



FY 2020  
STATE OF ARIZONA  
SCHOOL DISTRICT ANNUAL EXPENDITURE BUDGET  
DISTRICTWIDE BUDGET

Adopted \_\_\_\_\_

Version \_\_\_\_\_

BY THE GOVERNING BOARD

We hereby certify that the Budget for the Fiscal Year 2020 was

Proposed	<u>June 11, 2019</u>
Adopted	<u>July 9, 2019</u>
Revised	_____

Date

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

SIGNED

SIGNED

The FY 2020 budget file for the version described above will be uploaded via

the Common Logon on ADE's website by July 10, 2019

Type the Date as MM/DD/YYYY

Superintendent Signature

Dr. Perry Berry

Superintendent Name (Typed Name)

Business Manager Signature

Crystal Zachary

Business Manager Name (Typed Name)

District Contact Employee: Crystal Zachary

Telephone: (480) 987-5936 Email: [czachary@qcusd.org](mailto:czachary@qcusd.org)

**REVENUES AND PROPERTY TAXATION**

1. Total Budgeted Revenues for Fiscal Year 2019	\$	<u>23,963,697</u>
2. Estimated Revenues by Source for Fiscal Year 2020 (excluding property taxes)		
Local	1000 \$	<u>3,716,310</u>
Intermediate	2000 \$	<u>0</u>
State	3000 \$	<u>19,729,683</u>
Federal	4000 \$	<u>5,201,667</u>
TOTAL	\$	<u>28,647,660</u>

3. **District Tax Rates for Prior and Budget Fiscal Years (A.R.S. §15-903.D.4)**

	Prior FY 2019	Est. Budget FY 2020
Primary Tax Rate:	<u>4.2277</u>	<u>4.4227</u>
Secondary Tax Rates:		
M&O Override	<u>1.3479</u>	<u>1.2900</u>
Special Program Override	<u>0.0000</u>	<u>0.0000</u>
Capital Override	<u>0.0000</u>	<u>0.0000</u>
Class A Bonds	<u>0.0000</u>	<u>0.0000</u>
Class B Bonds	<u>2.0379</u>	<u>2.0700</u>
CTED	<u>0.0000</u>	<u>0.0000</u>
Desegregation	<u>0.0000</u>	<u>0.0000</u>
Total Secondary Tax Rate	<u>3.3858</u>	<u>3.3600</u>

**TOTAL BUDGETED EXPENDITURES AND AGGREGATE SCHOOL DISTRICT BUDGET LIMIT (A.R.S. §15-905.H)**

	Budgeted Expenditures	Budget Limit
1. Maintenance and Operation Fund (from pages 1, line 30 and 7, line 11)	\$ <u>57,360,768</u>	\$ <u>57,360,768</u>
2. Unrestricted Capital Fund (from pages 4, line 10 and 8, line A.12)	\$ <u>2,718,029</u>	\$ <u>2,718,029</u>
3. Federal Projects Other Than Impact Aid (from Budget, page 6, Federal Projects, line 18 minus line 16)		\$ <u>5,132,854</u>
4. Total Aggregate School District Budget Limit (sum of lines 1 through 3)		\$ <u>65,211,651</u>

**AVERAGE TEACHER SALARIES (A.R.S. §15-903.E)**

1. Average salary of all teachers employed in FY 2020 (budget year)	\$	<u>53,200</u>
2. Average salary of all teachers employed in FY 2019 (prior year)	\$	<u>50,667</u>
3. Increase in average teacher salary from the prior year	\$	<u>2,533</u>
4. Percentage increase		<u>5%</u>

Comments on average salary calculation (Optional): Salary does not include Performance Pay or any additional stipends the teachers may receive.

5. Average salary of all teachers employed in FY 2018	\$	<u>46,212</u>
6. Total percentage increase in average teacher salary since FY 2018	\$	<u>15%</u>

**DISTRICT CONTACT INFORMATION**

Superintendent  
 Executive Assistant to Superintendent  
 Chief Financial Officer  
 Business Manager  
 School District Employee Report (SDER) Coordinator  
 SPED Data Reporting Coordinator  
 AzEDS/ADM Data Coordinator  
 Transportation Data Reporting Coordinator  
 Governing Board Member  
 Governing Board Member  
 Governing Board Member  
 Governing Board Member  
 Governing Board Member  
 Governing Board Member

Prefix	First Name	Last Name	Suffix	Email Address	Telephone Number
Dr.	Perry	Berry		<a href="mailto:pberry@qcusd.org">pberry@qcusd.org</a>	480-987-5938
Mrs.	Quincy	Nelson		<a href="mailto:qnelson@qcusd.org">qnelson@qcusd.org</a>	480-987-5938
Mrs.	Crystal	Zachary		<a href="mailto:czachary@qcusd.org">czachary@qcusd.org</a>	480-987-5936
Mr.	Charlie	Martin		<a href="mailto:cmartin3@qcusd.org">cmartin3@qcusd.org</a>	480-987-5950
Dr.	Patty	Rogers		<a href="mailto:progers@qcusd.org">progers@qcusd.org</a>	480-987-7475
Mr.	Steven	Ray		<a href="mailto:sray2@qcusd.org">sray2@qcusd.org</a>	480-987-7487
Mrs.	Eileen	Beverage		<a href="mailto:ebeverage@qcusd.org">ebeverage@qcusd.org</a>	480-987-5994
Dr.	Matthew	Strom		<a href="mailto:mstrom@qcusd.org">mstrom@qcusd.org</a>	480-987-5997
Mr.	Ken	Brague		<a href="mailto:kbrague2@qcusd.org">kbrague2@qcusd.org</a>	480-987-5938
Mr.	Bill	Schultz		<a href="mailto:bschultz@qcusd.org">bschultz@qcusd.org</a>	480-987-5938
Mrs.	Jennifer	Revolt		<a href="mailto:jrevolt@qcusd.org">jrevolt@qcusd.org</a>	480-987-5938
Mrs.	Samantha	Davis		<a href="mailto:sdavis@qcusd.org">sdavis@qcusd.org</a>	480-987-5938
Mrs.	Courtney	Narancic		<a href="mailto:cnarancic@qcusd.org">cnarancic@qcusd.org</a>	480-987-5938

SELECT from Dropdown

Student Information Systems (SIS) Vendor

Accounting Information System



District's website home page address

**FUND 001 (M&O)**

**MAINTENANCE AND OPERATION (M&O) FUND**

Expenditures	FTE		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals		% Increase/ Decrease		
	Prior FY	Budget FY						Prior FY 2019	Budget FY 2020			
	100 Regular Education											
1000 Instruction	1.	298.41	371.75	17,080,115	4,751,193	191,190	261,622	24,302	20,597,132	22,308,422	8.3%	1.
2000 Support Services												
2100 Students	2.	36.47	48.82	1,668,153	547,045	82,408	29,432	917	2,259,615	2,327,955	3.0%	2.
2200 Instructional Staff	3.	21.88	25.46	1,063,566	339,340	118,520	46,238	4,309	1,516,119	1,571,973	3.7%	3.
2300 General Administration	4.	7.93	11.50	573,549	178,778	705,419	5,180	27,863	1,444,935	1,490,789	3.2%	4.
2400 School Administration	5.	26.00	34.00	1,871,430	524,178	9,783	58,074	4,075	2,417,540	2,467,540	2.1%	5.
2500 Central Services	6.	19.80	37.50	1,062,914	316,985	569,103	79,232	36,408	2,039,641	2,064,642	1.2%	6.
2600 Operation & Maintenance of Plant	7.	77.53	107.45	2,791,283	867,247	1,911,912	2,188,208	5,830	7,374,480	7,764,480	5.3%	7.
2900 Other	8.	0.00	0.00						0	0	0.0%	8.
3000 Operation of Noninstructional Services	9.	2.00	3.00	155,020	62,729	18,699	22,024	2,265	245,717	260,737	6.1%	9.
610 School-Sponsored Cocurricular Activities	10.	0.00	0.00	107,082	24,829	0	0	0	93,411	131,911	41.2%	10.
620 School-Sponsored Athletics	11.	1.28	4.43	827,891	168,085	130,221	83,871	38,595	903,663	1,248,663	38.2%	11.
630 Other Instructional Programs	12.	0.00	0.00	50,110	16,623	4,800	0	0	62,533	71,533	14.4%	12.
700, 800, 900 Other Programs	13.	2.80	1.00	4,500	895	0	1,978	0	7,373	7,373	0.0%	13.
Regular Education Subsection Subtotal (lines 1-13)	14.	494.10	644.91	27,255,613	7,797,927	3,742,055	2,775,859	144,564	38,962,159	41,716,018	7.1%	14.
200 and 300 Special Education												
1000 Instruction	15.	116.51	162.79	5,090,658	1,437,741	2,322,029	1,921	0	7,552,349	8,852,349	17.2%	15.
2000 Support Services												
2100 Students	16.	30.71	41.15	1,821,066	538,321	770,061	0	0	3,041,814	3,129,448	2.9%	16.
2200 Instructional Staff	17.	6.00	2.00	164,325	53,562	15,347	0	0	228,534	233,234	2.1%	17.
2300 General Administration	18.	0.50	0.50	58,148	11,865	0	0	0	68,013	70,013	2.9%	18.
2400 School Administration	19.	1.00	0.00	542	189	0	0	0	661	731	10.6%	19.
2500 Central Services	20.	0.00	0.00	0	0	2,369	0	0	2,344	2,369	1.1%	20.
2600 Operation & Maintenance of Plant	21.	0.00	0.00	0	0	9,163	0	260	9,323	9,423	1.1%	21.
2900 Other	22.	0.00	0.00	0	0	0	0	0	0	0	0.0%	22.
3000 Operation of Noninstructional Services	23.	0.00	0.00	0	0	0	0	0	0	0	0.0%	23.
Subtotal (lines 15-23)	24.	154.72	206.44	7,134,739	2,041,678	3,118,969	1,921	260	10,903,038	12,297,567	12.8%	24.
400 Pupil Transportation	25.	62.25	87.94	1,414,630	358,484	395,591	787,738	2,106	2,838,549	2,958,549	4.2%	25.
510 Desegregation (from Districtwide Desegregation Budget, page 2, line 44)	26.	0.00	0.00	0	0	0	0	0	0	0	0.0%	26.
530 Dropout Prevention Programs	27.	0.00	0.00	0	0	0	0	0	67,955	0	-100.0%	27.
540 Joint Career and Technical Education and Vocational Education Center	28.	0.00	0.00	0	0	0	0	0	0	0	0.0%	28.
550 K-3 Reading Program	29.	4.20	4.77	252,659	68,020	0	67,955	0	259,679	388,634	49.7%	29.
Total Expenditures (lines 14, and 24-29) (Cannot exceed page 7, line 11)	30.	715.27	944.06	36,057,641	10,266,109	7,256,615	3,633,473	146,930	53,031,380	57,360,768	8.2%	30.

The district has budgeted an amount in the M&O Fund equal to the General Budget Limit as calculated on page 7 of 8.

**SPECIAL EDUCATION PROGRAMS BY TYPE (M&O Fund Programs 200 and 300)**

(A.R.S. §§ 15-761 and 15-903)

	Prior FY	Budget FY	
1. Total All Disability Classifications	7,928,688	8,942,789	1.
2. Gifted Education	661,489	746,095	2.
3. Remedial Education	591,608	667,276	3.
4. ELL Incremental Costs	535,587	604,090	4.
5. ELL Compensatory Instruction	0	0	5.
6. Vocational and Technical Education (non-CTED)	717,735	809,535	6.
7. Career Education (non-CTED)	0	0	7.
8. Career Technical Education (CTED)	467,931	527,782	8.
9. Total (lines 1 through 8. Must equal total of line 24, page 1)	10,903,038	12,297,567	9.

