of Debt Service Limit (B-C)		
a.0	0	0.000	0.00	0.00	0.00	0.00	
b.0	0	0.000	0.00	0.00	0.00	0.00	
c.0	0	0.000	0.00	0.00	0.00	0.00	
d.0	0	0.000	0.00	0.00	0.00	0.00	
e.0	0	0.000	0.00	0.00	0.00	0.00	
f.	Total High School Count:	0.000					
g.	Revised Total Increase to GBL for Debt Service Tuition Outside the RCL (to line 5):						0.00

4. Increase to DSL and RCL for Tuition

Attending District Name	E	F	Increase to DSL and RCL (A x F)
	M&O & UCO, Per Pupil Tuition	Per Pupil Tuition Incl. Limited Debt Service (E + lesser of B or C)	
a.0	0.00	0.00	0.00
b.0	0.00	0.00	0.00
c.0	0.00	0.00	0.00
d.0	0.00	0.00	0.00
e.0	0.00	0.00	0.00
f.	Revised Increase to DSL and RCL for Tuition (to line 6):		0.00

5. Adopted or Revised Increase to GBL for Debt Service Tuition Outside the RCL

0.00

6. Total Adjustment for Increase/(Decrease) in Tuition Out for High School Students after budget revision (line 4.f minus line 2.f)

0.00

CALCULATION OF ADJUSTMENT FOR TUITION LOSS AND STUDENT REVENUE LOSS PHASE-DOWN (A.R.S. §§15-954 and 15-902.01)

NOTE 1: This section is completed only if the district has indicated that it receives less tuition from a district which is inside or outside of this state because the district of residence began to offer instruction in one or more high school grade levels not previously offered.

1. Base Year Attending ADM Grades 9-12		0.00
2. Factor of 5%	x	0.05
3. ADM loss required to qualify	=	0.000
4. Number of tuitioned students lost in the year after the base year due to district of residence offering instruction in grades 9-12 not offered previously		0.000

NOTE 2: If line 3 is greater than line 4, do not complete the rest of this section. District does not qualify for an increase in the base support level (BSL).

5. Tuition received in base year		0.00
6. Tuition received in fiscal year after base year	-	0.00
7. Tuition loss (If result is less than zero, zero is entered)	=	0.00
8. BSL Adjustment for the first year after the base year		0.00
9. BSL Adjustment for the second year after the base year	first year factor x	0.75
10. BSL Adjustment for the third year after the base year	second year factor x	0.50
11. Increase in BSL for Tuition Loss Adjustment (line 8 + line 9 + line 10)	third year factor x	0.25
	=	0.00
		0.00

NOTE 3: In addition to any adjustment for tuition loss received pursuant to A.R.S. §15-954, a district which loses students from its student count resulting from the formation of a joint unified school district (pursuant to A.R.S. §15-450) and does not receive tuition for those students for the budget year, may increase its BSL (A.R.S. §15-902.01).

12. A district which loses at least 500 students may increase the BSL:		
a. By \$650,000 for the first year of the loss.	\$	0.00
b. By \$600,000 for the second year following the loss.	\$	0.00
c. By \$500,000 for the third year following the loss.	\$	0.00
d. By \$300,000 for the fourth year following the loss.	\$	0.00
e. By \$100,000 for the fifth year following the loss.	\$	0.00
13. A union high school district may increase the BSL:		
a. By \$100,000 if it loses at least 50 students in the first year.	\$	0.00
b. By \$200,000 if it loses an additional 50 students in the second year.	\$	0.00
c. By \$325,000 if it loses an additional 50 students in the third year.	\$	0.00
d. By \$200,000 in the fourth year if it was eligible for the third year loss.	\$	0.00
e. By \$100,000 in the fifth year if it was eligible for the fourth year loss.	\$	0.00

ADDITIONAL STATE AID TO EDUCATION (ASAE) INFORMATION FOR DEPARTMENT OF REVENUE (A.R.S. §15-992)

