



Queen Creek Schools

Queen Creek Unified School District

K – 5 Parent Request Gifted Testing Referral

Name: _____ Students ID: _____

Birthdate: _____ Gender: M F

School: _____ Grade: _____ Teacher: _____

Compared to other children your child's age, to what degree do these descriptors fit your child?

Characteristic	Always	Often	Uncertain	Rarely	Never
Has extensive vocabulary	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Talked early	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learned to read before formal schooling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Has a long attention span	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learns rapidly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Has an exceptional memory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reasons well	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is extremely curious- always asks why?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Thinks of unconventional solutions to problems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Uses building material in unique and functional ways	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Recognizes and describes patterns	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Understand the magnitude of numbers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Manipulates numbers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Perfectionist	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reacts intensively	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is extremely emotional	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Morally sensitive –insists on fairness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please sign and return to your child's teacher

To qualify for gifted services, your child must meet the state-mandated criteria. QCUSD follows the gifted identification criteria set by the Arizona Department of Education. Your child will qualify for services if a score of 97% or above is achieved on the CogAT 7 in any one area. A score of 95-96% will qualify them for services on a probationary basis.

By signing this I give permission to evaluate my child for possible gifted identification.

I understand that I will receive notification regarding my child's status following evaluation.

Print Parent/Guardian Name: _____

Parent/Guardian Signature: _____ Date _____

The Differences between Types of Learners

Students have a wide variety of strengths and skills. This comparison demonstrated the differences between high achieving and gifted learners. Additionally, it compares how creativity influences a student's learning. These columns are not mutually exclusive. Students will typically identify with multiple traits throughout the table. When deciding whether or not to have your student assessed for the gifted program, examine the table to see if your child can relate to many of the "gifted learner" attributes.

A High Achieving...	A Gifted Learner...	A Creative Thinker...
Remembers the answer.	Poses unforeseen questions.	Sees exceptions.
Is attentive.	Is curious.	Wonders.
Generates advanced ideas.	Generates complex, abstract ideas.	Overflows with ideas, many of which will never be developed.
Works hard to achieve.	Knows without working hard.	Plays with ideas and concepts.
Answer the questions in detail.	Ponders with depth and multiple perspectives.	Injects new possibilities.
Performs at the top of the group.	Performs beyond their peers	Is in own group
Needs 6 to 8 repetitions to master.	Needs 1 to 3 repetitions to master.	Questions the need for mastery.
Comprehends at a high level.	Comprehends in-depth, complex ideas.	Overflows with ideas--many of which will never be developed.
Grasps the meaning.	Initiates projects and extensions of assignments.	Initiates more projects that will ever be completed.
Absorbs information.	Manipulates information.	Improvises.
Memorizes well.	Guesses and infers well.	Creates and brainstorms well.
Understands new concepts	Relates new concepts to other learning	Want to add unrelated ideas to concepts
Is pleased with own learning.	Is self-critical.	Is never finished with possibilities.
Gets A's.	May not be motivated by grades.	May not be motivated by grades.
Is accurate and complete.	Finds original and complex ways to answer.	Is original and continually developing.