**Proposed Ratios for Special Education**

(A.R.S. §§15-903.E.1 and 15-764.A.5)

Teacher-Pupil 1 to 15  
 Staff-Pupil 1 to 11

**Estimated FTE Certified Employees**

(A.R.S. §15-903.E.2)

	Prior FY	Budget FY
Number of FTE - Certified Employees	463.00	485.00
Number of FTE - Certified Purchased Services Personnel		5.00

**Expenditures Budgeted for Audit Services**

M&O Fund - Nonfederal	<b>6350</b>	<u>43220</u>
All Funds - Federal	<i>6330</i>	<u>4,322</u>

**FY 2020 Performance Pay (A.R.S. §15-920)**

Amount Budgeted in M&O Fund for a Performance Pay Component \$ -

Do not report budgeted amounts for the Performance Pay Component of the Classroom Site Fund on this line

**Expenditures Budgeted in the M&O Fund for Food Service**

Amount budgeted in M&O for Food Service (Fund 001, Function 3100) \$ 51,974  
 (This amount will be used to determine district compliance with state matching requirements pursuant to Code of Federal Regulations (CFR) Title 7, §210.17(a)]

Expenditures		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500 6810, 6890	Supplies 6600	Interest on Short-Term Debt 6850	Totals		% Increase/ Decrease
							Prior FY 2019	Budget FY 2020	
<b>Classroom Site Fund 011 - Base Salary</b>									
100 Regular Education									
1000 Instruction	1.	1,140,086	353,829				1,276,680	1,493,915	17.0%
2100 Support Services - Students	2.						0	0	0.0%
2200 Support Services - Instructional Staff	3.						0	0	0.0%
Program 100 Subtotal (lines 1-3)	4.	1,140,086	353,829				1,276,680	1,493,915	17.0%
200 and 300 Special Education									
1000 Instruction	5.						0	0	0.0%
2100 Support Services - Students	6.						0	0	0.0%
2200 Support Services - Instructional Staff	7.						0	0	0.0%
Program 200 and 300 Subtotal (lines 5-7)	8.	0	0				0	0	0.0%
Other Programs (Specify) _____									
1000 Instruction	9.						0	0	0.0%
2100 Support Services - Students	10.						0	0	0.0%
2200 Support Services - Instructional Staff	11.						0	0	0.0%
Other Programs Subtotal (lines 9-11)	12.	0	0				0	0	0.0%
Total Expenditures (lines 4, 8, and 12)	13.	1,140,086	353,829				1,276,680	1,493,915	17.0%
<b>Classroom Site Fund 012 - Performance Pay</b>									
100 Regular Education									
1000 Instruction	14.	1,532,096	466,942				1,513,581	1,999,038	32.1%
2100 Support Services - Students	15.						0	0	0.0%
2200 Support Services - Instructional Staff	16.						0	0	0.0%
Program 100 Subtotal (lines 14-16)	17.	1,532,096	466,942				1,513,581	1,999,038	32.1%
200 and 300 Special Education									
1000 Instruction	18.						0	0	0.0%
2100 Support Services - Students	19.						0	0	0.0%
2200 Support Services - Instructional Staff	20.						0	0	0.0%
Program 200 and 300 Subtotal (lines 18-20)	21.	0	0				0	0	0.0%
Other Programs (Specify) _____									
1000 Instruction	22.						0	0	0.0%
2100 Support Services - Students	23.						0	0	0.0%
2200 Support Services - Instructional Staff	24.						0	0	0.0%
Other Programs Subtotal (lines 22-24)	25.	0	0				0	0	0.0%
Total Expenditures (lines 17, 21, and 25)	26.	1,532,096	466,942				1,513,581	1,999,038	32.1%
<b>Classroom Site Fund 013 - Other</b>									
100 Regular Education									
1000 Instruction	27.	2,181,065	649,871				2,542,584	2,830,936	11.3%
2100 Support Services - Students	28.						0	0	0.0%
2200 Support Services - Instructional Staff	29.						0	0	0.0%
Program 100 Subtotal (lines 27-29)	30.	2,181,065	649,871	0	0		2,542,584	2,830,936	11.3%
200 and 300 Special Education									
1000 Instruction	31.						0	0	0.0%
2100 Support Services - Students	32.						0	0	0.0%
2200 Support Services - Instructional Staff	33.						0	0	0.0%
Program 200 and 300 Subtotal (lines 31-33)	34.	0	0	0	0		0	0	0.0%
530 Dropout Prevention Programs									
1000 Instruction	35.						0	0	0.0%
Other Programs (Specify) _____									
1000 Instruction	36.						0	0	0.0%
2100, 2200 Support Serv. Students & Instructional Staff	37.						0	0	0.0%
Other Programs Subtotal (lines 36-37)	38.	0	0	0	0		0	0	0.0%
Total Expenditures (lines 30, 34, 35, and 38)	39.	2,181,065	649,871	0	0		2,542,584	2,830,936	11.3%
Total Classroom Site Funds (lines 13, 26, and 39)	40.	4,853,247	1,470,642	0	0	0	5,332,845	6,323,889	18.6%

The district has budgeted an amount in Fund 011 equal to the Classroom Site Fund Budget Limit as calculated on Page 8 of 8.

The district has budgeted an amount in Fund 012 equal to the Classroom Site Fund Budget Limit as calculated on Page 8 of 8.

The district has budgeted an amount in Fund 013 equal to the Classroom Site Fund Budget Limit as calculated on Page 8 of 8.

**FUND 610 UNRESTRICTED CAPITAL OUTLAY (UCO) FUND**

Expenditures		Rentals 6440	Library Books, Textbooks, & Instructional Aids (2) 6641-6643	Property (2) 6700	Redemption of Principal (3) 6831, 6832	Interest (4) 6841, 6842, 6850	All Other Object Codes (excluding 6900)	Totals		% Increase/ Decrease
								Prior FY 2019	Budget FY 2020	
<b>Unrestricted Capital Outlay Override (1)</b>	1.	0	0	0	0	0	0	0	0	0.0%
<b>Unrestricted Capital Outlay Fund 610 (6)</b>										
1000 Instruction	2.	0	584,011	276,951			536,455	1,028,674	1,397,417	35.8%
2000 Support Services										
2100, 2200 Students and Instructional Staff	3.	0	0	158,387			1,098	97,466	159,485	63.6%
2300, 2400, 2500, 2900 Administration	4.	0		108,406		0		149,462	108,406	-27.5%
2600 Operation & Maintenance of Plant	5.	201,378		64,426			0	395,974	265,804	-32.9%
2700 Student Transportation	6.	0		0			0	23,791	0	-100.0%
3000 Operation of Noninstructional Services (5)	7.	0		24,761			0	32,713	24,761	-24.3%
4000 Facilities Acquisition and Construction	8.	0		105,984			59,872	356,589	165,856	-53.5%
5000 Debt Service	9.				0	596,300		596,300	596,300	0.0%
<b>Total Unrestricted Capital Outlay Fund (lines 2-9)</b>	<b>10.</b>	<b>201,378</b>	<b>584,011</b>	<b>738,915</b>	<b>0</b>	<b>596,300</b>	<b>597,425</b>	<b>2,680,969</b>	<b>2,718,029</b>	<b>1.4%</b>

The district has budgeted an amount in the UCO Fund equal to the Unrestricted Capital Budget Limit as calculated on Page 8 of 8.

(1) Amounts in the Unrestricted Capital Outlay Override line 1 above must be included in the appropriate individual line items for Fund 610 and in the Budget Year Total Column.

(5) Expenditures Budgeted in Unrestricted Capital Outlay (UCO) Fund for Food Service

Enter the amount budgeted in UCO for Food Service [Amount will be used to determine district compliance with state matching requirements pursuant to CFR Title 7, §210.17(a)] \$ 24,761

(2) Detail by object code:

	Unrestricted Capital Outlay
6641 Library Books	\$ 9,553
6642 Textbooks	147,299
6643 Instructional Aids	427,159
673X Furniture and Equipment	75,246
673X Vehicles	187,558
673X Tech Hardware & Software	370,127

(6) Expenditures, if any, budgeted in the Unrestricted Capital Outlay Fund on lines 2-9 for the K-3 Reading Program as described in A.R.S. §15-211. \$ 25,307

(3) Includes principal on Capital Equity Fund loans of \$ - , principal on capital leases of \$ - , and principal on bonds of \$ - .

(4) Includes interest on Capital Equity Fund loans of \$ - , interest on capital leases of \$ 596,300 , and interest on bonds of \$ - .

OTHER FUNDS—REQUIRED CAPITAL EXPENDITURE DETAIL [(A.R.S. §15-904.(B))]

Expenditures	UNRESTRICTED CAPITAL OUTLAY		BOND BUILDING		NEW SCHOOL FACILITIES		ADJACENT WAYS			
	Fund 610		Fund 630		Fund 695		Fund 620 (2)			
	Prior FY	Budget FY	Prior FY	Budget FY	Prior FY	Budget FY	Prior FY	Budget FY		
<b>Total Fund Expenditures</b>	1.	2,680,969	2,718,029	66,356,751	42,678,425	30,717,991	6,149,768	1,000,000	1,143,596	1.
<b>Select Object Codes Detail (1)</b>										
6150 Classified Salaries	2.	0	0	0	0	0	0	0	0	2.
6200 Employee Benefits	3.	0	0	0	0	0	0	0	0	3.
6450 Construction Services	4.	112,906	154,949	44,664,283	13,229,602	24,678,566	5,042,810	1,000,000	0	4.
6710 Land and Improvements	5.	10,515	10,236	209,514	4,961,100	5,423,300	1,106,958	0	1,143,596	5.
6720 Buildings and Improvements	6.	218,775	196,366	0	10,784,192	0	0	0	0	6.
673X Furniture and Equipment	7.	378,557	75,246	4,392,629	2,928,000	0	0	0	0	7.
673X Vehicles	8.	3,735	187,558	2,431,650	1,109,885	0	0	0	0	8.
673X Technology Hardware & Software	9.	368,489	370,127	3,978,153	1,171,110	0	0	0	0	9.
6831, 6832 Redemption of Principal	10.	0	0	0	8,494,536	0	0	0	0	10.
6841, 6842, 6850 Interest	11.	596,300	596,300	0	0	0	0	0	0	11.
Total (lines 2-11)	12.	1,689,277	1,590,782	55,676,229	42,678,425	30,101,866	6,149,768	1,000,000	1,143,596	12.
Total amounts reported on lines 2-11 above for:										
Renovation	13.	331,680	0	8,237,221	3,800,000			0	0	13.
New Construction	14.	0	0	43,596,116	28,500,000	30,101,866	6,149,768	1,000,000	0	14.
Other	15.	1,357,597	1,590,782	3,842,892	10,378,425	0	0	0	1,143,596	15.
Total (lines 13-15, must equal line 12)	16.	1,689,277	1,590,782	55,676,229	42,678,425	30,101,866	6,149,768	1,000,000	1,143,596	16.

(1) Lines 2-11 may not include all budgeted expenditures of the fund. Total budgeted expenditures for each fund should be included on Line 1.