1. Dropout Prevention Program (from page 1, line 27)	\$	0.00
2. Tuition-Out Debt Services (from Calculation of Tuition Out for High School Students section, lines 1.a through 1.e, column A x column B)	\$	0.00
3. Adjustment for Tuition Loss (from APOR55 tab, page 4, BSL Adjustments section)	\$	0.00
4. Liabilities in Excess of School Budget (from TNT Work Sheet, line 13)	\$	0.00
5. Vocational M&O Expenses (from page 1, line 28)	\$	0.00
6. Adjacent Ways (from TNT Work Sheet, line 12)	\$	1,143,596.00
7. Phase Down Small School Budget Limit Exemption (based on Calculation of Small School Adjustment Phase Down Limit section, only if \$50,000 option is used without an election)	\$	0.00

Basic Calculations For Equalization Assistance FY 2019-20

<u>Non-AOI Student Counts</u>									
<u>Student Count</u>	<u>PSD</u>	<u>K-8</u>	<u>9-12</u>	<u>Total</u>	<u>Student Count</u>	<u>PSD</u>	<u>K-8</u>	<u>9-12</u>	<u>Total</u>
FY 2019-20 ADM	74.657	6,114.370	2,508.448	8,697.475	FY 2018-19 ADM	64.657	5,059.870	2,085.231	7,209.758

<u>Weighted Student Counts</u>	<u>Student Count</u>	<u>Support Level Weight</u>	<u>Weighted Student Count</u>
FY 2019-20 ADM: District PSD	74.657	x 1.450	= 108.253
District K-8	6,114.370	x 1.158	= 7,080.440
District 9-12	2,508.448	x 1.268	= 3,180.712
SubTotal	8,697.475		10,369.405

<u>Add-Ons (FY 2019-20 ADM)</u>	<u>Student Count</u>	<u>Support Level Weight</u>	<u>Weighted Add-on Count</u>
K-3 Reading	2,553.852	x 0.040	= 102.154
K-3	2,553.852	x 0.060	= 153.231
ELL	73.363	x 0.115	= 8.437
HI	8.012	x 4.771	= 38.225
MD-R, A-R, SID-R	110.113	x 6.024	= 663.321
MD-SC, A-SC, SID-SC	74.436	x 5.833	= 434.185
MD-SSI	12.865	x 7.947	= 102.238
OI-R	7.730	x 3.158	= 24.411
OI-SC	15.500	x 6.773	= 104.982
P-SD	20.600	x 3.595	= 74.057
DD*, ED, MIID, SLD, SLI*, OHI	737.785	x 0.003	= 2.213
ED-P	45.010	x 4.822	= 217.038
MOID	8.930	x 4.421	= 39.480
VI	8.250	x 4.806	= 39.650
Total Weighted Student Count Add-Ons			2,003.622

*School aged students only

Basic Calculations For Equalization Assistance FY 2019-20

AOI Full Time Student Counts					Student Count
Student Count	PSD	K-8	9-12	Total	FY 2018-19 ADM
FY 2019-20 ADM		0.000	13.380	13.380	Prior year AOI Full-Time Student Counts are shown on the APOR 55-1, p. 2

Weighted Student Counts	Student Count	Support Level Weight	Weighted Student Count
FY 2019-20 ADM: District PSD	0.000	x 1.450	= 0.000
District K-8	0.000	x 1.158	= 0.000
District 9-12	13.380	x 1.268	= 16.966
SubTotal	13.380		16.966

Add-Ons (FY 2019-20 ADM)	Student Count	Support Level Weight	Weighted Add-on Count
K-3 Reading	0.000	x 0.040	= 0.000
K-3	0.000	x 0.060	= 0.000
ELL	0.000	x 0.115	= 0.000
HI	0.000	x 4.771	= 0.000
MD-R, A-R, SID-R	0.000	x 6.024	= 0.000
MD-SC, A-SC, SID-SC	0.000	x 5.833	= 0.000
MD-SSI	0.000	x 7.947	= 0.000
OI-R	0.000	x 3.158	= 0.000
OI-SC	0.000	x 6.773	= 0.000
P-SD	0.000	x 3.595	= 0.000
DD*, ED, MIID, SLD, SLI*, OHI	0.000	x 0.003	= 0.000
ED-P	0.000	x 4.822	= 0.000
MOID	0.000	x 4.421	= 0.000
VI	0.000	x 4.806	= 0.000
Total Weighted Student Count Add-Ons			0.000

