

2008-2009 PROFILE

QUEEN CREEK HIGH SCHOOL BULLDOGS

PRINCIPAL

Dr. Angela E. Chomokos

ASSISTANT PRINCIPALS

Lauretta Clark
Special Services

Paul Reynolds
Athletics Director

Brian Mabb
Activities

CTE DIRECTOR

Lisa Doll

**MAILING ADDRESS:**

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Queen Creek, AZ 85242

TELEPHONE:

480-987-5973 General
480-987-5967 Attendance

FAX

480-882-1276

WEB SITE

www.qcusd.org/qchs/

TYPE OF SCHOOL:

A comprehensive four-year public high school located in the Southeast valley of the metropolitan Phoenix area.

FACILITY:

53-acre high school includes performing arts center, career and technological education labs, athletic weight room/field house, athletic fields, 2 indoor gymnasiums.

ACCREDITATION:

North Central Commission of Accreditation (NCA), part of the AdvancED Network.

SCHOOL POPULATION:

Approximately 1900 students; 85 classroom teachers; 3 counselors; 1 school psychologist; 1 social worker; 4 administrators; 1 librarian; 4 security guards; 1 registered nurse; 9 paraprofessional; 9 support staff.

INSTRUCTIONAL PROGRAMS:

Includes 175+ courses in 15 departments including: Honors Curriculum, Comprehensive Core Curriculum, School-to-Work, Radio & T.V. Broadcasting, Academic Decathlon, Drug/Alcohol and Violence Awareness Program, Alternative School, Freshman Academy, Community College Dual Credit Courses, ELL, On-Site Special Education and Vocational/Technological Programs.

SCHEDULE:

Two 18-week semesters. Each day contains six 50 to 55 minute periods, with a split lunch. Classes meet daily. The school calendar is considered modified year-round: 9 weeks of instruction with 2 week breaks.

GRADUATION REQUIREMENTS:

21 CREDITS

English	4 credits	PE	1 credit
Mathematics	3 credits	Art	1 credit
Social Studies	3 credits	Electives	7 credits
Science	2 credits		

Students must meet the Arizona State Standards in reading, writing & mathematics as measured by the AIMS test to meet graduation requirements.

GRADING SYSTEM:

Regular grades: A=4.0, B=3.0, C=2.0, D=1.0, F=0.0

Honors grades: A=5.0, B=4.0, C=2.5, D=1.0, F=0.0

SCHOOL LABELS:

2003-2004	MET Adequate Yearly Progress as prescribed by "NO CHILD LEFT BEHIND"
2004-2005	MET Adequate Yearly Progress as prescribed by "NO CHILD LEFT BEHIND"
2005-2006	MET Adequate Yearly Progress as prescribed by "NO CHILD LEFT BEHIND"
2006-2007	MET Adequate Yearly Progress as prescribed by "NO CHILD LEFT BEHIND"
2007-2008	DID NOT MEET AYP

2003-2004	Performing
2004-2005	Performing Plus
2005-2006	Performing Plus
2006-2007	Performing Plus
2007-2008	Highly Performing

Performing Plus-above state performance goals, however the number of students exceeding the standard on the AIMS test is not sufficient to earn an excelling label.

PROMOTION RATE 2006-2007:	QCHS	82%	
ATTENDANCE RATE 2006-2007:	QCHS	93%	
GRADUATION RATE 2006-2007:	QCHS	85%	AZ 75%

TEST SCORES:

TERRANOVA 2006-2007

	QCHS	AZ
READING	57	55
LANGUAGE	55	54
MATHEMATICS	55	55

AIMS 2007-2008

	QCHS	AZ
READING	84	73
WRITING	82	68
MATHEMATICS	74	68

(% of Meets and Exceeds on the Arizona State Standards as measured by AIMS)

SAT/ACT SCHOOL CODE: 030348

STUDENT ACTIVITIES AND STUDENT CLUBS:

Academic Decathlon, Band, Baseball, Boys Basketball, Boys Soccer, Cross Country, DECA, FBLA, FCCLA, FEA, FFA, Football, Freshmen Class, Girls Basketball, Girls Soccer, HOSA, Junior Class, NHS, Orchestra, Robotics, Senior Class, Skills USA, Softball, Sophomore Class, Special Olympics, Spirit line, Student Council, Tennis, The Dogs, Thespians, Track-n-Field, Waterdogs, Wrestling, Yearbook.

AIA SANCTIONED SPORTS:

<u>FALL</u>	<u>WINTER</u>	<u>SPRING</u>
Boys Cross Country	Boys Basketball	Baseball
Girls Cross Country	Girls Basketball	Softball
Football	Boys Soccer	Boys Tennis
Boys Golf	Girls Soccer	Girls Tennis
Girls Golf	Wrestling	Boys Track
Volleyball		Girls Track
Boys Swimming & Diving		
Girls Swimming & Diving		

SCHOOL DEMOGRAPHICS

ALL STUDENTS:	1913			
GRADE LEVEL:	9 th : 23%	10 th : 29%	11 th : 26%	12 th : 22%
GENDER:	Female: 50%	Male: 50%		
ETHNICITY:	African American: 4%	Asian/Pacific Islander: 3%		
	Hispanic: 26%	Native American: less than 1%		
	White: 67%	Other: less than 1%		
LIMITED ENGLISH PROFICIENT:	2%			
STUDENTS WITH DISABILITIES:	10%			
MIGRANT STUDENTS:	4%			