(2) Amount budgeted on line 1 for the Adjacent Ways Fund that will result in a tax levy in FY 2020 \$ 1,143,596

**SPECIAL PROJECTS**

**FEDERAL PROJECTS**

1.	100-130 ESEA Title I - Helping Disadvantaged Children	6000			
2.	140-150 ESEA Title II - Prof. Dev. and Technology	6000			
3.	160 ESEA Title IV - 21st Century Schools	6000			
4.	170-180 ESEA Title V - Promote Informed Parent Choice	6000			
5.	190 ESEA Title III - Limited Eng. & Immigrant Students	6000			
6.	200 ESEA Title VII - Indian Education	6000			
7.	210 ESEA Title VI - Flexibility and Accountability	6000			
8.	220 IDEA Part B	6000			
9.	230 Johnson-O'Malley	6000			
10.	240 Workforce Investment Act	6000			
11.	250 AEA - Adult Education	6000			
12.	260-270 Vocational Education - Basic Grants	6000			
13.	280 ESEA Title X - Homeless Education	6000			
14.	290 Medicaid Reimbursement	6000			
15.	374 E-Rate	6000			
16.	378 Impact Aid	6000			
17.	300-399 Other Federal Projects (Besides E-Rate & Impact Aid)	6000			
18.	Total Federal Project Funds (lines 1-17)				

**STATE PROJECTS**

19.	400 Vocational Education	6000			
20.	410 Early Childhood Block Grant	6000			
21.	420 Ext. School Yr. - Pupils with Disabilities	6000			
22.	425 Adult Basic Education	6000			
23.	430 Chemical Abuse Prevention Programs	6000			
24.	435 Academic Contests	6000			
25.	450 Gifted Education	6000			
26.	456 College Credit Exam Incentives	6000			
27.	457 Results-based Funding	6000			
28.	460 Environmental Special Plate	6000			
29.	465-499 Other State Projects	6000			
30.	Total State Project Funds (lines 19-29)				
31.	Total Special Projects (lines 18 and 30)				

**INSTRUCTIONAL IMPROVEMENT FUND (020)**

1.	Teacher Compensation Increases	6000			
2.	Class Size Reduction	6000			
3.	Dropout Prevention Programs (M&O purposes)	6000			
4.	Instructional Improvement Programs (M&O purposes)	6000			
5.	Total Instructional Improvement Fund (lines 1-4)				

FTE		TOTAL ALL FUNCTIONS	
Prior FY	Budget FY	Prior FY	Budget FY
11.87	26.71	2,721,293	2,870,693
0.00	0.00	252,351	209,578
0.00	0.63	4,043	4,043
0.00	0.00	0	0
0.00	0.00	30,350	34,658
0.00	0.00	0	0
0.00	0.00	0	0
7.69	23.63	1,052,936	877,419
0.00	0.00	0	0
0.00	0.00	0	0
0.00	2.91	196,331	189,769
0.00	0.00	126,783	129,114
0.00	0.00	0	0
0.00	1.75	350,000	350,000
0.00	0.00	315,000	315,000
0.00	1.25	0	0
0.00	4.00	152,580	152,580
19.56	60.88	5,201,667	5,132,854
0.00	0.00	52,891	57,466
0.00	0.00	0	0
0.00	0.00	0	0
0.00	1.94	121,665	121,665
0.00	0.00	0	0
0.00	0.00	0	0
0.00	1.00	5,683	5,683
0.00	0.00	6,300	9,000
0.00	1.87	545,033	550,000
0.00	0.00	0	0
0.00	0.00	85,801	85,801
0.00	4.81	817,373	829,615
19.56	65.69	6,019,040	5,962,469

Prior FY	Budget FY
0	0
300,000	450,000
65,000	50,000
355,000	200,000
720,000	700,000

**OTHER FUNDS**

1.	050 County, City, and Town Grants	6000		
2.	071 English Language Learner (1)	6000		
3.	072 Compensatory Instruction (1)	6000		
4.	500 School Plant (2)	6000		
5.	510 Food Service	6000		
6.	515 Civic Center	6000		
7.	520 Community School	6000		
8.	525 Auxiliary Operations	6000		
9.	526 Extracurricular Activities Fees Tax Credit	6000		
10.	530 Gifts and Donations	6000		
11.	535 Career & Tech. Ed. & Voc. Ed. Projects	6000		
12.	540 Fingerprint	6000		
13.	545 School Opening	6000		
14.	550 Insurance Proceeds	6000		
15.	555 Textbooks	6000		
16.	565 Litigation Recovery	6000		
17.	570 Indirect Costs	6000		
18.	575 Unemployment Insurance	6000		
19.	580 Teacherage	6000		
20.	585 Insurance Refund	6000		
21.	590 Grants and Gifts to Teachers	6000		
22.	595 Advertisement	6000		
23.	596 Career Technical Education	6000		
24.	639 Impact Aid Revenue Bond Building	6000		
25.	650 Gifts and Donations-Capital	6000		
26.	660 Condemnation	6000		
27.	665 Energy and Water Savings	6000		
28.	686 Emergency Deficiencies Correction	6000		
29.	691 Building Renewal Grant	6000		
30.	700 Debt Service	6000		
31.	720 Impact Aid Revenue Bond Debt Service	6000		
32.	Other _____	6000		

**INTERNAL SERVICE FUNDS 950-989**

1.	9__ Self-Insurance	6000		
2.	955 Intergovernmental Agreements	6000		
3.	9__ OPEB	6000		
4.	952 Transportation ISF _____	6000		

	Prior FY	Budget FY
1.	10,000	10,000
2.	0	0
3.	0	0
4.	306,218	310,000
5.	2,950,000	2,950,000
6.	600,000	560,000
7.	2,347,416	2,350,000
8.	1,185,994	1,325,000
9.	525,000	540,000
10.	239,039	235,000
11.	1,800	1,800
12.	8,211	8,250
13.	0	0
14.	209,857	200,000
15.	2,799	2,500
16.	30,958	31,000
17.	140,723	190,000
18.	419,600	447,000
19.	0	0
20.	0	0
21.	135	135
22.	5,500	5,500
23.	1,271,206	900,000
24.	0	0
25.	1,277,440	850,000
26.	0	0
27.	0	0
28.	0	0
29.	530,483	550,000
30.	9,682,813	9,682,813
31.	0	0
32.	4,000,000	4,680,000

(1) From Supplement, line 10 and line 20, respectively.

(2) Indicate amount budgeted in Fund 500 for M&O purposes \$ 310,000



**CALCULATION OF FY 2020 GENERAL BUDGET LIMIT  
(A.R.S. §15-947.C)**

		<b>A. Maintenance and Operation</b>	<b>B. Unrestricted Capital Outlay</b>
*1. FY 2020 Revenue Control Limit (RCL) (from APOR55 tab, page 4)	\$ 50,009,091	\$ 50,009,091	\$ 0
*2. (a) FY 2020 District Additional Assistance (DAA) (from APOR55 tab, page 5)	\$ 3,472,353		
(b) DAA Reduction for State Budget Adjustments (from APOR55 tab, page 5)	1,068,216		
(c) Total DAA (line 2.a minus 2.b)	\$ 2,404,137	0	2,404,137
*3. FY 2020 Override Authorization (A.R.S. §§15-481 and 15-482 or 15-949 if small school adjustment phase down applies, see Calculations page, Calculation of Maximum Override for a District No Longer Eligible for a Small School Adjustment, line 6 and Calculation of Small School Adjustment Phase Down Limit, line 6)			
(a) Maintenance and Operation		6,811,677	
(b) Unrestricted Capital Outlay			
(c) Special Program			
*4. Small School Adjustment for Districts with a Student Count of 125 or less in K-8 or 100 or less in 9-12 (A.R.S. §15-949) (Up to \$50,000 if no election is chosen for phase down, see Calculations page, Calculation of Small School Adjustment Phase Down Limit, line 6)			
*5. Tuition Revenue (A.R.S. §§15-823 and 15-824)			
Local (Do <b>not</b> include full-day kindergarten or summer school tuition)			
(a) Individuals and Other Private Sources		40,000	
(b) Other Arizona Districts			
(c) Out-of-State Districts and Other Governments			
State			
(d) Certificates of Educational Convenience (A.R.S. §§15-825, 15-825.01, and 15-825.02)			
*6. State Assistance (A.R.S. §15-976) and Special Ed. Voucher Payments Received (A.R.S. §15-1204)			
*7. Increase Authorized by County School Superintendent for Accommodation Schools [not to exceed amount on Calculations page, Calculation of M&O Fund Budget Balance Carryforward, line 15(e)] (A.R.S. §15-974.B)			
8. Budget Increase for:			
(a) Desegregation Expenditures (A.R.S. §15-910.G-K)			
* (b) Tuition Out Debt Service (from Calculations page, Calculation of Tuition Out for High School Students, line 5) (A.R.S. §15-910.M)		0	
* (c) Budget Balance Carryforward (from Calculations page, Calculation of M&O Fund Budget Balance Carryforward, line 13) (A.R.S. §15-943.01)		500,000	
(d) Dropout Prevention Programs (Laws 1992, Ch. 305, §32 and Laws 2000, Ch. 398, §2)			
(e) Registered Warrant or Tax Anticipation Note Interest Expense Incurred in FY 2018 (A.R.S. §15-910.N)			
* (f) Joint Career and Technical Education and Vocational Education Center (A.R.S. §15-910.01)			
* (g) FY 2019 Performance Pay Unexpended Budget Carryforward (from Calculation page, Calculation of M&O Fund Budget Balance Carryforward, line 10.f) (A.R.S. §15-920)		0	
(h) Excessive Property Tax Valuation Judgments (A.R.S. §§42-16213 and 42-16214)			
* (i) Transportation Revenues for Attendance of Nonresident Pupils (A.R.S. §§15-923 and 15-947)			
*9. Adjustment to the General Budget Limit (A.R.S. §§15-272, 15-905.M, 15-910.02, and 15-915) Include year(s) and descriptions, as applicable.			
(a) Prior Year Over Expenditures/Resolutions:			
(b) Decrease for Transfer from M&O to Energy and Water Savings Fund			
(c) Increase for Energy and Water Savings Fund Transfer to M&O			
(d) Noncompliance Adjustment			
(e) ADM/Transportation Audit Adjustment			
(f) Other:			
*10. Estimated Allocation of Additional Funding (2016 Prop 123 & Laws 2015, 1st S.S., Ch. 1, §6)			313,892
11. FY 2020 General Budget Limit (column A, lines 1 through 10) (A.R.S. §15-905.F) (page 1, line 30 cannot exceed this amount)		\$ 57,360,768	
12. Total Amount to be Used for Capital Expenditures (column B, lines 1 through 10) (A.R.S. §15-905.F) (to page 8, line A.11)			\$ 2,718,029

\* Subject to adjustment prior to May 15 as allowed by A.R.S. Revisions are described in the instructions for these lines, as needed.