*School aged students only

Basic Calculations For Equalization Assistance FY 2019-20

AOI Part Time Student Counts					Student Count
Student Count	PSD	K-8	9-12	Total	FY 2018-19 ADM
FY 2019-20 ADM		0.000	1.232	1.232	Prior year AOI Part-Time Student Counts are shown on the APOR 55-1, p. 2

Weighted Student Counts	Student Count	Support Level Weight	Weighted Student Count
FY 2019-20 ADM: District PSD	0.000	x 1.450	= 0.000
District K-8	0.000	x 1.158	= 0.000
District 9-12	1.232	x 1.268	= 1.562
SubTotal	1.232		1.562

Add-Ons (FY 2019-20 ADM)	Student Count	Support Level Weight	Weighted Add-on Count
K-3 Reading	0.000	x 0.040	= 0.000
K-3	0.000	x 0.060	= 0.000
ELL	0.000	x 0.115	= 0.000
HI	0.000	x 4.771	= 0.000
MD-R, A-R, SID-R	0.000	x 6.024	= 0.000
MD-SC, A-SC, SID-SC	0.000	x 5.833	= 0.000
MD-SSI	0.000	x 7.947	= 0.000
OI-R	0.000	x 3.158	= 0.000
OI-SC	0.000	x 6.773	= 0.000
P-SD	0.000	x 3.595	= 0.000
DD*, ED, MIID, SLD, SLI*, OHI	0.000	x 0.003	= 0.000
ED-P	0.000	x 4.822	= 0.000
MOID	0.000	x 4.421	= 0.000
VI	0.000	x 4.806	= 0.000
Total Weighted Student Count Add-Ons			0.000

*School aged students only

Basic Calculations For Equalization Assistance FY 2019-20

Base Support Level				Base Support Level			
	Non-AOI	AOI FT	AOI PT		Non-AOI	AOI FT	AOI PT
Extended BSL Amount	\$51,995,295.09	\$67,731.57	\$5,579.41	Weighted Student	10,369.405	16.966	1.562
Teacher Experience Index	1.0078	1.0078	1.0078	Weighted Add-On	+ 2,003.622	0.000	0.000
	\$52,400,858.39	\$68,259.88	\$5,622.93	Total Weighted	= 12,373.027	16.966	1.562
				AOI Funding	x	0.95	0.85
Extended BSL Amount Total		\$	52,474,741.20	Base Level Amount	x \$4,202.31	\$4,202.31	\$4,202.31
Base Support Level Adjustments Total		\$	41,820.00	Extended Amount	= \$51,995,295.09	\$67,731.57	\$5,579.41
Base Support Level/Base Revenue Control Limit		\$	52,516,561.20				
Calculation For TSL				Base Support Level Adjustments			
Approved Daily Route Miles				<u>Audit Service Expense</u>		\$	41,820.00
Total Approved Daily Route Miles			3,746	Increase for Tuition Loss Adjustment		\$	0.00
Eligible Students Transported			2,838	Increase for Student Revenue Loss Phase-Down		\$	0.00
Unadjusted Route Miles Per Eligible Student			1.320				
State Support Level Per Route Mile			2.69	Base Support Level Adjustments Total		\$	41,820.00
Daily Route Miles x 180 Days			674,280.00				
To and From School Support Level		\$	1,813,813.20	Calculation for DSL			
<u>Activity Trip Level Factor</u>			0.18	2019-20 Base Support Level (BSL)/BRCL		\$	52,516,561.20
Activity Trip Support Level		\$	326,486.38	2019-20 Consolidation		\$	0.00
				Tuition Out For High School Students (Type 03)		\$	0.00
Handicapped Extended School Year Mileage			2,589.000	2019-20 Transportation Support Level (TSL)		\$	2,147,263.99
Handicapped Extended School Year Support Level		\$	6,964.41	2019-20 District Support Level (DSL)		\$	54,663,825.19
				Calculation For RCL			
Annual Expenditures For:	Bus Passes	Bus Tokens		2019-20 Base Support Level (BSL)/BRCL		\$	52,516,561.20
Districts	\$0.00	\$0.00	\$ 0.00	2019-20 Consolidation		\$	0.00
2019-20 Transportation Support Level (TSL)			\$ 2,147,263.99	Tuition Out For High School Students (Type 03)		\$	0.00
				2019-20 Trans. Revenue Control Limit (TRCL)		\$	2,478,292.59
Calculation For TRCL				2019-20 Revenue Control Limit (RCL)		\$	54,994,853.79
2018-19 Transportation Revenue Control Limit (TRCL)			\$ 2,062,814.74				
Change:	2019-20 TSL	\$	2,147,263.99	2019-20 DSL		\$	54,663,825.19
	2018-19 TSL	\$	1,731,786.14	2019-20 RCL		\$	54,994,853.79
	Difference:	\$	<u>415,477.85</u>				
Preliminary FY2019-20 TRCL			\$ 2,478,292.59				
120% of FY2019-20 TSL		\$	2,576,716.79				
Adjusted FY2019-20 TRCL			\$ 2,478,292.59				
2019-20 Transportation Revenue Control Limit			\$ 2,478,292.59				