**CALCULATION OF FY 2020 UNRESTRICTED CAPITAL BUDGET LIMIT AND CLASSROOM SITE FUND BUDGET LIMIT**  
 (A.R.S. §15-947.D and A.R.S. §15-978)

**UNRESTRICTED CAPITAL BUDGET LIMIT**

A. 1. FY 2019 Unrestricted Capital Budget Limit (UCBL) (from FY 2019 latest revised Budget, page 8, line A.12)	\$ 2,680,969
2. Total UCBL Adjustment for prior years as notified by ADE on BUDG75 report (For budget adoption, use zero.)	\$
3. Adjusted Amount Available for FY 2019 Capital Expenditures (line A.1 + A.2)	\$ 2,680,969
4. Amount Budgeted in Fund 610 in FY 2019 (from FY 2019 latest revised Budget, page 4, line 10)	\$ 2,680,969
5. Lesser of line A.3 or the sum of line A.4 and any positive adjustment on line A.2	\$ 2,680,969
6. FY 2019 Fund 610 Actual Expenditures (For budget adoption use actual expenditures to date plus estimated expenditures through fiscal year-end.)	\$ 2,680,969
7. Unexpended Budget Balance in Fund 610 (line A.5 minus A.6) If negative, use zero in calculation, but show negative amount here in parentheses.	\$ 0
8. Interest Earned in Fund 610 in FY 2019	\$
9. Monies deposited in Fund 610 from School Facilities Board for donated land (A.R.S. §15-2041.F)	\$
10. Adjustment to UCBL for FY 2020 (A.R.S. §15-905.M) Include year(s) and descriptions, as applicable. (a) Prior Year Over Expenditures/Resolutions:	\$
_____	\$
(b) ADM/Transportation Audit Adjustment	\$
(c) Other: _____	\$
11. Amount to be Used for Capital Expenditures (from page 7, line 12)	\$ 2,718,029
12. FY 2020 Unrestricted Capital Budget Limit (lines A.7 through A.11) (1)	\$ 2,718,029

**CLASSROOM SITE FUND BUDGET LIMIT**

	Fund 011	Fund 012	Fund 013	Total Fund 010
B. 1. FY 2019 Classroom Site Fund Budget Limit (from FY 2019 latest revised Budget, page 8, line B.7)	1,276,680	1,513,581	2,542,584	5,332,845
2. FY 2019 Actual Expenditures (For budget adoption use actual expenditures to date plus estimated expenditures through fiscal year-end.)	548,364	1,045,741	1,242,846	2,836,951
3. Unexpended Budget Balance (line B.1 minus B.2)	728,316	467,840	1,299,738	2,495,894
4. Interest Earned in the Classroom Site Fund in FY 2019	0	0	0	0
5. FY 2020 Classroom Site Fund Allocation (provided by ADE, based on \$434) Enter the total allocation in the Total Fund 010 column. Funds 011, 012, and 013 will automatically calculate.	765,599.00	1,531,198.00	1,531,198.00	3,827,995.00
6. Adjustments to FY 2020 Classroom Site Fund Budget Limit (2)	0	0	0	0
7. FY 2020 Classroom Site Fund Budget Limit (Sum of lines B.3 through B.6) (3)	1,493,915	1,999,038	2,830,936	6,323,889

- (1) The amount budgeted on page 4, line 10 cannot exceed this amount.
- (2) This line may be used to recapture lost CSF budget capacity that resulted from underbudgeting in prior fiscal years.
- (3) The amounts budgeted on page 3, lines 13, 26, 39, and 40 cannot exceed the respective amounts on this line.

**SUPPLEMENT TO SCHOOL DISTRICT ANNUAL EXPENDITURE BUDGET FOR DISTRICTS THAT BUDGET FOR ENGLISH LANGUAGE LEARNERS (A.R.S. §§15-756.04 and 15-756.11)**

English Language Learners Supplement	FTE		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Property 6700	Other 6800	Totals		% Increase/ Decrease
	Prior FY	Budget FY							Prior FY 2019	Budget FY 2020	
<b>Expenditures</b>											
<b>English Language Learner Fund 071 (A.R.S. §15-756.04)</b>											
1000 Instruction	1.	0.00							0	0	0.0%
2000 Support Services											
2100 Students	2.	0.00							0	0	0.0%
2200 Instructional Staff	3.	0.00							0	0	0.0%
2300 General Administration	4.	0.00							0	0	0.0%
2400 School Administration	5.	0.00							0	0	0.0%
2500 Central Services	6.	0.00							0	0	0.0%
2600 Operation & Maintenance of Plant	7.	0.00							0	0	0.0%
2700 Student Transportation	8.	0.00							0	0	0.0%
2900 Other	9.	0.00							0	0	0.0%
<b>Total (lines 1-9) (to Budget, page 6, Other Funds, line 2)</b>	10.	0.00	0.00	0	0	0	0	0	0	0	0.0%
<b>Compensatory Instruction Fund 072 (A.R.S. §15-756.11)</b>											
1000 Instruction	11.	0.00							0	0	0.0%
2000 Support Services											
2100 Students	12.	0.00							0	0	0.0%
2200 Instructional Staff	13.	0.00							0	0	0.0%
2300 General Administration	14.	0.00							0	0	0.0%
2400 School Administration	15.	0.00							0	0	0.0%
2500 Central Services	16.	0.00							0	0	0.0%
2600 Operation & Maintenance of Plant	17.	0.00							0	0	0.0%
2700 Student Transportation	18.	0.00							0	0	0.0%
2900 Other	19.	0.00							0	0	0.0%
<b>Total (lines 11-19) (to Budget, page 6, Other Funds, line 3)</b>	20.	0.00	0.00	0	0	0	0	0	0	0	0.0%

SUMMARY OF SCHOOL DISTRICT PROPOSED EXPENDITURE BUDGET

CTD NUMBER 070295000

VERSION Adopted

I certify that the Budget of Queen Creek Unified School District, Maricopa County for fiscal year 2020 was officially proposed by the Governing Board on June 11, 2019, and that the complete Proposed Expenditure Budget may be reviewed by contacting Crystal Zachary at the District Office, telephone (480) 987-5936 during normal business hours.

President of the Governing Board

<b>1. Average Daily Membership:</b>		<b>Prior Year</b>	<b>Budget Year</b>	<b>4. Average Teacher Salaries (A.R.S. §15-903.E)</b>
	<b>2018 ADM</b>	<b>2019 ADM</b>	<b>2020 ADM</b>	
<b>Attending</b>	7,005.698	7,262.132	7,926.168	1. Average salary of all teachers employed in FY 2020 (budget year) 53,200
<b>2. Tax Rates:</b>				2. Average salary of all teachers employed in FY 2019 (prior year) 50,667
		<b>Prior FY</b>	<b>Est. Budget FY</b>	3. Increase in average teacher salary from the prior year 2,533
<b>Primary Rate</b> (equalization formula funding and budget add-ons not required to be in secondary rate)		4.2277	4.4227	4. Percentage increase 5%
<b>Secondary Rate</b> (voter-approved overrides, bonds, and Career Technical Education Districts, and desegregation, if applicable)		3.3858	3.3600	Comments on average salary calculation (Optional): Salary does not include Performance Pay or any additional stipends the teachers may receive.
<b>3. Budgeted Expenditures and Budget Limits:</b>		<b>Budgeted</b>		5. Average salary of all teachers employed in FY 2018 46,212
		<b>Expenditures</b>	<b>Budget Limit</b>	6. Total percentage increase in average teacher salary since FY 2018 15%
<b>Maintenance &amp; Operation Fund</b>		57,360,768	57,360,768	
<b>Classroom Site Fund</b>		6,323,889	6,323,889	
<b>Unrestricted Capital Outlay Fund</b>		2,718,029	2,718,029	

	MAINTENANCE AND OPERATION EXPENDITURES						% Inc./(Decr.) from Prior FY
	Salaries and Benefits		Other		TOTAL		
	Prior FY	Budget FY	Prior FY	Budget FY	Prior FY	Budget FY	
<b>100 Regular Education</b>							
1000 Instruction	20,120,018	21,831,308	477,114	477,114	20,597,132	22,308,422	8.3%
<b>2000 Support Services</b>							
2100 Students	2,146,858	2,215,198	112,757	112,757	2,259,615	2,327,955	3.0%
2200 Instructional Staff	1,347,052	1,402,906	169,067	169,067	1,516,119	1,571,973	3.7%
2300, 2400, 2500 Administration	4,406,979	4,527,834	1,495,137	1,495,137	5,902,116	6,022,971	2.0%
2600 Oper./Maint. of Plant	3,268,530	3,658,530	4,105,950	4,105,950	7,374,480	7,764,480	5.3%
2900 Other	0	0	0	0	0	0	0.0%
3000 Oper. of Noninstructional Services	202,729	217,749	42,988	42,988	245,717	260,737	6.1%
610 School-Sponsored Cocurric. Activities	93,411	131,911	0	0	93,411	131,911	41.2%
620 School-Sponsored Athletics	695,976	995,976	207,687	252,687	903,663	1,248,663	38.2%
630, 700, 800, 900 Other Programs	63,128	72,128	6,778	6,778	69,906	78,906	12.9%
<b>Regular Education Subsection Subtotal</b>	<b>32,344,681</b>	<b>35,053,540</b>	<b>6,617,478</b>	<b>6,662,478</b>	<b>38,962,159</b>	<b>41,716,018</b>	<b>7.1%</b>
<b>200 and 300 Special Education</b>							
1000 Instruction	5,378,399	6,528,399	2,173,950	2,323,950	7,552,349	8,852,349	17.2%
<b>2000 Support Services</b>							
2100 Students	2,276,753	2,359,387	765,061	770,061	3,041,814	3,129,448	2.9%
2200 Instructional Staff	213,187	217,887	15,347	15,347	228,534	233,234	2.1%
2300, 2400, 2500 Administration	68,674	70,744	2,344	2,369	71,018	73,113	2.9%
2600 Oper./Maint. of Plant	0	0	9,323	9,423	9,323	9,423	1.1%
2900 Other	0	0	0	0	0	0	0.0%
3000 Oper. of Noninstructional Services	0	0	0	0	0	0	0.0%
<b>Special Education Subsection Subtotal</b>	<b>7,937,013</b>	<b>9,176,417</b>	<b>2,966,025</b>	<b>3,121,150</b>	<b>10,903,038</b>	<b>12,297,567</b>	<b>12.8%</b>
<b>400 Pupil Transportation</b>	<b>1,688,114</b>	<b>1,773,114</b>	<b>1,150,435</b>	<b>1,185,435</b>	<b>2,838,549</b>	<b>2,958,549</b>	<b>4.2%</b>
510 Desegregation	0	0	0	0	0	0	0.0%
530 Dropout Prevention Programs	0	0	67,955	0	67,955	0	-100.0%
540 Joint Career and Technical Education and Vocational Education Center	0	0	0	0	0	0	0.0%
550 K-3 Reading Program	259,679	320,679	0	67,955	259,679	388,634	49.7%
<b>TOTAL EXPENDITURES</b>	<b>42,229,487</b>	<b>46,323,750</b>	<b>10,801,893</b>	<b>11,037,018</b>	<b>53,031,380</b>	<b>57,360,768</b>	<b>8.2%</b>

SUMMARY OF SCHOOL DISTRICT PROPOSED EXPENDITURE BUDGET (Concl'd)

CTD NUMBER 070295000

VERSION Adopted

TOTAL EXPENDITURES BY FUND				
Fund	Budgeted Expenditures		\$ Increase/(Decrease) from Prior FY	% Increase/(Decrease) from Prior FY
	Prior FY	Budget FY		
Maintenance & Operation	53,031,380	57,360,768	4,329,388	8.2%
Instructional Improvement	720,000	700,000	(20,000)	-2.8%
English Language Learner	0	0	0	0.0%
Compensatory Instruction	0	0	0	0.0%
Classroom Site	5,332,845	6,323,889	991,044	18.6%
Federal Projects	5,201,667	5,132,854	(68,813)	-1.3%
State Projects	817,373	829,615	12,242	1.5%
Unrestricted Capital Outlay	2,680,969	2,718,029	37,060	1.4%
New School Facilities	30,717,991	6,149,768	(24,568,223)	-80.0%
Adjacent Ways	1,000,000	1,143,596	143,596	14.4%
Debt Service	9,682,813	9,682,813	0	0.0%
School Plant Fund	306,218	310,000	3,782	1.2%
Auxiliary Operations	1,185,994	1,325,000	139,006	11.7%
Bond Building	66,356,751	42,678,425	(23,678,326)	-35.7%
Food Service	2,950,000	2,950,000	0	0.0%
Other	12,570,167	12,771,185	201,018	1.6%

M&O FUND SPECIAL EDUCATION PROGRAMS BY TYPE		
Program (A.R.S. §§15-761 and 15-903)	Prior FY	Budget FY
Total All Disability Classifications	7,928,688	8,942,789
Gifted Education	661,489	746,095
Remedial Education	591,608	667,276
ELL Incremental Costs	535,587	604,090
ELL Compensatory Instruction	0	0
Vocational and Technical Education (non-CTED)	717,735	809,535
Career Education (non-CTED)	0	0
Career Technical Education (CTED)	467,931	527,782
TOTAL	10,903,038	12,297,567

PROPOSED STAFFING SUMMARY				
Staff Type	Purchased Services Personnel FTE	Employee FTE	Total FTE	Staff-Pupil Ratio
Certified --				
Superintendent, Principals, Other Administrators	0	26	26	1 to 304.9
Teachers	0	425	425	1 to 18.6
Other	5	35	40	1 to 198.2
Subtotal	5	486	491	1 to 16.1
Classified --				
Managers, Supervisors, Directors	0	17	17	1 to 466.2
Teachers Aides	0	68	68	1 to 116.6
Other	0	272	272	1 to 29.1
Subtotal	0	357	357	1 to 22.2
TOTAL	5	843	848	1 to 9.3
Special Education --				
Teacher	0	163	163	1 to 15.0
Staff	5	17	22	1 to 11.0

FY 2020 Truth in Taxation Work Sheet (A.R.S. §15-905.01)

1.	FY 2020 Truth in Taxation Base Limit (from FY 2019 TNT work sheet, line 3 + line 11)	\$	<u>0</u>	
2.	Deduction for discontinued programs		<u>0</u>	
3.	Adjusted FY 2020 TNT Base Limit	\$	<u><u>0</u></u>	
				<b>Primary Property Tax Rate</b>
				<b>Related to Budgeted</b>
				<b>Expenditures</b>
<b>FY 2020 Budgeted Expenditures</b>				
4.	Desegregation (no longer a primary levy, must be zero)	\$	<u>0</u>	<u>0.0000</u>
5.	Dropout Prevention (from page 1, line 27)		<u>0</u>	<u>0.0000</u>
6.	Joint Career and Technical Education and Vocational Education Center		<u>0</u>	<u>0.0000</u>
7.	Small School Adjustment (from page 7, line 4, columns A and B)	\$	<u>0</u>	<u>0.0000</u>
<b>Adjustments for FY 2019 Expenditures</b>				
8.	Desegregation, Dropout Prevention, and Joint Career and Technical Education and Vocational Education Center			
a.	FY 2019 Total Actual Expenditures for programs above	\$	<u>                    </u>	
b.	Sum of FY 2019 original budget amounts for programs above (from FY 2019 TNT work sheet, sum of lines 4, 5, and 6)		<u>67,955</u>	
c.	Expenditures over/(under) original budget (line 8.a minus line 8.b)	\$	<u>0</u>	
9.	Small School Adjustment			
a.	FY 2019 final budget for Small School Adjustment	\$	<u>                    </u>	
b.	FY 2019 original budget for Small School Adjustment (from FY 2019 TNT work sheet, line 7)	\$	<u>0</u>	
c.	Amount over/(under) budget for Small School Adjustment (line 9.a minus line 9.b)	\$	<u>0</u>	
10.	Total (add lines 4 through 7 and line 8.c. and line 9.c.)	\$	<u>0</u>	
11.	Excess over Truth in Taxation Limit (1) (Line 10 minus line 3. If negative, enter zero.)	\$	<u><u>0</u></u>	
12.	Amount to be Levied in FY 2020 for Adjacent Ways pursuant to A.R.S. §15-995 (from page 5, footnote 2) (1)	\$	<u>1,143,596</u>	<u>0.0022</u>
13.	Amount to be Levied in FY 2020 for Liabilities in Excess of the Budget pursuant to A.R.S. §15-907 (1)	\$	<u>0</u>	<u>0.0000</u>
<b>Calculations for Truth in Taxation Notice</b>				
A.	Sum of lines 11, 12, and 13	\$	<u>1,143,596</u>	
B.1.	Current Assessed Value	\$	<u>520,344,027</u>	
B.2.	(Line 3 divided by line B.1) x \$10,000	\$	<u>0.0000</u> (2)	
C.1.	Sum of lines 3, 11, 12, and 13	\$	<u>1,143,596</u>	
C.2.	(Line C.1 divided by line B.1) x \$10,000	\$	<u>21.9777</u> (2)	

- (1) If an amount on line 11, 12, or 13 is greater than zero, the district must publish a Truth in Taxation Hearing Notice as described in A.R.S. §15-905.01.
- (2) \$10,000 is used in these calculations to determine the amounts to include on the truth in taxation hearing notice for a \$100,000 home, as property taxes on residential properties are levied at 10% of the assessed valuation per A.R.S. §42-15003.

**DATA ENTRY SHEET**

FY 2020 LEGISLATIVE AMOUNTS	
Base Level Amount (A.R.S. §15-901, as amended by Laws 2019, Ch. 265, §7)	\$ 4,150.43
State Support Level per Route Mile (A.R.S. §15-945, as amended by Laws 2019, Ch. 265, §10)	
0.5 mile or less <b>OR</b> more than 1.0 mile	\$ 2.69
More than 0.5 mile through 1.0 mile	\$ 2.20
Qualifying Tax Rate for districts except career technical education districts	1.8954

**UNWEIGHTED STUDENT COUNT**

All districts must complete lines 1 through 6 below.

Prior years ADM amounts (lines 1 and 2) are used to calculate district additional assistance (DAA), including DAA growth factor if applicable, in accordance with A.R.S. §15-961. Estimated current year ADM (lines 3 through 6) is used to calculate the Group A weighted student count included in the Base Support Level calculation on the APOR55 tab, page 4.

Prior Years ADM (A.R.S. §§15-901 and 15-961)		PSD	K-8	9-12	Total
1.	FY 2018 100th-Day ADM				6,950.284
2.	FY 2019 100th-Day ADM	64.162	5,049.398	2,074.872	7,188.432
Current Year ADM (A.R.S. §§15-943 and 15-808)					
3.	FY 2020 Estimated Non-AOI Student Count	72.503	5,537.565	2,316.100	7,926.168
4.	FY 2020 Estimated AOI Full-Time Student Count		0.000	0.000	0.000
5.	FY 2020 Estimated AOI Part-Time Student Count		0.000	0.000	0.000
6.	Total FY 2020 Estimated Student Count	72.503	5,537.565	2,316.100	7,926.168

**STUDENT COUNT BY CATEGORY**

Student counts used to calculate the Group B weighted add-on count used in calculating the Base Support Level.

	Non-AOI Student Count	AOI Full-Time Student Count	AOI Part-Time Student Count
7.	K-3 Reading	2,275.160	0.000
8.	K-3	2,275.160	0.000
9.	ELL	62.349	0.000
10.	HI	7.420	0.000
11.	MD-R, A-R, and SID-R	93.776	0.000
12.	MD-SC, A-SC, and SID-SC	73.284	0.000
13.	MD-SSI	10.400	0.000
14.	OI-R	9.866	0.000
15.	OI-SC	15.335	0.000
16.	P-SD	19.090	0.000
17.	DD*, ED, MIID, SLD, SLI*, and OHI	624.931	0.000
18.	ED-P	46.359	0.000
19.	MOID	8.748	0.000
20.	VI	8.250	0.000
21.	Total Add-on Count (lines 7 through 20)	5,530.128	0.000

\*School aged students only

**ADJUSTMENTS TO BASE SUPPORT LEVEL/BASE REVENUE CONTROL LIMIT (A.R.S. §15-944.E)**

- 1.  Check box if district is designated as a small isolated district by the State Board of Education. (A.R.S. §15-901)
- 2.  Check box if the district has been approved for additional monies for teacher compensation by the State Board of Education. (A.R.S. §15-952)
- 3.  Check box if the district has been approved to provide 200 days of instruction by ADE. (A.R.S. §15-902.04)

4.	Adjusted FY 2020 Base Level Amount	\$4,202.31
5.	Actual Teacher Experience Index (TEI) from FY 2019 Teacher Experience Report (if actual TEI is less than 1.0000 use 1.0000) (A.R.S. §15-941)	1.0075
6.	FY 2018 actual <b>non-federal</b> audit expenditures from all funds (A.R.S. §15-914.F)	\$41,820.00
7.	FY 2018 actual <b>federal</b> audit expenditures from all funds	\$0.00
8.	FY 2018 actual <b>total</b> audit expenditures from all funds (line 6 plus line 7)	\$41,820.00

**TRANSPORTATION (A.R.S. §§15-816.01, 15-945, as amended by Laws 2019, Ch. 265, §10, and 15-946)**

1.	FY 2019 Approved Daily Route Miles	3,079.00
2.	Number of Eligible Students Transported in FY 2019	2,990.00
3.	FY 2019 Annual Expenditure for Bus Tokens	\$0.00
4.	FY 2019 Annual Expenditure for Bus Passes	\$0.00
5.	Actual Route Miles traveled in July and August 2018 to Transport Pupils w/Disabilities for Extended School Year	1,000.00
6.	Estimated Route Miles Traveled in June 2019 to Transport Pupils w/Disabilities for Extended School Year	1,000.00

**OTHER INFORMATION**

1.	Capital Transportation Adjustment (A.R.S. §15-963.B)	
a.	PSD	
b.	K-8	
c.	9-12	
2.	Actual DAA State Budget Reduction Amount calculated by ADE (leave blank for budget adoption)	
a.	PSD and K-8	
b.	9-12	
3.	Consolidation/Unification Increase for Transitional Costs incurred in first year (A.R.S. §§15-912 and 15-912.01)	

**ASSESSED PROPERTY VALUATIONS**

4.	2019 Primary Assessed Valuation (AV)	\$520,344,028
5.	2019 Primary Assessed Valuation (AV2)	
6.	2019 Salt River Project (SRP) Valuation	\$118,220
7.	2019 Government Property Lease Excise Tax Assessed Valuation	\$0

**BUDGET BALANCE CARRYFORWARD (A.R.S. §15-943.01)**

8.	Adjustments to the General Budget Limit (from FY 2019 BUDG75)	
9.	FY 2019 M&O Fund actual expenditures (from FY 2019 AFR)	\$52,531,380.00
10.	FY 2019 M&O Fund Actual Expenditures (if any) for:	
a.	Special Program Override	
b.	Desegregation (A.R.S. §15-910)	
c.	Tuition Out Debt Service	
d.	Dropout Prevention Programs	
e.	Joint Career and Technical Education and Vocational Education Center (A.R.S. §15-910.01)	
f.	Performance Pay (A.R.S. §15-920)	
11.	Budget Balance Carryforward transferred to the School Opening Fund (if any)	

**DATA ENTRY SHEET**

**DISTRICTS RECEIVING FEDERAL IMPACT AID REVENUES (A.R.S. §15-905.R):**

12.	FY 2020 Impact Aid Revenue	
13.	Impact Aid revenue deposited in FY 2020 to the Impact Aid Revenue Bond Debt Service Fund for principal and interest	
14.	Impact Aid revenue transferred in FY 2020 to the M&O Fund to provide cash for the TRCL/TSL difference	
15.	Impact Aid revenue transferred in FY 2020 to the M&O Fund to reduce or eliminate taxes	
16.	FY 2019 Ending Cash Balance in the Impact Aid Fund	

**DISTRICTS OPERATING UNDER THE PROVISIONS OF THE SMALL SCHOOL ADJUSTMENT (A.R.S. §15-949):**

17.  Check box if the district previously operated under a small school adjustment and no longer qualifies based on current year ADM. The phase down limit for an override election pursuant to A.R.S. §15-481 is shown in the appropriate section of the Calculations page. If this box is checked, the district **must** complete line 18 below.