Basic Calculations For Equalization Assistance FY 2019-20

<u>District Additional Assistance (DAA) Calculations</u>	<u>PSD</u>	<u>K-8</u>	<u>9-12</u>	<u>Total</u>
FY 2019-20 District Student Count	64,657	5,059,870	2,085,231	
Type 03 District Tuition Out Trans. Count <i>(For Type 03 High School Only, Per Student Count Factor at 50%)</i>			0.000	
DAA Per Student Count	x \$450.76	x \$450.76	x \$492.94	
Preliminary DAA	= \$29,144.79	= \$2,280,787.00	= \$1,027,893.77	\$3,337,825.56
<u>DAA Growth Factor</u>				
FY 2019-20 Actual Student Count	7,209.758			
FY 2018-19 Actual Student Count	/ 6,950.284			
FY 2019-20 DAA Growth Factor*	= 1.0373	x 1.0000 *	x 1.0000 *	
<i>*If less than or equal to 1.05, use 1. If greater than 1.05%, use 1 plus 50% of growth.</i>				
District DAA	\$29,144.79	\$2,280,787.00	\$1,027,893.77	\$3,337,825.56
<u>DAA For High School Textbooks</u>				
FY 2019-20 Actual 9-12 Student Count			2,085,231	
Support Level Amount For Textbooks			x \$69.68	
DAA For Textbooks				\$145,298.90
				\$3,483,124.46
<u>DAA Adjustment</u>	(\$778,676.24)		(\$345,928.38)	(\$1,124,604.62)
Total FY 2019-20 DAA Base	\$1,531,255.55		\$827,264.29	\$2,358,519.84

Basic Calculations For Equalization Assistance FY 2019-20

<u>Equalization Base for Lesser of DSL/RCL</u>	<u>Weighted Student Count</u>	<u>Percentage</u>	<u>Lesser of DSL or RCL</u>	<u>RCL/DSL Allocation</u>
PSD-8	7,188.693	0.6920	\$54,663,825.19	\$37,827,367.03
9-12	3,199.240	0.3080	\$54,663,825.19	\$16,836,458.16
Tuition Out For High School Student (Type 03)				\$0.00
Total	10,387.933			\$54,663,825.19

			<u>Qualifying Tax Rate</u>		<u>Qualifying Levy</u>	
Primary Assessed Valuation (AV)	\$520,344,028.00		K-8	\$1.8954		
Primary Assessed Valuation 2 (AV2)	\$0.00		9-12	\$1.8954		
SRP Assessed Valuation	\$10,838,226.00					
GPLET Assessed Valuation	\$0.00					
Equalization Assessed Valuation	\$531,182,254.00 (/100)	X		\$1.8954	=	\$10,068,028.44

<u>Calculation of Equalization Assistance</u>	<u>PSD-8</u>	<u>9-12</u>	<u>Total</u>
RCL/DSL Allocation	\$37,827,367.03	\$16,836,458.16	\$54,663,825.19
DAA Allocation	\$1,531,255.55	\$827,264.29	\$2,358,519.84
District Type 03 Tuition Out Charge		\$0.00	\$0.00
FY 2019-20 Equalization Base	\$39,358,622.58	\$17,663,722.45	\$57,022,345.03
Qualifying Levy	\$10,068,028.44	\$10,068,028.44	\$20,136,056.88
Total Equalization Assistance	\$29,290,594.14	\$7,595,694.01	\$36,886,288.15