18.	Enter the fiscal year that the district exceeded the allowable student counts for the first time. (A.R.S. §15-949.C and E)	FY	
19.	For unified districts that qualified for a phase down limit for K-8 or 9-12 but not both, enter 10% of the RCL attributable to the nonqualifying K-8 or 9-12 weighted student count as provided in A.R.S. §15-971(B)(2)(a).		

**DISTRICTS NEEDING BSL ADJUSTMENT DUE TO TUITION LOSS (A.R.S. §§15-954 and 15-902.01):**

Only complete this section if the district receives less tuition from a district which is inside or outside of this state because the district of residence began to offer instruction in one or more high school grade levels not previously offered.

20.	Base year - the fiscal year before the other district began to offer instruction	FY	
21.	Base year Attending ADM Grades 9-12		
22.	Number of tuitioned students lost in the year after the base year due to district of residence offering instruction in Grades 9-12 not offered previously		
23.	Tuition received in base year		
24.	Tuition received in fiscal year after base year		
25.	<input type="checkbox"/> Check box if the district lost student count resulting from the formation of a joint unified school district pursuant to A.R.S. §15-450		
26.	Additional number of tuitioned students lost in the second year after the base year (Type 05 districts only)		
27.	Additional number of tuitioned students lost in the third year after the base year (Type 05 districts only)		

**TYPE 03 DISTRICT INFORMATION**

1.	High School Student Count Transported by District of Residence to District of Attendance (A.R.S. §15-951.C)	
2.	Tuition Out for High School Students (A.R.S. §§15-448.J, 15-842, 15-910.M, and 15-951):	

Attending District Name	Attending District CTD Number	Tuition Out High School Count	Debt Service Per Pupil Tuition	M&O & UCO, Per Pupil Tuition
-------------------------	-------------------------------	-------------------------------	--------------------------------	------------------------------

Use lines 2.a through 2.e for budget **adoption** (as necessary)

a.				
b.				
c.				
d.				
e.				

Use lines 2.f through 2.j for budget **revision** (as necessary)

f.	0	0		
g.	0	0		
h.	0	0		
i.	0	0		
j.	0	0		

3.  Check box for Type 03 districts no longer within a high school district due to the unification of the high school district. (A.R.S. §15-448.J)

**ACCOMMODATION DISTRICT (TYPE 01) INFORMATION (A.R.S. §15-974)**

1.  Check box if the district offers instruction in grades 9-12. **Accommodation districts only.**  
Only accommodation districts with a student count of **more** than 125 in grades K-8 or accommodation districts that offer instruction in grades 9-12 and have a student count of **more** than 100 in grades 9-12, should complete lines 2 through 4.

2.	Maintenance & Operation (M&O) Fund FY 2019 ending cash balance	
3.	10% of the FY 2020 RCL calculated using the district's 2019 ADM	
4.	Up to 5% of the FY 2020 RCL calculated pursuant to A.R.S. §15-482.B	\$



**CALCULATIONS**

**CALCULATION OF SUPPORT LEVEL WEIGHTS (GROUP A WEIGHTS)**

	DESIGNATED AS ISOLATED		NOT DESIGNATED AS ISOLATED	
	K-8	9-12	K-8	9-12
Student Count 0.001-99.999				
Support Level Weight	1.559	1.669	1.399	1.559
Student Count 100.000-499.999				
Student Count Constant	500.000	500.000	500.000	500.000
Student Count	-	0.000	0.000	0.000
Difference	=	0.000	0.000	0.000
Weight Adjustment Factor	x	0.0005	0.0005	0.0003
Support Level Weight Increase	=	0.000	0.000	0.000
Support Level Weight	+	1.358	1.468	1.278
Adjusted Support Level Weight	=	0.000	0.000	0.000
Student Count 500.000-599.999				
Student Count Constant	600.000	600.000	600.000	600.000
Student Count	-	0.000	0.000	0.000
Difference	=	0.000	0.000	0.000
Weight Adjustment Factor	x	0.0020	0.0020	0.0012
Support Level Weight Increase	=	0.000	0.000	0.000
Support Level Weight	+	1.158	1.268	1.158
Adjusted Support Level Weight	=	0.000	0.000	0.000
Student Count 600.000 or More				
Support Level Weight			1.158	1.268
Career Technical Education District				
Support Level Weight (A.R.S. §15-943.02)				1.339

**OTHER CALCULATIONS**

1. Portion of BSL/BRCL from total K-3 and total K-3 Reading weighted student counts:	K-3	\$ 577,959.77
	K-3 Reading	\$ 385,303.69
2. Additional Tax in Districts Ineligible for Equalization Assistance, Amount to be Levied and Paid to the State (A.R.S. §15-992)		\$ 0.00

**CALCULATION OF DISTRICT ADDITIONAL ASSISTANCE (DAA) PER STUDENT COUNT AMOUNTS (A.R.S. §§15-951.C and 15-962.01)**

**TABLE TO CALCULATE DAA PER STUDENT COUNT**

	K-8	9-12
1. FY 2020 Student Count (2019 ADM): .001 - 99.999		
DAA per Student Count	\$ 544.58	\$ 601.24
2. FY 2020 Student Count (2019 ADM): 100.000 - 499.999		
a. Student Count Constant	500.000	500.000
b. Student Count	-	0.000
c. Difference	=	0.000
d. Weight Adjustment Factor	x	0.0003
e. Support Level Weight Increase	=	0.000
f. Support Level Weight	+	1.278
g. Adjusted Support Level Weight	=	0.000
h. Support Level Amount	x	\$ 389.25
i. DAA per Student Count	=	\$ 0.00
3. FY 2020 Student Count (2019 ADM): 500.000 - 599.999		
a. Student Count Constant	600.000	600.000
b. Student Count	-	0.000
c. Difference	=	0.000
d. Weight Adjustment Factor	x	0.0012
e. Support Level Weight Increase	=	0.000
f. Support Level Weight	+	1.158
g. Adjusted Support Level Weight	=	0.000
h. Support Level Amount	x	\$ 389.25
i. DAA per Student Count	=	\$ 0.00
4. FY 2020 Student Count (2019 ADM): 600.000 or More & Career Technical Education Districts		
DAA per Student Count	\$ 450.76	\$ 492.94

**CALCULATION OF MAINTENANCE AND OPERATION (M&O) FUND BUDGET BALANCE CARRYFORWARD (A.R.S. §15-943.01)**

1. General Budget Limit (GBL) (from FY 2019 latest revised Budget, page 7, line 11)	\$ 53,031,380.00
2. Adjustments to the GBL (from FY 2019 BUDG75)	\$ 0.00
3. Adjusted GBL	\$ 53,031,380.00
4. Budgeted M&O expenditures (from FY 2019 latest revised Budget, page 1, line 30, Total Budget Year Column)	\$ 53,031,380.00
5. Adjustments to the GBL (from line 2)	\$ 0.00
6. Adjusted Budgeted Expenditures	\$ 53,031,380.00
7. Lesser of the Adjusted GBL (line 3) or the Adjusted Budgeted Expenditures (line 6)	\$ 53,031,380.00
8. FY 2019 M&O Fund actual expenditures (from FY 2019 AFR)	\$ 52,531,380.00
9. Budget Balance (line 7 minus line 8) (If negative, zero is shown. Any negative amount is shown here in parentheses.)	\$ 500,000.00

**Note: For lines 10.a through 10.f the FY 2019 actual expenditures are deducted from the budget amount. If the result is negative, zero is shown.**

	FY 2019 Budget	Actual	Unexpended Budget
10. FY 2019 Actual Expenditures:			
a. Special Program Override	\$ 0.00	\$ 0.00	= \$ 0.00
b. Desegregation	\$ 0.00	\$ 0.00	= \$ 0.00
c. Tuition Out Debt Service	\$ 0.00	\$ 0.00	= \$ 0.00
d. Dropout Prevention Programs	\$ 0.00	\$ 0.00	= \$ 0.00
e. Joint Career and Technical Education and Vocational Education Center	\$ 0.00	\$ 0.00	= \$ 0.00
f. Performance Pay	\$ 0.00	\$ 0.00	= \$ 0.00
g. Total Budget Balance Deductions (lines 10.a through 10.f)			= \$ 0.00
11. Budget Balance after Deductions (If negative, the district does not have any budget balance to carry forward.)			\$ 500,000.00
12. Budget Balance Carryforward transferred to the School Opening Fund (not to exceed the lesser of line 11 or the FY 2019 M&O Fund ending cash balance)			\$ 0.00
13. Actual Budget Balance Carryforward to be used in M&O Fund (for GBL calculation on page 7, line 8.c)			= \$ 500,000.00
14. Accommodation District Cash Balance Carryforward			
a. M&O Fund cash balance as of June 30, 2019			\$ 0.00
b. Actual Budget Balance Carryforward			\$ 0.00
c. Remaining M&O Cash Balance			= \$ 0.00
15. Accommodation District Maximum RCL Addition that may be authorized by County School Superintendent:			
a. The amount on line 14.c or	\$ 0.00		
b. 10% of the FY 2020 RCL calculated using the district's 2019 ADM	\$ 0.00		
c. Up to 5% of the FY 2020 RCL calculated pursuant to A.R.S. §15-482.B	+	\$ 0.00	
d. Result (line 15.b plus line 15.c)	=	\$ 0.00	
e. The lesser of line 15.a or 15.d			\$ 0.00

**CALCULATIONS**

**CALCULATION OF THE AMOUNT AVAILABLE TO BE SPENT IN THE IMPACT AID FUND (A.R.S. §15-905.R)**

1. FY 2020 Impact Aid Revenue	\$	0.00
2. Impact Aid revenue deposited in FY 2020 to the Impact Aid Revenue Bond Debt Service Fund for principal and interest payments	-	\$ 0.00
3. TRCL/TSL Difference	\$	0.00
4. Impact Aid revenue transferred in FY 2020 to the M&O Fund to provide cash for the TRCL/TSL difference calculated on line 3	-	\$ 0.00
5. Impact Aid revenue transferred in FY 2020 to the M&O Fund to reduce or eliminate taxes	-	\$ 0.00
6. FY 2019 Ending Cash Balance in the Impact Aid Fund	+	\$ 0.00
7. FY 2020 Amount Available to be Spent in the Impact Aid Fund (on page 6, Federal Projects line 16)	=	\$ 0.00

**CALCULATION OF SMALL SCHOOL ADJUSTMENT PHASE DOWN LIMIT**

Applies to any district that operated under the provisions of the small school adjustment (A.R.S. §15-949.A), and exceeded the allowable student counts for the first time before FY 2000. Districts that operated under the provisions of a small school adjustment and exceeded the allowable student counts for the first time after FY 1999, should refer to the next section to calculate their maximum override.

If in FY 2020, the K-8 student count is greater than 125 but less than 154, or the 9-12 student count is greater than 100 but less than 176, the district may continue to adopt a budget using a small school adjustment on page 7, line 4 of up to \$50,000 without an election. **OR** If the district holds an override election as provided in A.R.S. §15-481, the district may include up to the amount calculated below on page 7, line 3(a). **For purposes of small school adjustment, the FY 2020 student count is the 2019 ADM.**

1. A district whose student count K-8 has exceeded 125 but is less than 154 may determine the small school adjustment phase down as follows:		\$	150,000.00
a. Phase down base			
b. FY 2020 K-8 student count	-	0.000	
c. Small school student count limit	-	125.000	
d. Student count above the small school limit	=	0.000	
e. Adjusted Support Level Weight (See Table I at right for calculation)	x	0.000	
f. Weighted student count above small school limit	=	0.000	
g. Base Level Amount	x	0.00	
h. Phase down reduction factor	-	\$	0.00
i. Grades K-8 small school adjustment phase down limit		\$	0.00
2. A unified or union high school district whose student count in grades 9-12 has exceeded 100 but is less than 176 may determine the small school adjustment phase down as follows:		\$	350,000.00
a. Phase down base			
b. FY 2020 9-12 student count	-	0.000	
c. Small school student count limit	-	100.000	
d. Student count above the small school limit	=	0.000	
e. Adjusted Support Level Weight (See Table II at right for calculation)	x	0.000	
f. Weighted student count above small school limit	=	0.000	
g. Base Level Amount	x	0.00	
h. Phase down reduction factor	-	\$	0.00
i. Grades 9-12 small school adjustment phase down limit		\$	0.00
3. For unified districts that qualified for a phase down limit for K-8 or 9-12 but not both, enter 10% of the RCL attributable to the nonqualifying K-8 or 9-12 weighted student count as provided in A.R.S. §15-971(B)(2)(a).		\$	0.00
4. Allowable Small School Adjustment, subject to an election		\$	0.00
5. 10% of the District's Total RCL		\$	0.00
6. Maximum override, subject to an election (Greater of line 4 or line 5)		\$	0.00

**CALCULATION OF MAXIMUM OVERRIDE FOR A DISTRICT NO LONGER ELIGIBLE FOR A SMALL SCHOOL ADJUSTMENT**

Applies to any district that operated under the provisions of a small school adjustment (A.R.S. §15-949.A) and exceeded the allowable student counts for the first time after FY 1999. Districts that operated under the provisions of the small school adjustment and exceeded the allowable student counts for the first time before FY 2000, should refer to the section above.

If in FY 2020, the K-8 student count is greater than 125 but less than 181, or the 9-12 student count is greater than 100 but less than 185, the district may hold an override election as provided in A.R.S. §15-481. The maximum amount the district may budget on Budget, page 7, line 3(a), subject to an override election, is the amount calculated below. **For purposes of small school adjustment, the FY 2020 student count is the 2019 ADM.**

1. A district whose K-8 student count has exceeded 125, but is less than 181 may determine the maximum small school adjustment override as follows:			
a. FY 2020 K-8 student count	-	0.000	
b. Small school student count limit	-	125.000	
c. Student count above the small school limit	=	0.000	
d. Phase-down factor	x	0.0045	
e. Result	=	0.0000	
f. Maximum Percent Increase to apply to RCL (.35 minus line 1.e)		0.0000	
g. K-8 Revenue Control Limit	x	0.00	
h. K-8 small school budget override limit (line 1.f x line 1.g) (If less than zero, zero is entered)		\$	0.00
2. A district whose 9-12 student count has exceeded 100, but is less than 185 may determine the maximum small school adjustment override as follows:			
a. FY 2020 9-12 student count	-	0.000	
b. Small school student count limit	-	100.000	
c. Student count above the small school limit	=	0.000	
d. Phase-down factor	x	0.0065	
e. Result	=	0.0000	
f. Maximum Percent Increase to apply to RCL (.65 minus line 2.e)		0.0000	
g. 9-12 Revenue Control Limit	x	0.00	
h. 9-12 small school budget override limit (line 2.f x line 2.g) (If less than zero, zero is entered)		\$	0.00
3. For unified districts that qualified for a phase down limit for K-8 or 9-12 but not both, enter 10% of the RCL attributable to the nonqualifying K-8 or 9-12 weighted student count as provided in A.R.S. §15-971(B)(2)(a).		\$	0.00
4. Allowable Small School Adjustment, subject to an election (line 1.h plus line 2.h plus line 3)		\$	0.00
5. 10% of the District's Total RCL		\$	0.00
6. Maximum override, subject to an election (Greater of line 4 or line 5)		\$	0.00

**CALCULATIONS**

**CALCULATION OF TUITION OUT FOR HIGH SCHOOL STUDENTS (A.R.S. §§15-448.J, 15-824, 15-910.M, and 15-951) For Common School Districts NOT within a High School District (Type 03)**

LINES 1 AND 2 ARE FOR BUDGET ADOPTION

1. Increase to the GBL for Debt Service Tuition Outside the RCL

Attending District Name	Attending District CTD Number	A	B	C	D	Increase to GBL (A x D)	
		Tuition Out High School Count	Debt Service Per Pupil Tuition	Debt Service Tuition Limit	Per Pupil Tuition in Excess of Debt Service Limit (B-C)		
a. 0	0	0.000	0.00	0.00	0.00	0.00	
b. 0	0	0.000	0.00	0.00	0.00	0.00	
c. 0	0	0.000	0.00	0.00	0.00	0.00	
d. 0	0	0.000	0.00	0.00	0.00	0.00	
e. 0	0	0.000	0.00	0.00	0.00	0.00	
f.		<b>Total High School Count:</b>	0.000				
g.		<b>Increase to GBL for Debt Service Tuition Outside the RCL (to line 5):</b>					0.00

2. Increase to DSL and RCL for Tuition

Attending District Name	E	F	Increase to DSL and RCL (A x F)
	M&O & UCO, Per Pupil Tuition	Per Pupil Tuition Incl. Limited Debt Service (E + lesser of B or C)	
a. 0	0.00	0.00	0.00
b. 0	0.00	0.00	0.00
c. 0	0.00	0.00	0.00
d. 0	0.00	0.00	0.00
e. 0	0.00	0.00	0.00
f.	<b>Increase to DSL and RCL for Tuition:</b>		0.00

LINES 3 AND 4 ARE FOR BUDGET REVISION

3. Increase to the GBL for Debt Service Tuition Outside the RCL

Attending District Name	Attending District CTD Number	A	B	C	D	Increase to GBL (A x D)	
		Tuition Out High School Count	Debt Service Per Pupil Tuition	Debt Service Tuition Limit	Per Pupil Tuition in Excess of Debt Service Limit (B-C)		
a. 0	0	0.000	0.00	0.00	0.00	0.00	
b. 0	0	0.000	0.00	0.00	0.00	0.00	
c. 0	0	0.000	0.00	0.00	0.00	0.00	
d. 0	0	0.000	0.00	0.00	0.00	0.00	
e. 0	0	0.000	0.00	0.00	0.00	0.00	
f.		<b>Total High School Count:</b>	0.000				
g.		<b>Revised Total Increase to GBL for Debt Service Tuition Outside the RCL (to line 5):</b>					0.00

4. Increase to DSL and RCL for Tuition

Attending District Name	E	F	Increase to DSL and RCL (A x F)
	M&O & UCO, Per Pupil Tuition	Per Pupil Tuition Incl. Limited Debt Service (E + lesser of B or C)	
a. 0	0.00	0.00	0.00
b. 0	0.00	0.00	0.00
c. 0	0.00	0.00	0.00
d. 0	0.00	0.00	0.00
e. 0	0.00	0.00	0.00
f.	<b>Revised Increase to DSL and RCL for Tuition (to line 6):</b>		0.00

5. Adopted or Revised Increase to GBL for Debt Service Tuition Outside the RCL

0.00

6. Total Adjustment for Increase/(Decrease) in Tuition Out for High School Students after budget revision (line 4.f minus line 2.f)

0.00

**CALCULATION OF ADJUSTMENT FOR TUITION LOSS AND STUDENT REVENUE LOSS PHASE-DOWN (A.R.S. §§15-954 and 15-902.01)**

**NOTE 1: This section is completed only if the district has indicated that it receives less tuition from a district which is inside or outside of this state because the district of residence began to offer instruction in one or more high school grade levels not previously offered.**

1. Base Year Attending ADM Grades 9-12	0.00
2. Factor of 5%	x 0.05
3. ADM loss required to qualify	= 0.000
4. Number of tuitioned students lost in the year after the base year due to district of residence offering instruction in grades 9-12 not offered previously	0.000

**NOTE 2: If line 3 is greater than line 4, do not complete the rest of this section. District does not qualify for an increase in the base support level (BSL).**

5. Tuition received in base year	0.00
6. Tuition received in fiscal year after base year	- 0.00
7. Tuition loss (If result is less than zero, zero is entered)	= 0.00
8. BSL Adjustment for the first year after the base year	first year factor x 0.75 = 0.00
9. BSL Adjustment for the second year after the base year	second year factor x 0.50 = 0.00
10. BSL Adjustment for the third year after the base year	third year factor x 0.25 = 0.00
11. Increase in BSL for Tuition Loss Adjustment (line 8 + line 9 + line 10)	0.00

**NOTE 3: In addition to any adjustment for tuition loss received pursuant to A.R.S. §15-954, a district which loses students from its student count resulting from the formation of a joint unified school district (pursuant to A.R.S. §15-450) and does not receive tuition for those students for the budget year, may increase its BSL (A.R.S. §15-902.01).**

12. A district which loses at least 500 students may increase the BSL:	
a. By \$650,000 for the first year of the loss.	\$ 0.00
b. By \$600,000 for the second year following the loss.	\$ 0.00
c. By \$500,000 for the third year following the loss.	\$ 0.00
d. By \$300,000 for the fourth year following the loss.	\$ 0.00
e. By \$100,000 for the fifth year following the loss.	\$ 0.00
13. A union high school district may increase the BSL:	
a. By \$100,000 if it loses at least 50 students in the first year.	\$ 0.00
b. By \$200,000 if it loses an additional 50 students in the second year.	\$ 0.00
c. By \$325,000 if it loses an additional 50 students in the third year.	\$ 0.00
d. By \$200,000 in the fourth year if it was eligible for the third year loss.	\$ 0.00
e. By \$100,000 in the fifth year if it was eligible for the fourth year loss.	\$ 0.00

**ADDITIONAL STATE AID TO EDUCATION (ASAE) INFORMATION FOR DEPARTMENT OF REVENUE (A.R.S. §15-992)**

1. Dropout Prevention Program (from page 1, line 27)	\$ 0.00
2. Tuition-Out Debt Services (from Calculation of Tuition Out for High School Students section, lines 1.a through 1.e, column A x column B)	\$ 0.00
3. Adjustment for Tuition Loss (from APOR55 tab, page 4, BSL Adjustments section)	\$ 0.00
4. Liabilities in Excess of School Budget (from TNT Work Sheet, line 13)	\$ 0.00
5. Vocational M&O Expenses (from page 1, line 28)	\$ 0.00
6. Adjacent Ways (from TNT Work Sheet, line 12)	\$ 1,143,596.00
7. Phase Down Small School Budget Limit Exemption (based on Calculation of Small School Adjustment Phase Down Limit section, only if \$50,000 option is used without an election)	\$ 0.00

**Basic Calculations For Equalization Assistance FY 2019-20**

Non-AOI Student Counts									
Student Count	PSD	K-8	9-12	Total	Student Count	PSD	K-8	9-12	Total
FY 2019-20 ADM	72.503	5,537.565	2,316.100	7,926.168	FY 2018-19 ADM	64.162	5,049.398	2,074.872	7,188.432

Weighted Student Counts	Student Count	Support Level Weight	Weighted Student Count
FY 2019-20 ADM: District PSD	72.503	x 1.450	= 105.129
District K-8	5,537.565	x 1.158	= 6,412.500
District 9-12	2,316.100	x 1.268	= 2,936.815
<b>SubTotal</b>	<b>7,926.168</b>		<b>9,454.444</b>

Add-Ons (FY 2019-20 ADM)	Student Count	Support Level Weight	Weighted Add-on Count
K-3 Reading	2,275.160	x 0.040	= 91.006
K-3	2,275.160	x 0.060	= 136.510
ELL	62.349	x 0.115	= 7.170
HI	7.420	x 4.771	= 35.401
MD-R, A-R, SID-R	93.776	x 6.024	= 564.907
MD-SC, A-SC, SID-SC	73.284	x 5.833	= 427.466
MD-SSI	10.400	x 7.947	= 82.649
OI-R	9.866	x 3.158	= 31.157
OI-SC	15.335	x 6.773	= 103.864
P-SD	19.090	x 3.595	= 68.629
DD*, ED, MIID, SLD, SLI*, OHI	624.931	x 0.003	= 1.875
ED-P	46.359	x 4.822	= 223.543
MOID	8.748	x 4.421	= 38.675
VI	8.250	x 4.806	= 39.650
<b>Total Weighted Student Count Add-Ons</b>			<b>1,852.502</b>

\*School aged students only

**Basic Calculations For Equalization Assistance FY 2019-20**

AOI Full Time Student Counts					Student Count
Student Count	PSD	K-8	9-12	Total	FY 2018-19 ADM
FY 2019-20 ADM		0.000	0.000	0.000	Prior year AOI Full-Time Student Counts are shown on the APOR 55-1, p. 2

Weighted Student Counts	Student Count	Support Level Weight	Weighted Student Count
FY 2019-20 ADM: District PSD	0.000	x 1.450	= 0.000
District K-8	0.000	x 1.158	= 0.000
District 9-12	0.000	x 1.268	= 0.000
<b>SubTotal</b>	<b>0.000</b>		<b>0.000</b>

Add-Ons (FY 2019-20 ADM)	Student Count	Support Level Weight	Weighted Add-on Count
K-3 Reading	0.000	x 0.040	= 0.000
K-3	0.000	x 0.060	= 0.000
ELL	0.000	x 0.115	= 0.000
HI	0.000	x 4.771	= 0.000
MD-R, A-R, SID-R	0.000	x 6.024	= 0.000
MD-SC, A-SC, SID-SC	0.000	x 5.833	= 0.000
MD-SSI	0.000	x 7.947	= 0.000
OI-R	0.000	x 3.158	= 0.000
OI-SC	0.000	x 6.773	= 0.000
P-SD	0.000	x 3.595	= 0.000
DD*, ED, MIID, SLD, SLI*, OHI	0.000	x 0.003	= 0.000
ED-P	0.000	x 4.822	= 0.000
MOID	0.000	x 4.421	= 0.000
VI	0.000	x 4.806	= 0.000
<b>Total Weighted Student Count Add-Ons</b>			<b>0.000</b>

\*School aged students only

**Basic Calculations For Equalization Assistance FY 2019-20**

AOI Part Time Student Counts					Student Count
Student Count	PSD	K-8	9-12	Total	FY 2018-19 ADM
FY 2019-20 ADM		0.000	0.000	0.000	Prior year AOI Part-Time Student Counts are shown on the APOR 55-1, p. 2

Weighted Student Counts	Student Count	Support Level Weight	Weighted Student Count
FY 2019-20 ADM: District PSD	0.000	x 1.450	= 0.000
District K-8	0.000	x 1.158	= 0.000
District 9-12	0.000	x 1.268	= 0.000
<b>SubTotal</b>	<b>0.000</b>		<b>0.000</b>

Add-Ons (FY 2019-20 ADM)	Student Count	Support Level Weight	Weighted Add-on Count
K-3 Reading	0.000	x 0.040	= 0.000
K-3	0.000	x 0.060	= 0.000
ELL	0.000	x 0.115	= 0.000
HI	0.000	x 4.771	= 0.000
MD-R, A-R, SID-R	0.000	x 6.024	= 0.000
MD-SC, A-SC, SID-SC	0.000	x 5.833	= 0.000
MD-SSI	0.000	x 7.947	= 0.000
OI-R	0.000	x 3.158	= 0.000
OI-SC	0.000	x 6.773	= 0.000
P-SD	0.000	x 3.595	= 0.000
DD*, ED, MIID, SLD, SLI*, OHI	0.000	x 0.003	= 0.000
ED-P	0.000	x 4.822	= 0.000
MOID	0.000	x 4.421	= 0.000
VI	0.000	x 4.806	= 0.000
<b>Total Weighted Student Count Add-Ons</b>			<b>0.000</b>

\*School aged students only

**Basic Calculations For Equalization Assistance FY 2019-20**

Base Support Level	Non-AOI	AOI FT	AOI PT	Base Support Level	Non-AOI	AOI FT	AOI PT
Extended BSL Amount	\$47,515,292.25	\$0.00	\$0.00	Weighted Student	9,454.444	0.000	0.000
Teacher Experience Index	1.0075	1.0075	1.0075	Weighted Add-On	+ 1,852.502	0.000	0.000
	\$47,871,656.94	\$0.00	\$0.00	Total Weighted	= 11,306.946	0.000	0.000
Extended BSL Amount Total		\$ 47,871,656.94		AOI Funding	x	0.95	0.85
Base Support Level Adjustments Total		\$ 41,820.00		Base Level Amount	x \$4,202.31	\$4,202.31	\$4,202.31
<b>Base Support Level/Base Revenue Control Limit</b>		<b>\$ 47,913,476.94</b>		Extended Amount	= \$47,515,292.25	\$0.00	\$0.00

**Calculation For TSL**

Approved Daily Route Miles	
Total Approved Daily Route Miles	3,079
Eligible Students Transported	2,990
Unadjusted Route Miles Per Eligible Student	1.030
State Support Level Per Route Mile	2.69
Daily Route Miles x 180 Days	554,220.00
To and From School Support Level	\$ 1,490,851.80
<b>Activity Trip Level Factor</b>	<b>0.18</b>
Activity Trip Support Level	\$ 268,353.32
Handicapped Extended School Year Mileage	2,000.000
Handicapped Extended School Year Support Level	\$ 5,380.00
Annual Expenditures For:	
Districts	\$ 0.00
<b>2019-20 Transportation Support Level (TSL)</b>	<b>\$ 1,764,585.12</b>

**Base Support Level Adjustments**

Audit Service Expense	\$ 41,820.00
Increase for Tuition Loss Adjustment	\$ 0.00
Increase for Student Revenue Loss Phase-Down	\$ 0.00
<b>Base Support Level Adjustments Total</b>	<b>\$ 41,820.00</b>

**Calculation for DSL**

2019-20 Base Support Level (BSL)/BRCL	\$ 47,913,476.94
2019-20 Consolidation	\$ 0.00
Tuition Out For High School Students (Type 03)	\$ 0.00
2019-20 Transportation Support Level (TSL)	\$ 1,764,585.12
<b>2019-20 District Support Level (DSL)</b>	<b>\$ 49,678,062.06</b>

**Calculation For RCL**

2019-20 Base Support Level (BSL)/BRCL	\$ 47,913,476.94
2019-20 Consolidation	\$ 0.00
Tuition Out For High School Students (Type 03)	\$ 0.00
2019-20 Trans. Revenue Control Limit (TRCL)	\$ 2,095,613.72
<b>2019-20 Revenue Control Limit (RCL)</b>	<b>\$ 50,009,090.66</b>

<b>2019-20 DSL</b>	<b>\$ 49,678,062.06</b>
<b>2019-20 RCL</b>	<b>\$ 50,009,090.66</b>

**Calculation For TRCL**

2018-19 Transportation Revenue Control Limit (TRCL)	\$ 2,062,814.74
Change:	
2019-20 TSL	\$ 1,764,585.12
2018-19 TSL	\$ 1,731,786.14
Difference:	\$ 32,798.98

Preliminary FY2019-20 TRCL	\$ 2,095,613.72
120% of FY2019-20 TSL	\$ 2,117,502.14
Adjusted FY2019-20 TRCL	\$ 2,095,613.72

District Name Queen Creek Unified School District #95

County Maricopa

CTD Number 070295000

Version Adopted

2019-20 Transportation Revenue Control Limit

\$ 2,095,613.72



District Name Queen Creek Unified School District #95

County Maricopa

CTD Number 070295000

Version Adopted

**Basic Calculations For Equalization Assistance FY 2019-20**

District Page: **5 of 6**

**District Additional Assistance (DAA) Calculations**

	PSD	K-8	9-12	Total
FY 2019-20 District Student Count	64.162	5,049.398	2,074.872	
Type 03 District Tuition Out Trans. Count <i>(For Type 03 High School Only, Per Student Count Factor at 50%)</i>			0.000	
DAA Per Student Count	x \$450.76	x \$450.76	x \$492.94	
Preliminary DAA	= \$28,921.66	= \$2,276,066.64	= \$1,022,787.40	\$3,327,775.70

**DAA Growth Factor**

FY 2019-20 Actual Student Count	7,188.432			
FY 2018-19 Actual Student Count	/ 6,950.284			
FY 2019-20 DAA Growth Factor*	= 1.0343	x 1.0000 *	x 1.0000 *	
<i>*If less than or equal to 1.05, use 1. If greater than 1.05% use 1 plus 50% of growth.</i>				
<b>District DAA</b>	<b>\$28,921.66</b>	<b>\$2,276,066.64</b>	<b>\$1,022,787.40</b>	<b>\$3,327,775.70</b>

**DAA For High School Textbooks**

FY 2019-20 Actual 9-12 Student Count			2,074.872	
Support Level Amount For Textbooks			x \$69.68	
DAA For Textbooks				\$144,577.08
<b>DAA Adjustment</b>	<b>(\$739,901.24)</b>		<b>(\$328,314.76)</b>	<b>(\$1,068,216.00)</b>
<b>Total FY 2019-20 DAA Base</b>	<b>\$1,565,087.06</b>		<b>\$839,049.72</b>	<b>\$2,404,136.78</b>

**Basic Calculations For Equalization Assistance FY 2019-20**

**Equalization Base for Lesser of DSL/RCL**

	Weighted Student Count	Percentage	Lesser of DSL or RCL	RCL/DSL Allocation
PSD-8	6,517.629	0.6894	\$49,678,062.06	\$34,248,055.98
9-12	2,936.815	0.3106	\$49,678,062.06	\$15,430,006.08
Tuition Out For High School Student (Type 03)				\$0.00
<b>Total</b>	<b>9,454.444</b>			<b>\$49,678,062.06</b>

	Primary Assessed Valuation (AV)	Primary Assessed Valuation 2 (AV2)	SRP Assessed Valuation	GPLET Assessed Valuation	Equalization Assessed Valuation	Qualifying Tax Rate	Qualifying Levy
	\$520,344,028.00	\$0.00	\$118,220.00	\$0.00	\$520,462,248.00 (/100)	K-8 9-12	\$1.8954 \$1.8954
					X	\$1.8954	=
							\$9,864,841.45

<b>Calculation of Equalization Assistance</b>	<b>PSD-8</b>	<b>9-12</b>	<b>Total</b>
RCL/DSL Allocation	\$34,248,055.98	\$15,430,006.08	\$49,678,062.06
DAA Allocation	\$1,565,087.06	\$839,049.72	\$2,404,136.78
District Type 03 Tuition Out Charge		\$0.00	\$0.00
<b>FY 2019-20 Equalization Base</b>	<b>\$35,813,143.04</b>	<b>\$16,269,055.80</b>	<b>\$52,082,198.84</b>
Qualifying Levy	\$9,864,841.45	\$9,864,841.45	\$19,729,682.90
<b>Total Equalization Assistance</b>	<b>\$25,948,301.59</b>	<b>\$6,404,214.35</b>	<b>\$32,352,515.94</b>